Writing

In writing we will focus on the narrative of 'Where the wild things are'. We will create our own portal stories based on the model text. We will focus on skills such as conjunctions, adverbs and prepositions. We will then focus on the text 'The mad scientists diary' as a stimulus to create our own diary entries. We will continue to work on our basic skills and our handwriting throughout all of our writing units.

Maths

In maths we are learning about multiplication and division and consolidating our knowledge of the times tables. We will learn that multiplication can be done in any order but division can not. We will then move on to measurement and will learn how to find the perimeter of a shape. We will also be exploring fractions and how they are made up of a numerator and denominator. We will compare and order unit and non-unit fractions and count in fractions on the number line.

Computing

In computing we will be learning about programming. We will learn how to make something carry out a sequence of commands.

Art

In art we will explore the work of Alexander Calder and his 'moving' mobiles. We will create our own mobiles using a range of materials in the style of Calder.

Science

In Science we will be learning about forces. We will find out how things move on different surfaces. We will also be testing materials to determine whether they are magnetic or not. We will also explore magnets and find out about their poles.

Year 3:

Location, Location, Location

French

In French we will learn the names of different fruits and will be able to say which fruits we do and don't like. We will also learn the name of the seasons and be able to identify the weather associated with them. We will continue to develop our communication with others

PE

In PE we will develop our dance skills and begin to work on orienteering and navigation.

D,

In DT we will be developing our sewing skills by creating a cushion using cross stitch and applique techniques.

Reading

In Guided Reading we will be focusing on the story Matilda by Roald Dahl as well as a range of other fiction and non-fiction texts. We will be working on developing our reading fluency as well as our inference, prediction and summarising skills.

Geography

We will be using our map skills to learn about the city of Hull. We will learn about Human and Physical features, rural and urban areas and the services that these areas have to offer. We will carry out fieldwork as we explore our local area. We will also learn the 8 points of a compass and will create our own maps.

Jigsaw

We will be thinking about our dreams and goals for the future. We will also think about how we can stay healthy.

History

In history we will be exploring Hull's local history. We will look at the fishing trade and how this was once a thriving economy within the city. We will look learn about what it was like to work within the fishing trade and also what lead to the decline of it. We will explore how the docks have been redeveloped and their uses.



