

Physical Development

As **athletes** we will:

Revise and refine our rolling, crawling, jumping, running, hopping, skipping skills.

Develop our ball skills, focussing on effectively using a bat and ball.

Further develop our handwriting style so we write each letter quickly and accurately.

Know about healthy lifestyles and how regular physical activity, healthy eating, toothbrushing, sensible amounts of screen time, having a good sleep routine and being a safe pedestrian contribute to this.

Personal, Social and Emotional

As **class members** we will:

Build constructive and respectful relationships with everyone at school.

Share and cooperate with our friends and peers.

Think about the perspectives of others.

Understand and demonstrate what being a good friend is and recognising when being a good friend is not easy but persevering and doing the right thing never the less.

Know who to talk to if we feel worried and that sharing how we feel can help solve a worry.

Communication and Language

As **communicators** we will:

Ask questions to find out more and to check we understand what has been said.

Use new vocabulary that relates to our topic and is on our Knowledge Organisers.

Recall and describe events in lots of detail using well-formed sentences.

Use past, present and future tenses correctly when we talk.

Other

In our **spiritual and moral development** we will:

Take care of each other as we prepare to move up to Year 1.

We will learn about Eid, who celebrates Eid and where Muslims worship.

As a member of our **community** we will:

Promote reducing, reusing and recycling at home.

Encourage our families and friends to reduce the amount of plastic they use, explaining its impact on the seas and oceans.

We will learn about the Royal Family and celebrate the King's Coronation.

EYFS Reception (FS2) Summer Term

Bears and Beasts

Literacy

As **writers** and **readers** we will:

Form all our letters correctly (lower case and capital letters).

Use our phonic knowledge to be able to link the sounds we hear to letters. We will write captions, sentences and stories by hearing the sounds in words and knowing which letter or group of letters make what sound.

Read with increasing fluency and speed.

We will learn how to innovate well-known stories and create our own.

Retell the following stories in our own words: Beware of the Bears, Bears don't eat sandwiches, A Good Place and Slug needs a hug.

Mathematics

As **mathematicians** we will:

Instantly say which two numbers when added together make 5.

Instantly say which two numbers when added together make 10.

Count and recite numbers to 20

Know double facts to 10 (1+1, 2+2, 3+3, 4+4, 5+5)

Be able to share equally and say which numbers are odd and which are even.

Expressive Art & Design

As **artists, designers and musicians** we will:

Learn how to connect and join a range of materials using different techniques.

Design, make and use props to use in our play, using scissors effectively and safely.

Listen to music and choose our favourite piece, saying why we like it and how it makes us feel.

We will explore healthy eating and nutrition and follow a simple recipe to make biscuits.

Understanding the world

As **geographers and historians** we will:

Talk about comparisons between features of a forest and other natural areas (own garden, parks, farms, school playground)

We will make comparisons between different countries where bears live and our own.

We will learn about forests and talk about what features they can see.

We will look at the history of our homes and explore different types of houses.

As **scientists** we will:

Learn about the life cycles of a butterfly and a frog.

Learn all about minibeasts and their habitats.