

### Physical Development

As **athletes** we will:

Practise riding a balance bike.

Jump and hop with control.

Balance a bean bag on our heads whilst walking.

Throw a small ball two handed underhand, then one handed underhand and finally one handed overhand.

Further improve our fine motor skills in order to use tools such as pencils and scissors with confidence.

### Personal, Social and Emotional

As **class members** we will:

Make friends with children and adults in our class.

Begin to leave our grown ups happily and confidently and understand why it is important to take turns and share and, with support, be able to do it.

Be able to select resources from the classroom environment and use them independently, not always needing an adult to remind us of a rule.

Begin to show resilience in the face of challenge.

Go to the toilet by myself.

Talk about what I want to be when I grown up.

Learn about healthy

### Communication and Language

As **communicators** we will:

Learn lots of new vocabulary and use it throughout the day at school and at home.

Learn to recite lots of poems, speaking clearly and articulately.

Be able to respond appropriately to a 'why?' question.

Learn lots of new poems and be able to recite them to an audience.

### Other

We will learn about the Easter story and take part in Easter activities.

In our **spiritual and moral development** we will:

Learn about sharing and turn taking.

Recognise and respect different beliefs.

As a member of our **community** we will:

Take care of living things in our outdoor area including living creatures and our environment.

EYFS F1 Spring Term

Festivals Seasons Growing

Down on the Farm

### Literacy

As **readers** and **writers** we will:

Identify the characters in a story that has been read to us.

Identify the problem and the solution to the problem in a story that has been read to us.

Use newly learnt vocabulary from the stories.

Distinguish between the marks that I make, telling someone what they mean.

Draw circles and zigzags in preparation for formal letter formation.

### Mathematics

As **mathematicians** we will:

Count aloud up to 4

Count up to 4 objects, saying one number for each item in order.

Recognise numerals up to and including 4.

Show finger numbers for numbers up to 4.

Explore shapes with up to and including 4 sides as spatial reasoning is a vital part of our mathematical.

Sort objects by type.

Use positional language (in, on, under, up, down, across)

### Expressive Art & Design

As **artists, designers and musicians** we will:

Learn about Van Gogh.

Know how to correctly hold a paint brush and use it to explore mix colours.

Use paint to represent ideas like movement or loud noises.

Can name a number of colours and select specific colours for a particular purpose.

Talks about the colours they have created.

Can tap along to a simple rhythm.

Learn familiar and learn some new ones.

### Understanding the world

As **geographers, historians and scientists** we will:

Can talk about different forms of transport.

Learn what a farm is.

As **technologists** we will:

Learn to use the Beebots.

As **scientists** we will:

Learn about what plants need to grow.

Talk about the changes in the season.