



Rokeby Park Primary School

Gershwin Avenue,
Anlaby Park Road North,
HULL
HU4 7NJ

Headteacher: Mrs. Claire Smith

E-mail: head@rokeby.hull.sch.uk

Website: www.rokebyparkprimary.org.uk

Tel: 01482 508915

'Aim to be the best
you can be'

Autumn 1 Newsletter

Attendance

6th September 2023 — 26th October 2023

Reception – 92.28%

Year 1/2 – 93.62%

Year 3 – 95.02%

Year 4 – 92.54%

Year 5 – 92.18%

Year 6 – 95.12%

The national attendance target is 96.1%. It is very important to your child's education and wellbeing that they are in school, on time every day.

EYFS

This half term in EYFS we have been reading The Little Red Hen. We explored how bread was made and tried lots of different bread from around the world. We have investigated the signs of autumn and collected leaves, conkers and acorns to create an autumn display. We then enjoyed talking about our visits to Hull Fair, we read the story 'The Midnight Fair' and designed our own fairground rides. Our final text of the half term has been Pumpkin Soup. We explored pumpkins and other vegetables before making and trying our own soups.

YEAR 1/2

This half term in Year 1/2 has involved lots of hard work! In writing, we wrote our own journey tales focusing on our model text 'The Papaya that Spoke'. We enjoyed learning all about our character and their story and then innovating it and changing it to our own character! We had jogging cherries, ninja blueberries and dancing bananas! They went on lots of interesting journeys in our stories. In maths, Year 1 have been looking at numbers to 10 focusing on place value whilst Year 2's have focused on numbers to 100. We have enjoyed learning all about London in geography, comparing it to Hull and designing some of our favourite physical features from both places. We loved learning all about Big Ben and the London Eye! We have become scientists and taken part in lots of different experiments, comparing different materials too! Next half term we will start our history unit looking at the Great Fire of London!



YEAR 3

It has been a busy first half term in Year 3. Our most recent writing unit was based on instructions. We created our own "how to fly like an angel potion" and then wrote instructions to show what we did. In geography, we have been learning about volcanoes and earthquakes and the dangers associated with them. We have learned the different types of volcanoes, where volcanoes and earthquakes occur and also the impacts these can have upon settlements. We loved practising what to do during an earthquake. In maths, we have been learning about place value to 1000 and we have recently learned how to use the column method to support us with addition and subtraction. In computing, we have learned about computers and how they are connected. We created our own year 3 network and sent messages across the network and discussed the advantages and disadvantages of this. We also role-played being a computer network. We have thoroughly enjoyed our science unit of light. We have learned what light sources are and how we can see light. We also explored how to create shadows and how shadows change. We look forward to exploring the Stone Age in history next half term and creating our own prehistoric pieces of artwork in art lessons.

YEAR 4

Year 4 have started the year with learning all about Italy and how it compares with the UK. This will lead us onto learning about the Romans in the next half term and the effect they have had on our lives in the UK today. This has also fed into our anchor novel and we have really enjoyed following Kassy on her adventure to save her beloved horse Honey from a terrible war. The vocabulary we have taken from this has contributed to our amazing writing as we have written our own fantastic adventure narrative, which the children created with their vivid imaginations. Following on from this, we have become journalists and used our detective skills to solve a mysterious crime in our classroom. We have ended the half term with an exciting experiment about our digestive system and the effect which the food and drink we consume has on our bodies. Next half term we look forward to getting stuck into art and DT as well as continuing all of the fantastic work we have done so far.

YEAR 5

In geography, Year 5 have explored key countries in Europe and compared their populations and borders and other physical and human features, before then zooming in on their rivers and studying how they were formed and why humans build towns near them, before then considering the impact of food miles on our environment. In computing, we have learned about the system of the World Wide Web and how it works to help us share information across the world, as well as how a search engine works. In science, we have set up fair tests and investigated different properties of materials such as the absorbency and the viscosity. In RE, we have reflected on what faith means to different groups of people and how they express their beliefs through places of worship, festivals and clothing. In PE, we have worked hard on our athletics skills in running for pace and distance; sprinting and relaying; long and triple jump; javelin and shot put. In French, we have been working on our conversation skills in asking how old people are, how they are feeling and where they live, as well as learning how to describe family members, using the feminine and masculine noun rules. We have mastered place value in maths: ordering and comparing and rounding numbers up to 1,000,000; addition and subtraction with exchanges; and we are almost at the end of our first multiplication and division unit - we have also become very competitive as a class on Times Tables Rockstars! In reading, we have thoroughly enjoyed the novel 'Wonder' by R.J. Palacio and the messages behind it in how to treat others and not judge, and empathising with different characters' viewpoints. Finally, in writing, we have been novelists based on The Ice Forest and we have also debated whether children should be allowed a TV in their rooms or not, before writing our own discussion texts based on an argument of our choice. What a busy half term!

