



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><b>Increasing all staff's confidence, knowledge and skills in teaching PE and sport.</b></p> <ul style="list-style-type: none"> <li>• Programme of CPD for staff</li> <li>• HAS membership (access to online CPD)</li> <li>• Monitoring of teaching and learning</li> </ul>	<p>Improved confidence, knowledge, and skills for teaching a range of PE and sports.</p> <p>Curriculum developed to ensure most appropriate physical activities are being taught and that these help to ensure children learn the essential knowledge needed to progress.</p> <p>Children with SEND can access the PE curriculum and where necessary adaptations to the curriculum are made.</p> <p>Monitoring has identified ways forward and options for CPD.</p>	<p>Continue to develop CPD opportunities for PE during next academic year to ensure all staff continue to develop their confidence, knowledge, and skills across a wide range of sports.</p> <p>Continue with HAS membership for CPD and other benefits.</p> <p>Ensure PE continues to feature on whole school monitoring schedule.</p>
<p><b>Increasing engagement of all pupils in regular physical activity and sport</b></p> <ul style="list-style-type: none"> <li>• Least active pupils are targeted to take part in a range of free additional physical activities</li> <li>• KS2 girls targeted to take part and engage in sport and physical activity</li> <li>• Pupils are encouraged to take part in physical</li> </ul>	<p>Range of clubs set up based on pupil voice and pupil participation has increased and been sustained.</p> <p>Girls encouraged to join sports clubs and teams and have engaged. Success found at several competitions.</p> <p>Pupil play leaders in place and further resources</p>	<p>Continue to ensure pupil voice is used to inform lunch time and after school clubs.</p> <p>Develop girls only clubs to help with participation.</p> <p>Continue to develop OPAL play provision.</p> <p>Continue to provide KS2 booster swimming sessions. Pool availability and transport is a key</p>

<p><b>activities and active play during break and lunch times to ensure they are physically active for 60 minutes each day</b></p> <ul style="list-style-type: none"> <li>• <b>Raise attainment in swimming</b></li> </ul>	<p>purchased to support activities. OPAL play also introduced and pupil engagement in this has increased with pupils accessing the available resources. Children in Y5 &amp; Y6 have attended swimming booster lessons and progress in swimming has improved.</p>	<p>factor when organizing this. Plan for KS1 swimming taster session to promote swimming to all children. Cost and staffing needs to be considered when planning this.</p>
<p><b>Raising the profile of PE and sport across the school, to support whole school improvement.</b></p> <ul style="list-style-type: none"> <li>• <b>Physical activity is embedded into the school day through a range of activities</b></li> <li>• <b>Purchase 'spare' PE kits</b></li> </ul>	<p>Pupils have been trained as play leaders and lead activities during break and lunch times. This encourages more children to be active. Children have been encouraged to walk, cycle or scoot to school and many do this on a regular basis. Teachers engage children in 'active lessons' throughout the day. PE and sport notice board regularly updated and social media used to celebrate PE and sport with the wider community. 'Spare' PE kits have been purchased to ensure all children have an appropriate kit.</p>	<p>Continue to train more play leaders year on year through CPD package from HFC and PF. Continue to promote active travel to school through competitions and monitor this to record impact. Continue to ensure opportunities for active learning are planned into the week. Continue to ensure PE and sport are promoted. Purchase more PE kit during 23/24 to ensure all children have a kit for lessons.</p>
<p><b>Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</b></p> <ul style="list-style-type: none"> <li>• <b>Wider range of sports and physical activities introduced and ran by sport coaches and staff to encourage more pupils to take up sport and physical activity</b></li> <li>• <b>Extend the range of opportunities available to pupils before and after school, especially for KS1 pupils</b></li> <li>• <b>New resources purchased to support a broader and more equal experience</b></li> </ul>	<p>Participation in a healthy lifestyle has increased as a result of more children attending extra-curricular clubs (lunch and after school) as well as being involved in competitions both in and out of school.</p>	<p>A variety of clubs and experiences will continue to be provided during 24/25 to ensure all pupils have the opportunity to attend and try different sports and enjoy physical activity.</p>
<p><b>Increase participation in competitive sport.</b></p>		

<ul style="list-style-type: none"> <li>• <b>KS2 have the opportunity to take part in sports competitions throughout the year</b></li> <li>• <b>Membership to HAS and School Games</b></li> <li>• <b>Purchase medals and trophies</b></li> <li>• <b>PE establish further links with local sports clubs</b></li> </ul>	<p>Pupils have had the opportunity to take part in a range of competitions both in and out of school. These have targeted a range of abilities. The profile of PE and sport had been raised across the school.</p>	<p>Membership of HAS is cost effective and will continue into 24/25. A calendar of events will continue to ensure a range of opportunities are available.</p> <p>PE Lead has ideas to introduce further awards for children to increase motivation to take part.</p>
--	--	--

