



Rokeby Park Primary School

'Aim To Be The Best You Can'

Prevent Risk Assessment 2024-2025



School Profile

Rokeby Park Primary School has around 170 pupils on roll and is situated near to the Costello Stadium in the west of Hull. It caters for pupils from 3 to 11 and includes a 52 place nursery. The school aims to provide a rewarding and inspiring curriculum to its pupils to help them to 'aim to be the best they can be'. The school has an experienced leadership team who ensure strong teaching and high standards. The school prioritises pupil, parent and staff wellbeing which were recently recognised through the Optimus Wellbeing Award and the Leading Parent Partnership Award.

Rokeby Park Primary School Prevent Risk Assessment
Policy created: September 2024
Policy Review Date: September 2025

Introduction

Everyone who comes into contact with children and their families has a role to play in safeguarding children. Schools have a duty of care to their pupils and staff which includes safeguarding them from the risk of being drawn into terrorism - this includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas. School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (2023) and Keeping Children Safe in Education (2024). Schools and colleges should work with social care, the police, health services and other services to promote the welfare of children and protect them from harm. Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy. The Counter-Terrorism and Security Act 2015 places a duty on Schools to 'have "due regard to the need to prevent people from being drawn into terrorism"'.



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Risk Assessment

Rokeby Park Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism

The Prevent Strategy has three main objectives:

- Respond to the ideological challenge of terrorism & the threat we face from those who promote it;
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support;
- Work with sectors and institutions where there are risks of radicalisation which we need to address.

For further advice and support:

- [Prevent duty guidance: England and Wales \(2023\) - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/114144/prevent-duty-guidance-england-and-wales-2023.pdf)
- [Keeping children safe in education - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/114144/prevent-duty-guidance-england-and-wales-2023.pdf)
- [Prevent – Hull Collaborative Partnership](https://www.hull.gov.uk/collaborative-partnership)

Counter Terrorism Local Profile *(provided by Humberside Police)*

The current threat to the UK from terrorism is SUBSTANTIAL (as of 07/03/2024).

Key risk themes for Humberside 2024:

- **Extreme Right-Wing terrorism** remains the primary threat to the Humberside area. The risk is most likely to be low complexity, from lone, self-initiated terrorists.
 - **Online influences** occur in almost every single investigation, intelligence development and Prevent referral within CT Policing.
 - **Minors**; Region has seen a significant increase in under 18's being investigated for terrorism offences. Casework numbers now comparable to that within ERWT
 - **Increasingly LASIT and Conspiracy** type theories are requiring assessment. We must prioritise providing support for those with mixed and unclear ideologies (MUU) who are at risk of committing acts of violence.
 - **Daesh/ISIS Inspired**: Poses a significant regional threat within the NE Region.
 - **Self-initiated Terrorism (SIT)**: A Self-Initiated Terrorist is defined as "Person(s) who threaten or mobilise to violence without material support or personal direction from a terrorist organisation; but who may still be influenced or encouraged by the rhetoric or ideology of a group". (1)Self-Initiated Terrorists have previously been referred to as 'Lone Actors'.



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Duty	What this means	Action(s)
The values and ethos of the school promote resilience against extremist ideologies and promoting British values.	The school values clearly set out our commitment to British values.	<ul style="list-style-type: none"> • Strong focus on our values and our attributes. • Values include a commitment to tolerance, diversity and mutual respect.
The MAT and Local Advisory Board (LAB) carry out their role to monitor the school's Prevent strategy effectively.	Governors have a good understanding of their duty.	<ul style="list-style-type: none"> • All governors have read our Safeguarding and Child Protection Policy and Keeping Children Safe in Education (2024). • We have a dedicated LAB member who oversees our compliance with the Prevent Duty. • LAB members undertake training on roles and expectations.
Staff assess the risk of children being drawn into terrorism.	Staff can demonstrate a general understanding of the risks affecting children and young people	<ul style="list-style-type: none"> • All staff have read Keeping Children Safe in Education 2024. • The DSL has informed staff of their duties as set out in The Prevent Duty Guidance (DfE, December 2023). • All staff have completed online Prevent training.
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> • The DSL has informed staff about signs and indicators of radicalisation.
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> • All staff have read the Safeguarding and Child Protection Policy which includes a statement regarding the school's Prevent Duty. • All staff understand how to record and report concerns regarding risk of radicalisation.



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Speakers and Events

Prohibit extremist speakers and events in the school.	The school exercises due diligence in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> • Request an outline of what the speaker intends to cover/meet prior to event. • Research the person/organisation to establish whether they have demonstrated extreme views/actions. • Visitors are never left alone with children. Deny permission for people/organisations to use school premises if they have links to extreme groups. • Letters of assurance are completed by agencies used to support school e.g. sports companies working in school.
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Working in Partnership

The school is using existing local partnership arrangement in exercising its Prevent duty.	Staff record and report concerns in line with policies.	<ul style="list-style-type: none"> • All staff record and report concerns to the Prevent Lead or DSLs. • School leaders stay up to date with local developments and risks. • The school is in regular communication with local police (PCSO). • Member of the safeguarding team attends the LA DSL meetings where updates on extremism and other topics are often given. • Advice and training is sought from the academy trust.
Staff are confident and capable of working with external agencies and sharing concerns about extremism externally.	The Prevent Lead makes appropriate referrals to agencies.	<ul style="list-style-type: none"> • Records of referrals are kept on CPOMS. • Referrals are followed up appropriately (and challenged if necessary). • DSL knows the process to contact other agencies and expedite concerns about extremism. • All concerns regarding extremism are reported to the Head of Safeguarding (Hull City Council). • Records of referrals are kept, and referrals are followed up appropriately.



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Staff Training

Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<ul style="list-style-type: none"> • The DSL and Prevent Lead undertakes Prevent Awareness Training in addition to Local Authority and Trust bespoke training. • The DSL is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. • All staff completed online Prevent Training. • Updates given in safeguarding briefings.
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IT Policies

Ensure that children are safe from terrorist and extremist material when accessing the internet in schools.	The school has policies in place which make reference to the "Prevent" duty.	<ul style="list-style-type: none"> • Online safety policy. • Acceptable use policy. • Anti-bullying policy. • Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. • IT safety and monitoring systems, for example: • The school IT network has appropriate filters to block sites deemed inappropriate or unsafe. • Smoothwall filtering and monitoring system is in place • School email accounts are monitored by IT staff/Smoothwall. • Curriculum (computing and PSHE) reflects this duty.
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Building Children's Resilience to Radicalisation

<p>Ensure that pupils have a safe environment in which to discuss controversial issues.</p>	<p>Pupils develop the knowledge, skills and understanding to prepare them to play a full and active part in society.</p>	<ul style="list-style-type: none">• Through PSHE/RSE and other curriculum activities, pupils are able to explore political, religious and social issues.• Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.• Relevant staff are aware of the government guidance : <i>https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/</i>
<p>The curriculum promotes British Values and a culture of equality.</p>	<p>Clearly identified opportunities to promote British Values and challenge extremist ideologies,</p>	<ul style="list-style-type: none">• Opportunities to promote British values are clearly identified within all curriculum areas and through the full safeguarding curriculum (incl. Jigsaw curriculum).• Use of PSHE, Jigsaw or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.• Our behaviour policy clearly sets out that hateful behaviour is not tolerated.• Staff know how to respond to witnessing harassment and abusive behaviour.• Pupils are encouraged to challenge harassment or abusive behaviour among their peers.