

Physical Development

As **athletes** we will:

Clap hands, bend our knees to a simple beat.

Run, jump, hop and skip with some control.

Listen to and follow instructions in games.

Further improve our fine motor skills in order to use tools such as pencils and scissors with confidence.

Further develop our throwing and catching skills.

Personal, Social and Emotional

As **class members** we will:

Talk about things I like about my friends and family.

Know what to say and do if someone is mean to me.

Use simple calming strategies to help me manage my feelings.

Work as part of a team.

Name parts of my body and show respect for myself.

Tell you about what I need to eat and do to be healthy.

Communication and Language

As communicators we will:

Learn lots of new vocabulary and use it throughout the day at school and at home.

Learn to understand and use 'concept' words such as 'through', 'small', 'first'.

Make up a simple story and tell you who the characters are, where it is set and what happens from beginning to end.

Continue to learn lots of rhymes and songs.

Ask lots of interesting questions.

Other

In our **spiritual and moral development** we will:

Act as good role models to the new starters at Nursery.

Learn about Eid.

As a member of our **community** we will:

Learn about the Royal Family and celebrate the King's Coronation.

EYFS F1 Summer Term

Bears and Beasts

Literacy

As **readers** and **writers** we will:

Take part in interactive reading, responding to features of a story and anticipating key events.

Retell a story using picture cards and/or role play.

Meet Fred the Read Write Inc frog!

Learn to hear oral blends and recognise some single letter sounds.

Continue to develop my mark making skills. The children will learn how to write their name, forming some (if not all) letters correctly.

Mathematics

As **mathematicians** we will:

Count aloud up to 10

Count up to 5 objects, saying one number for each item in order.

Recognise numerals up to and including 5.

Show finger numbers for numbers up to 5.

Explore shapes with up to and including 5 sides as spatial reasoning is a vital part of our mathematical.

Continue, copy and make simple AB repeating patterns such as circle, square, circle, square.

Spot errors in these simple patterns.

Expressive Art & Design

As **artists, designers and musicians** we will:

Know how to use glue sticks and PVA glue effectively, safely and sensibly.

Create models using boxes and craft materials.

Add a range of materials to create a desired effect.

Use scissors with increasing control.

Create own dances and movements to music.

Continue to learn new songs and rhymes.

Understanding the world

As **geographers and historians** we will:

Learn what forests look like.

Talk about features in forests, their garden and parks.

Explore how houses have changed over time.

As **scientists** we will:

Learn all about minibeasts and where they live.

Observe the changes of the lifecycle of a butterfly.