



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<b>Increasing all staff's confidence, knowledge and skills in teaching PE and sport.</b> <ul style="list-style-type: none"><li>• Programme of CPD for staff</li><li>• HAS membership (access to online CPD)</li><li>• Monitoring of teaching and learning</li></ul>	Improved confidence, knowledge, and skills for teaching a range of PE and sports. Curriculum developed to ensure most appropriate physical activities are being taught and that these help to ensure children learn the essential knowledge needed to progress. Children with SEND can access the PE curriculum and where necessary adaptations to the curriculum are made. Monitoring has identified ways forward and options for CPD.	Continue to develop CPD opportunities for PE during next academic year to ensure all staff continue to develop their confidence, knowledge, and skills across a wide range of sports. Continue with HAS membership for CPD and other benefits. Ensure PE continues to feature on whole school monitoring schedule.
<b>Increasing engagement of all pupils in regular physical activity and sport</b> <ul style="list-style-type: none"><li>• Least active pupils are targeted to take part in a range of free additional physical activities</li><li>• KS2 girls targeted to take part and engage in sport and physical activity</li><li>• Pupils are encouraged to take part in physical</li></ul>	Range of clubs set up based on pupil voice and pupil participation has increased and been sustained. Girls only football club developed with over 30 girls attending. Success found at several competitions. Pupil play leaders in place and further resources purchased to support activities. OPAL play also	Continue to ensure pupil voice is used to inform lunch time and after school clubs. Continue with girls only clubs to help with participation. Continue to develop OPAL play provision. Continue to provide KS2 booster swimming sessions. Pool availability and transport is a key

<p><b>activities and active play during break and lunch times to ensure they are physically active for 60 minutes each day</b></p> <ul style="list-style-type: none"> <li>• <b>Raise attainment in swimming</b></li> </ul>	<p>introduced and pupil engagement in this has increased with pupils accessing the available resources.</p> <p>Children in Y5 &amp; Y6 have attended swimming booster lessons and progress in swimming has improved.</p>	<p>factor when organizing this.</p> <p>Plan for KS1 swimming taster session to promote swimming to all children. Cost and staffing needs to be considered when planning this.</p>
<p><b>Raising the profile of PE and sport across the school, to support whole school improvement.</b></p> <ul style="list-style-type: none"> <li>• <b>Physical activity is embedded into the school day through a range of activities</b></li> <li>• <b>Purchase 'spare' PE kits</b></li> </ul>	<p>Pupils have been trained as play leaders and lead activities during break and lunch times. This encourages more children to be active.</p> <p>Children have been encouraged to walk, cycle or scoot to school and many do this on a regular basis.</p> <p>Teachers engage children in 'active lessons' throughout the day.</p> <p>PE and sport notice board regularly updated and social media used to celebrate PE and sport with the wider community.</p> <p>'Spare' PE kits have been purchased to ensure all children have an appropriate kit.</p>	<p>Continue to train more play leaders year on year through CPD package from HFC and PF.</p> <p>Continue to promote active travel to school through competitions and monitor this to record impact.</p> <p>Continue to ensure opportunities for active learning are planned into the week.</p> <p>Continue to ensure PE and sport are promoted.</p> <p>Purchase more PE kit during 23/24 to ensure all children have a kit for lessons.</p>
<p><b>Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</b></p> <ul style="list-style-type: none"> <li>• <b>Wider range of sports and physical activities introduced and ran by sport coaches and staff to encourage more pupils to take up sport and physical activity</b></li> <li>• <b>Extend the range of opportunities available to pupils before and after school, especially for KS1 pupils</b></li> <li>• <b>New resources purchased to support a broader and more equal experience</b></li> </ul>	<p>Participation in a healthy lifestyle has increased as a result of more children attending extra-curricular clubs (lunch and after school) as well as being involved in competitions both in and out of school.</p>	<p>A variety of clubs and experiences will continue to be provided during 23/24 to ensure all pupils have the opportunity to attend and try different sports and enjoy physical activity.</p>
<p><b>Increase participation in competitive sport.</b></p> <ul style="list-style-type: none"> <li>• <b>KS1 and KS2 have the opportunity to take part</b></li> </ul>	<p>Pupils have had the opportunity to take part in a range of competitions both in and out of school.</p>	<p>Membership of HAS is cost effective and will continue into 23/24. A calendar of events will</p>

<p><b>in sports competitions throughout the year</b></p> <ul style="list-style-type: none"> <li>• <b>Membership to HAS and School Games</b></li> <li>• <b>Competitive sport calendar in place for year</b></li> <li>• <b>Calendar of in school competitions</b></li> <li>• <b>Purchase medals and trophies</b></li> <li>• <b>PE establish further links with local sports clubs</b></li> </ul>	<p>These have targeted a range of abilities. The school has been awarded the School Games Gold Award for 2022/2023 and the boys' football team won 'Small School Team of the Year'.</p> <p>The profile of PE and sport had been raised across the school.</p>	<p>continue to ensure a range of opportunities are available.</p> <p>PE Lead has ideas to introduce further awards for children to increase motivation to take part.</p>
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## Key priorities and Planning (2023/2024)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Coaching and mentoring of teachers by skilled coaches.	Teaching and support staff – improved practice.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers more confident to deliver effective PE lessons. Pupils make progress and gain knowledge and improve skills.	£10000 costs for coaches, cover for mentoring, HAS and AfPE membership.
PE Lead to mentor staff and deliver CPD.	Pupils – improved engagement and learning.			
Online CPD through AfPE and HAS.				
Free extra-curricular clubs for a range of sports and abilities.	Pupils – improved engagement in physical activity. Least active pupils to be targeted.	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport. Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Improved engagement in physical activity and sports. Pupils trained by coaches to lead lunch time activities.	See above
Free girls' only extra-curricular clubs.	KS2 girls – to encourage participation in sport.			
Swimming taster session for all pupils in KS1.	Pupils are introduced to swimming at an earlier age.			£2000 cost of session and transport.
KS2 booster swimming sessions.	Pupils' attainment in swimming improves.			£4500 cost of sessions and transport.

<p>Use social media to raise profile of PE and sport across the school.</p> <p>Calendar of PE and sport events in place for the year.</p> <p>PE noticeboard regularly updated and used to promote PE and sport.</p> <p>Introduce sport leadership roles and awards for pupils.</p>	<p>Pupils are motivated to join in with sports activities.</p>	<p>Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key Indicator 5: Increase participation in competitive sport</p>	<p>Improved engagement in physical activity and sports across the school. Pupils' engagement is encouraged and celebrated to ensure this is sustained.</p>	<p>£1000 for awards and resources.</p> <p>£1000 for new sports kits for when pupils are representing the school.</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	40%	After the Year 4 curriculum swimming sessions and the booster sessions in Year 5, currently 10 out of 25 children passed. They all passed the lifesaving course and can swim 10 metres but struggle to maintain this for 25 metres.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	Children all were exposed to back stroke and front crawl and most could sustain this for up to 10 metres but not 25. 18 of them were introduced to breast stroke but were not secure in this.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	They all passed the lifesaving course.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Haltemprice swimming teachers teach swimming sessions accompanied by Rokeby teachers.

Signed off by:

Head Teacher:	<i>Claire Smith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kate Renwick/Claire Smith</i>
Governor:	<i>Craig Williams/Chair of LAB</i>
Date:	September 2023