

## Rokeby Park Primary School Music LTP Cycle A



| Date  |                  | EYFS   |                           | Year 1/2  |                    | Year 3   |                          | Year 4   |                                    | Year 5   |                             | Year 6  |
|---|------------------|--|---------------------------|---|--------------------|--|--------------------------|--|------------------------------------|--|-----------------------------|---|
| Autumn 1<br>Singing and<br>performing                   | l Seasons        | Musical experiences and instruments within the continuous provision  Singing Listening Performing Musicianship Composing | Plagues, Puss and Inferno | How does music teach us about the past? (Unit 1-Y2)  Singing Listening Performing Musicianship                                    | Land before time   | What stories does music tell us about the past? (Unit 2)  Singing Listening Performing Musicianship              | The Empire strikes Back! | Hull music service (Wider Opportunities)  Singing Listening Performing Musicianship Composing    | Up the Chimneys,<br>Down the mines | Hull music service (Wider Opportunities)  Singing Listening Performing Musicianship Composing        | Around the World in 80 Days | How does music bring us together? (Unit 1)  Singing Listening Performing Musicianship                         |
| Autumn 2<br>Singing and<br>Performing                   | Sensational      | Christmas performance  |                           |   |                    |  |                          |  |                                    | How does music connect us to the past? (Unit 2)  Singing Listening Performing Musicianship Composing |                             | Hull music service (Wider Opportunities)  Singing Listening Performing Musicianship Composing                 |
| Spring 1 Improvising, Composing and playing instruments | the Farm         | Musical experiences and instruments within the continuous provision  Singing Listening Performing Musicianship Composing | Into the Blue             | How does music teach us about our neighbourhood? (Unit 4-Y2)  Singing Listening Performing Musicianship Composing                 | Location, Location | How does music make a difference to use every day? (Unit 5)  Singing Listening Performing Musicianship Composing | Cloud to coast           | Hull music service (Wider<br>Opportunities)  Singing Listening Performing Musicianship Composing | Land, Sea and Space                | Hull music service (Wider Opportunities)  Singing Listening Performing Musicianship Composing        | Journeys and Justice        | How does music make the world a better place? (Unit 3)  Singing Listening Performing Musicianship             |
| Spring 2 Improvising, composing and playing instruments | Down on          | Musical experiences and instruments within the continuous provision  Singing Listening Performing Musicianship Composing |                           |   |                    |  |                          |  |                                    | How does music teach us about our community? (unit 4)  Singing Listening Performing Musicianship     |                             | Hull music service (Wider Opportunities)  Singing Listening Performing Musicianship Composing                 |
| Summer 1 Improvising, composing and playing instruments | Bears and Beasts | Musical experiences and instruments within the continuous provision  Singing Listening Performing Musicianship Composing | Ready, Steady, Grow       | How does music teach us about how to looking after our planet? (Unit 6 – Y2)  Singing Listening Performing Musicianship Composing | From bean to bar   | How does music connect us with our planet? (Unit 6)  Singing Listening Performing Musicianship Composing         | By the power of Ra!      | Hull music service (Wider Opportunities)  Singing Listening Performing Musicianship Composing    | Raiders, Traders and Invaders      | Hull music service (Wider Opportunities)  Singing Listening Performing Musicianship Composing        | Bullets, Bombs and Blitz    | How does music connect us with the environment? (Unit 6)  Singing Listening Performing Musicianship Composing |
| Summer 2 Improvising, composing and playing instruments |                  | Musical experiences and instruments within the continuous provision  Singing Listening Performing Musicianship Composing |                           |   |                    |  |                          |  |                                    | How does music shape our way of life? (Unit 5)  Singing Listening Performing Musicianship Composing  |                             | Hull music service (Wider Opportunities)  Singing Listening Performing Musicianship Composing                 |