

## Writing

We will focus on the text 'The Magic Bed' to create our own fantasy tales. We will focus on skills to develop our descriptive writing such as prepositions, fronted adverbials, well chosen adjectives and personification. We will then learn the model text 'Perfect Parrot For Sale'. We will use this as a stimulus to create our own persuasion texts using persuasive features.

## Science

In Science we are focusing more on plants and the life cycle of plants and the reproductive systems which enable plant growth to occur. We also learn about the process of pollination and why this is so important for plant growth. We then move on to animals and humans where we focus on diets of different animals. We then move on to learning about the human skeleton and the different bones that make it

## Reading

In Guided Reading we will be focusing on the story 'The Great Chocoplot' by Chris Calaghan. We will continue to work on our reading fluency skills to develop our speed, accuracy and also expression. We will use the text to answer a variety of inference, prediction and summary style questions. We will also read a number of related texts, including non-fiction texts and poetry. Within curriculum lessons such as geography, history and art we also read information texts related to the topic that we are learning about, so that reading is at the core of the curriculum.

## Maths

In maths we will be working with fractions and will learn how to add and subtract fractions with the same denominator. We will then learn how to identify unit fractions and non-unit fractions of an amount. We will then move on to money and will work on adding and subtracting different amounts of money, as well as learning how to find change. We will then move on to time and will learn how to tell the time in roman numerals, time to 1 minute and also how to read time on a digital clock.

## Year 3:

## From Bean to Bar

## Art

In Art we will learn about the artist Georgia O'keefe and her creation of landscape and flower paintings. We will learn what skills she used within her artwork and how to replicate these ourselves to create our own piece of art. We will work on tints, tones and perspectives as well as observation.

## Geography

We will be using our map skills to locate different rainforests around the world. We will explore why rainforests thrive in certain areas and what conditions are needed for them to thrive. We will learn about the different layers that make up the rainforest and why each layer is important. We will also learn about threats to the rainforest, such as deforestation and the impact that this has.

## DT

In DT we will be creating our own healthy smoothies. We will learn about seasonal ingredients that can be included. We will practise skills such as chpping, peeling, slicing and grating and blending to create our smoothies.

## French

In French we will learn the different characters within the story of Little Red Riding Hood. We will then learn to identify the different parts of the body and how to sing 'heads, shoulders, knees and toes in French. We will continue to develop our communication and understanding within French

## Computing

In computing we will learn about branching databases and why they are helpful. We will then create our own simple branching databases using questions in a specific order.

## History

In computing we will learn about Ancient Maya and how this time period was similar and different to the Bronze and Iron Age we have previously studied. We will learn about the achievements of the Maya such as the calendar, the number system and the writing system. We will learn about Mayan society and the housing that they lived in. We will also learn about the decline of the Mayan society

## PE

In PE we will be learning about tag rugby. We will learn how to follow the basic rules of tag rugby and develop skills such as: holding the rugby ball accurately, passing the ball, agility and co-ordination and how to use these all

## Jigsaw

We will be thinking about how our lives are influenced positively by people we know and also by people from other countries. We will think about people that are important to us and how sometimes we can be involved in conflicts. We will work together to think of solutions to these conflicts.