

Physical Development

As **athletes** we will:
Practise riding a bike
Develop agility, balance and co-ordination
Use different parts of our bodies in co-ordinated movements.
Move in a variety of ways and at different speeds.
Further develop our handwriting style so we write each letter quickly and accurately.

Personal, Social and Emotional

As **class members** we will:
Know how to work towards simple goals
Use kind words to encourage others to continue working towards their goals.
Understand the link between what I learn now and what I might like to do when I am older.
Know about healthy lifestyles and how regular physical activity, healthy eating, toothbrushing, sensible amounts of screen time, having a good sleep routine and being a safe pedestrian contribute to this.
Understand stranger danger

Communication and Language

As **communicators** we will:
Use new vocabulary that relates to our topic and is on our Knowledge Organisers.
Learn how to use past, present and future tenses correctly when we talk.
Retell familiar stories to the rest of the class.
Make up our own stories, developing a character, a setting, a problem and a solution.

Other

We will learn about the Easter story and take part in Easter activities.
In our **spiritual and moral development** we will:
Learn about sharing and turn taking.
Recognise and respect different beliefs.
As a member of our **community** we will:
Take care of living things in our outdoor area including living creatures and our environment.

EYFS Reception (FS2) Spring Term

Festivals Seasons Growing

Down on the Farm

Literacy

As **writers and readers** we will:
Form all our letters correctly.
Use our phonic knowledge to be able to link the sounds we hear to letters. We will write simple 3 sound words (CVC) including 2 letters which make one sound (special friends). We will use Fred Fingers to hear the sounds.
Recognise all single letter sounds and these two letter sounds: sh, ch, th, ng, nk, ay, ee, igh, ow, oo
Begin to read simple sentences with increasing fluency and speed.

Mathematics

As **mathematicians** we will:
Recognise, order and write numbers to 10.
Compare groups of up to 10 objects.
Combine 2 groups to find the whole by counting all of them.
Use a range of manipulatives to understand and solve addition and subtraction problems.
Use a part whole model and tens frame.

Expressive Art & Design

As **artists, designers and musicians** we will:
Learn all about colour mixing.
Learn about Van Gogh and comment on his art work
Use a range of materials such as paint, chalk, pencils to create lines that represent movement and make different effects by controlling the pencil, brush, etc.
To be able to explore a variety of materials, tools and techniques to create my own artwork

Understanding the world

As **geographers and historians** we will:
Learn about different forms of transport including from the past.
Learn that their local area has parks, rivers and things built by people.
Learn what a farm is.
As **scientists** we will:
Learn about the changes in the seasons.
Learn about lifecycles.
Learn what plants need to grow and survive.
Experience changes of state as we make and bake.
In computing we will: program the beebots.