

English

In English, we start the term focusing our talk for writing lessons on a journey tale that includes dialogue. As the term progresses we will cover writing units that focus on discussion, suspense and instructions. We will use model texts that engage and inspire the children.

In guided reading, we will be reading Wonder by R.J. Palacio and Street Child alongside a range of linked texts developing our fluency and inference skills as well as our understanding of authorial intent.

Support from Home

Please be reading at least three times a week with your child and logging this in their reading record.

TTRockstars should be accessed weekly and homework completed. Logins will be sent via class dojo.

To support your child further, discuss with them about how to stay safe online and to always speak to a trusted adult if they feel uncomfortable about something they have experienced online. You could also research what the Victorians did for fun and how there were vast differences between the rich and poor.

Art and DT

In art we will be exploring complimentary colours and continuous lines and texture through the work of Paul Klee and in DT, we will be designing our very own moving fairground ride using electrical components. .

Year 5 Autumn 1

Up the Chimneys, Down the Mines

Theme

Our theme this term is based upon a historical theme and inspired by Charles Dickens 'Oliver Twist'. We will look at how Queen Victoria's reign helped shape the UK today. We will then look at the traditions of fairs and consider how Hull Fair has survived for over 100 years.

Maths

In maths we are learning place value numbers to a million. We will also be deepening our knowledge of the four operations. We will look at the connection between these different mathematical concepts and apply this knowledge to reasoning and problem-solving activities. There will be lots of cross curricular maths opportunities through our science lessons as we use our data and statistics skills.

History and Geography

In history, we will be exploring the Victorians. We will consider daily life for different classes and the changes over time, how Victorians spent their leisure time and explore the original fairgrounds.

In geography, we will be learning about European countries and Rivers. We will identify the main rivers of Europe and the cities which they run through. We will consider both human and physical geography relating to these rivers, their uses, trades and location. We will also learn about food miles and the impact this has on the environment.

Computing

In computing we will learn about how computer networks work and what they can be used for. We will look at digital systems and components and consider how these work using electronic components.

P.E.

In PE, we will be developing our fundamental skills through athletics and fitness sessions. We will also be supported by a Physical foundations coach for one of our weekly PE sessions each half term. Please check with teachers for PE days.

PSHE

We feel it is important for our class to look towards the future after periods of remote learning and uncertainty. We will therefore begin this term looking at dreams and goals for our future. We will then explore the idea of goals and how to set them.

Science

In science, we will first be learning everyday materials. We will look at how properties of materials and consider why things are used. There will be lots of investigations and opportunities for cross-curricular maths.

R.E.

In R.E, we will focus upon 'celebrations of faith' as we learn about Christianity, Muslim and Sikhism. We will compare religious festivals and plan our own festival based on our own beliefs and values.