

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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### Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£17580
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17580

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	36%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	4%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	46%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17580	Date Updated: December 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The least active pupils are targeted to take part in a range of free additional physical activities.	Set up extra-curricular clubs based on pupil voice feedback.	£1,000	Extra-curricular clubs have ran throughout the whole of 2022/2023 both at lunchtime and after school with a minimum of 2 per half term and have been available for key stage 1 and 2 each half term. Least active pupils have been targeted for attendance and a range of different clubs, based on pupil voice have encouraged them to attend. Liaising with Hull FC to include player visits and links with the club through the magical moments addition has helped hook children.	Continue to offer and adapt clubs during 2023/2024 to ensure that all children are given the opportunity to explore a wide range of sports and least active children are targeted. Ensure that pupils continue to have a voice in which clubs are offered to increase participation. Continue to utilise outside influences to encourage participation in sport.
KS2 girls targeted to take part and engage in sport and physical activity.	Set up girls only club. Liaise with local sport groups to make connections for girls to connect with external sport companies.	£100	Girls only football club set up and ran by PE lead for all of key stage 2. This encouraged more children	Continue to encourage girls to participate in physical activity by offering more girls only

<p>Pupils are encouraged to take part in physical activities and active play during break and lunch times to ensure they are physically active for 60 minutes each day.</p>	<p>Girls only football through story telling intervention to be set up. Staff to be trained in delivering it to targeted children.</p> <p>PE Lead to organise the election of play leaders from each class and to train play leaders so they can lead games and activities at break and lunch time (CPD from Physical Foundations).</p> <p>Play leaders set up activities and lead games during break and lunch times.</p> <p>PE Lead to complete pupil survey for break time activities. Respond and organise lunch time clubs and explore new playground equipment. Staff encourage pupils to be physically active by joining clubs and taking part in activities.</p> <p>Improve the range of resources available to enable pupils to engage in physical activity on a daily basis.</p> <p>Purchase resources to set up a range of clubs (see above).</p>	<p>£1,000</p>	<p>to attend and we had up to 30 girls in attendance. Girls only competitions have been very successful as our girls only football team were very successful and got through to the finals night during the summer term.</p> <p>Play leaders nominated and trained by Physical foundations coach in Autumn term and overseen by him over the year as they have led activities and games at lunchtimes and assisted with sports day. ASA staff used at lunchtimes to set up organised games on the field to encourage sporting participation on the playground this was utilising the equipment and allowing the children to have a voice in which activities they wanted to do. Resources were audited and more were purchased to ensure that a range of sports could be offered and accessed by all. OPAL play introduced school wide to encourage children to be more active in their free play and give them access to more resources.</p>	<p>clubs at all age groups and ensure that we are entering girls only competitions. Continue to run the girls only football club and make children aware of the grass-root teams available in the area.</p> <p>Training of new sports leaders to start in Autumn term as a lunchtime club and for them to be used in all sporting events. ASA staff to continue to run lunchtime sports to encourage participation alongside OPAL play. Continue to audit sports equipment and update/purchase as necessary.</p>
<p>Raise attainment in swimming.</p>	<p>Swimming taster session for all pupils in KS1.</p>	<p>£4,000</p>	<p>Pupils in Y4 have taken part in statutory swimming lessons and</p>	<p>During 2023/2024 further booster sessions will be</p>

	Swimming lessons for Year 4. Additional top-up swimming lessons in Year 5/6 for pupils who are not able to swim 25 metres.		percentages have increased. Pupils in Y5 and Y6 have taken part in additional booster swimming lessons (see data above).	provided for pupils who have not met the National Curriculum requirements for swimming and water safety in year 5 and 6. Further taster sessions will take place for pupils in KS1.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Physical activity is embedded into the school day.	<p>Pupils are trained to be play leaders (CPD from Physical Foundations). Pupils take on role of play leaders and encourage pupils to engage in physical activity. Pupils are encouraged to walk, cycle or scoot to school through competitions and chances for rewards.</p> <p>Teachers engage pupils in 'active lessons' (CPD for teachers). PE Lead to organise, plan and develop 60 active minutes into the normal school routine.</p>	<p>See above</p> <p>£500</p>	<p>Children take ownership of their activities and others have shown eagerness to get involved with the various games during free time. Children have become responsible and good leaders over the year. More children have been active in coming to school and have been participating in physical activity out of school hours as part of the healthy lifestyle work (one of the main 3 strands of our PE curriculum).</p> <p>60 active minutes introduced to staff to consider in their timetabling of lessons.</p>	<p>More children to be trained as play leaders to continue to encourage active participation. More of an emphasis to be placed on traveling to and from school through half termly awards.</p> <p>60 active minutes challenge to be in place from Autumn term. Staff CPD to take place and a launch event to encourage participation through competition.</p>

