

### Theme

Our theme this term is based upon a historical focus on Ancient Greece and the impact it has had on the western world. We will contextualise the civilisation within world history and look at the legacy of Ancient Greece: democracy, architecture and the Olympics. Our theme also is based on our geography unit of mountains. We will recap landforms and tectonic activity before locating mountain ranges, key mountains and understanding their formations and climates.

### English

In guided reading, we focus on all strands of the reading curriculum. Our anchor novels include 'Kensuke's Kingdom' and 'Percy Jackson and the Lightning Thief'. Linked texts, either to the anchor novels or wider curriculum will also be explored.

In English, we will be writing a warning story based on the events of 'Kensuke's Kingdom', an information text based on a mythical creature, a suspenseful meeting tale and a formal balanced argument. Short burst writes and additional writing opportunities occur within each unit. We will continually revise grammar concepts and spelling rules to apply into independent pieces.

### Maths

In maths we are learning our place value and building upon our addition and subtraction skills. We will look at numbers up to 10, 000, 000 and apply this understanding of number to using the four operations and fractions, decimals and percentages. We will begin to contextualise our understanding of decimals and place value looking at measurement: converting and calculating with metric and imperial measures.

### Support from Home

Please be reading at least **four** times a week with your child and logging this in their reading record. Children in Y6 can read to themselves but comprehension should be checked by an adult and then recorded.

TTRockstars should be accessed weekly and homework completed. Homework is sent out pre-stuck into green homework books in Y6.

To support your child further, research Ancient Greeks, freedom and justice or mountains.

### P.E.

In PE, we will be focusing on our athletic skills (running, jumping, throwing) before developing our fitness skills. Motor competence, healthy living and rule, strategies and tactics will be the core pillars of our PE lessons.

### Science

In science, we will be learning about inheritance and evolution and the world around us. We will learn about inherited characteristics in humans, animals and plants before looking at how animals and plants have evolved due to their habitats.

### R.E.

In R.E, we will focus upon the concepts of justice and freedom discussing how we understand these concepts in our daily life before looking at how different religions fight for justice and freedom.

### Art and DT

In DT, we will explore the form and function of steady hand games before designing, creating and evaluating our own ensuring an electric mechanism is part of the product. In art, we will appraise Matisse and the fauvist style of painting. We will explore complementary colours, brush strokes used by Matisse before creating our own fauvist-inspired painting. We will then evaluate our work.

### PSHE

PSHE is intrinsic to our curriculum. In our weekly Jigsaw lessons, we will discuss our dreams and goals for the year ahead as well as celebrating our uniqueness!

### Computing

In computing, we will be learning about computer networks, communication and how the World-Wide Web allows us to be connected to others.

# Year 6 Term 1

## Around the World in 80