## Key priorities and Planning (2024/2025)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Increasing all staff's confidence, knowledge and skills in teaching PE and sport.</b></p> <ul style="list-style-type: none"> <li>• Programme of CPD for staff</li> <li>• HAS membership (access to online CPD)</li> <li>• Monitoring of teaching and learning</li> <li>• Access to technology to support modelling and development of pupil skills</li> <li>• Physical Foundation CPD (2x weekly) to support delivery of high quality PE lessons</li> </ul>	<p>Teachers, support staff, coaches and wider staff.</p> <p>Pupils – improved engagement and learning.</p> <p>Subject leader – audit and monitoring</p>	<p>More staff are confident in delivering high quality PE and their own subject knowledge.</p> <p>Monitoring will demonstrate high quality lessons for all pupils and use of high quality resources to develop fundamental skills</p>	<p>Staff will become more confident and competent in delivering high quality sport within school through the support of coaching, subject leadership and CPD which they will maintain and build upon.</p>	<p>£10000 costs for coaches, cover for mentoring, HAS and AfPE membership.</p> <p>£1000 release time for staff to attend CPD.</p>
<p><b>Increasing engagement of all pupils in regular physical activity and</b></p>		<p>More pupils accessing 60 active minutes each day and an increasing</p>	<p>Pupils will be more active and self motivated to lead</p>	

<p><b>sport</b></p> <ul style="list-style-type: none"> <li>• <b>Least active pupils are targeted to take part in a range of free additional physical activities</b></li> <li>• <b>KS2 girls targeted to take part and engage in sport and physical activity</b></li> <li>• <b>Pupils are encouraged to take part in physical activities and active play during break and lunch times to ensure they are physically active for 60 minutes each day through 60 active minutes and OPAL play</b></li> <li>• <b>Raise attainment in swimming</b></li> </ul> <p><b>Raising the profile of PE and sport across the school, to support whole</b></p>	<p>All pupils</p> <p>Pupils (girls and KS1 children)</p> <p>All children and lunchtime staff</p> <p>Teachers and support staff</p> <p>Year 4 and 5 (booster)</p>	<p>in participation beyond the PE curriculum.</p> <p>More girls will compete within a range of sports within school and through local offer.</p> <p>More pupils will leave year 6 meeting national curriculum expectations.</p> <p>PE will be celebrated across the whole school and within the local</p>	<p>a healthy active lifestyle within school and outside.</p> <p>Children will be able to swim at least 25 metres with a range of strokes and perform self rescue in the water.</p> <p>Improved engagement in physical activity and sports across the school. Pupils' engagement is encouraged and celebrated to ensure this is sustained.</p> <p>PE will be celebrated ore and will become an</p>	<p>Subsidized clubs through coaching offer (see above).</p> <p>Swimming transport approximately £3000.</p>
---	--	---	---	--

<p><b>school improvement.</b></p> <ul style="list-style-type: none"> <li>• <b>Physical activity is embedded into the school day through a range of activities</b></li> <li>• <b>Purchase 'spare' PE kits</b></li> <li>• <b>PE celebrated more within the wider community including parents and wider staff</b></li> <li>• <b>Celebrating sporting events to enrich the sports offer within school and on social media.</b></li> </ul>	<p>All staff and pupils</p> <p>Subject leader</p> <p>Staff, pupils, parents and local sports clubs</p>	<p>community including parents and local sports clubs.</p> <p>More specific resources will allow and encourage a higher participation within and beyond school.</p> <p>Sporting events to be more apparent within school and will coincide with the house system for more opportunities for competition.</p>	<p>important part of the school day which will encourage children to participate more. This will lead to them living more healthy active lifestyles.</p>	<p>£1000 ports equipment and kit for pupils.</p>
<p><b>Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</b></p> <ul style="list-style-type: none"> <li>• <b>Wider range of sports and physical activities introduced and ran by sport coaches and staff</b></li> </ul>	<p>All pupils and staff</p>	<p>All children to be provided with more opportunities to participate in a range of sports.</p> <p>More SEND children will participate in development and competitive sporting events.</p> <p>An increase in the amount of girls participating in competitive sport.</p> <p>More specific resources will allow and encourage a higher participation within and beyond school.</p>	<p>Improved engagement in physical activity and sports across the school. Pupils' engagement is encouraged through increased opportunity in a range of sports.</p>	<p>See above</p>



<p>to encourage more pupils to take up sport and physical activity</p> <ul style="list-style-type: none"> <li>Extend the range of opportunities available to pupils before and after school, especially for KS1 pupils and girls</li> <li>New resources purchased to support a broader and more equal experience</li> <li>A balanced curriculum based on fundamental skills which can be transferred across different sports.</li> </ul> <p>Increase participation in competitive sport.</p> <ul style="list-style-type: none"> <li>KS2 have the opportunity to take part in sports competitions throughout the year</li> </ul>	<p>Subject leader, sports coaches</p> <p>Pupils (girls)</p> <p>Pupil leadership</p> <p>Whole school</p> <p>All staff, KS2 pupils, coaches and sports leaders</p> <p>All pupils (SEND)</p>	<p>Houses to encourage participation from all pupils and staff by providing competitive opportunities termly.</p> <p>A range of extra-curricular sports competitions to be entered across the year to achieve Gold standard (HAS).</p> <p>Celebration assemblies to be used to raise the profile of sporting achievement both in and out of school.</p>	<p>Participation and achievements will become whole school wide with the introduction of the house systems to raise the profile of PE and continue it by increasing the opportunities.</p>	<p>£2000 Transport</p> <p>See above</p>
---	---	---	--	---



This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	52%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	48%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>61%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Claire Smith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Katie Renwick</i>
Governor:	<i>Craig Williams/Chair of LAB</i>
<i>Date:</i>	<i>31<sup>st</sup> July 2024</i>