	<p>PE Lead to ensure PE noticeboard is kept up to date.</p> <p>PE Lead to ensure social media and school website are used to promote PE, sport and physical activity across the school.</p> <p>PE Lead to ensure parents are invited to sporting events.</p>		<p>PE board updated with new curriculum, clubs and achievements.</p> <p>Social media used to tweet success of sporting events as well as showing regular participation in physical activity in school either during playtimes, clubs or in lessons.</p> <p>Parent participation and support has increased massively this year as parents have come to support on each football tournament, sports day and all children who were part of the year 6 boys team attended the awards night run by HAS as we won small school team of the year.</p>	
All pupils have access to suitable PE kit so they can take part in all PE lessons.	PE Lead to purchase and organise spare PE kit for each class so that if pupils do not have kit they can take part in PE lessons.	£500	<p>New PE kit purchased for each class and staff have been emphasising the high expectations of correct PE kit. Football kit has also been purchased and worn in all competitions.</p>	More spare PE kit to be purchased for 2023/2024.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:

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				48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff have access to professional development to help increase their confidence and knowledge of teaching PE and sport.	PE Lead CPD – Level5/6 Sport and PE CPD for staff from Physical Foundations Sport and PE CPD from Hull FC 6 days' staff cover	£2,000 £3,000 £2,000	Sports coaches from Physical Foundations and HFC have provided a range of CPD for staff ensuring that all year groups have had multiple opportunities for outside agency coaches to deliver lessons whilst simultaneously training staff. PE lead working closely with coaches to support planning has helped to ensure the quality of PE lessons has improved and that quality first teaching is being delivered across all sports with a curriculum offering a deeper understanding of each sport covered.	Sports coaches and PE lead will continue to work with staff to develop their confidence in teaching high quality PE lessons. Further CPD will take place during 2023/2024.
Staff confidence and knowledge is improved.	PE Lead to monitor teachers' engagement with free online CPD through HAS membership AfPE membership. PE Lead to monitor PE and sport provision across the school regularly (6 days cover). PE Lead to ensure teachers are confident using the PE SOW. PE lead to plan CPD from specialised coached (Hull FC and Physical foundations)	£1,500	Redesigning the curriculum and working with coaches and staff has allowed for more consolidation of fundamental skills (KS1) and motor competence (KS1/2) before moving onto rules, strategies and tactics.	Staff to have CPD on the new curriculum, understanding teaching PE, resources available and the vocabulary within how we teach PE.



	PE Lead to plan and deliver CPD for staff in various sports. New curriculum to ensure that CPD and subject knowledge is developed and continuously built upon.			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Wider range of sports and physical activities to be introduced to encourage more pupils to take up sport and physical activity.	Sports coach employed by the school to support the development of a range of clubs available to pupils. Breakfast sports club. After-school clubs/sports coach sessions tailored to KS1. PE Lead to run an extra-curricular sports club.	See above  See above	Participation in physical activity as part of a healthy lifestyle has increased as a result of more children attending extra-curricular clubs (lunchtime and after school) as well as competitions, during playtimes and lunchtimes and out of school.	Further extra-curricular clubs will be provided during 2023/2024 so that children have the opportunity to try different sports and extend their interest/ability in the sports which they enjoy. Continue to encourage active participation in physical activity in classrooms/lessons and during free time.
Extend the range of opportunities available to pupils before and after school, especially for pupils in KS1.	New resources purchased to support teaching of PE and extra-curricular activities.	£500	Resources to support teaching and extra-curricular clubs have been provided for pupils who are in KS1 and KS2 as well as an increase in extra-curricular attendance and success in sporting competitions.	Continue to ensure that extra-curricular clubs and competitions are provided for all children across the school. A variety of sports to be covered including those taught within the curriculum and additional.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure pupils in KS1 and KS2 have the opportunity to take part in sports competitions throughout the year.	School membership to HAS and School Games	£1,380	The school has been a member of HAS during 2022/2023 and this has meant the children have had the opportunity to take part in a variety of competitions against other schools. These have targeted a range of abilities and have taken place over the year. The school has been awarded the School Games Gold Award for 2022/2023 and the boys' football team won 'Small School Team of the Year'.  Children have taken part in competitions, such as sports day, within school and this has helped to raise the profile of sport and PE. This has made sure that the children are aware of and are motivated to participate and try their best. Stickers and certificates have been created.  Local sports teams have been shared with parents.	Continue to subscribe to HAS membership during 2023/2024 so that children have the opportunity to take part in competitive events in a wide range of sports over the year. Continue to attend sports fixtures in a variety of sports with other schools in the MAT for more opportunity to compete.  All units of work will continue end with a competitive game situation. Chances to win awards for sport within PE and extra-curricular activities to motivate the children to want to succeed.  To continue to reach out to local teams to provide external
	Competitive sport calendar in place for the whole school for pupils to take part in a range of competitions with other schools.	£500		
	A range of sports to be covered within competitions to allow opportunity to all.			
	Calendar of tournaments in place for whole school for pupils to take part in within school.			
	Purchase medals and trophies for participating in competitions etc.	£100		
	PE Lead to make link with local sports clubs.			

				opportunities for children to participate and compete in sports.
	Purchase more new sports kits for pupils representing the school at competitions.	£500	Sports kit has been purchased.	Further sports kits to be purchased during 2022/2023

Signed off by	
Head Teacher:	Claire Smith
Date:	July 2023
Subject Leader:	Katie Renwick
Date:	July 2023
Governor:	Craig Williams
Date:	July 2023