YEAR 6

Year 6 have had a fantastic first half term back and it has been wonderful having them back in my class again! We have immersed ourselves in the novels of 'Kensuke's Kingdom' and 'Percy Jackson and the Lightning Thief' developing our comprehension and writing skills. The children have written amazing warning tales linked to the events in Kensuke's Kingdom and have created information texts based on their own mythical creatures. In science, the children have been learning about adaptation, inheritance and evolution considering different scientist's views about evolution and the work of Charles Darwin. Our geography unit has focused on mountains and we have learnt about the different types of mountains: fold, volcanic, fault block and dome and their locations around the world. We have learnt about climate and how the climate differs from the base to the peak of the mountain with a focus on Mount Everest. Y6 discussed and debated human impact on mountainous environments and were shocked about the amount of litter left on Mount Everest! Number has been our key focus in maths with children developing their arithmetical proficiency and working hard to master place value, four operations and now moving onto fractions. I have been blown away with how well they've achieved the skills of long multiplication and long division! Each morning, we have listened to a song of the day and appraised it with the winning song from each week forming our new Y6 playlist. The children look forward to this each morning and often ask for the playlist to be on! After such a hardworking half term, the children deserve a well-rested break.

SCHOOL WEBSITE

Please remember that we provide a whole host of information about the school on our website and this includes information about what the children are learning in school each term and our whole school curriculum. You will find this information under the learning tab. We are constantly updating and adapting our website so that we can provide more information to parents through this tool.

PARENT SURVEY

Thank you to all the parents who contributed to the parent survey. We are currently analysing the information from this and will share this once it is completed.

TIMINGS

The school gates open at 8.40 am every morning and teachers are in classrooms waiting for the children from this time. Registration is now at the earlier time of **8.45 am so all children must be in their classrooms by this time for the register**. Anyone who arrives after this time will be classed as late. We kindly ask that parents ensure they leave the school site promptly at the start and end of the school day so that the gates can be locked and staff can support the children in school.

Any pupils who arrive after 8.45 am must be signed in by an adult at the school office. We are now using an electronic system to record pupils' attendance at school.

ABSENCES

Just a polite reminder that if your child is going to be absent from school due for any reason, you must call the office before 9:15am if possible and leave a message on the dedicated voicemail or speak to a member of the office staff. Please do not send a dojo, leave a message with teachers or send an email.

PE KITS

Please ensure you provide appropriate PE as listed below. PE lessons do happen outside and sometimes the weather is cold and wet. You can provide a waterproof for your child for PE lessons if you have one.

Indoor PE Kit

- White t-shirt
- Black shorts
- Sandshoes

Outdoor PE Kit

- White t-shirt
- Black shorts
- Black sweatshirt (this must be plain with no large logos)
- Black jogging bottoms and trainers

SCHOOL COUNCIL

The School Council would like to thank everyone who supported our Macmillan Coffee Afternoon, we raised an impressive £184.91.

We will be holding a non-uniform day on Friday 17th November in support of Children in Need, for a 50p donation please, and we will also be running a stall at our School Christmas Fayre in December to raise money for save The Children.

We thank you in advance for your continued support.

PARENT GROUP

A huge thank you to our parent group for all their help and support with our Halloween Disco. If you would like to be part of this group, please contact the school. The group will be helping and supporting the school with future fundraising events.

HOME READING APP

We are looking forward to launching our new home reading app at the beginning of the new half term. Children will continue to bring home their reading book but our new app will replace their reading record and support you at home in logging what your child has read. We will set reading challenges and be able to monitor how the children are reading towards this goal. We will continue to have our weekly reading prize draw for those children who have read 4 times in a week. More information regarding our new app will be sent out at the beginning of the new half term.

SCHOOL NURSE

We have a school nurse, Helen, in school every Tuesday afternoon and she can support families with a wide range of health related issues. If you would like to speak to the school nurse, please contact the office.

NASAL FLU VACCINATIONS

The Nursing Team are coming into school on 6th November to administer the nasal sprays. Please see your PING message that contains the link to consent or decline.

PUPIL PHOTOGRAPHS

The photography company are coming onto school on Friday 10th November for individual pupil photographs.

POPPIES

Poppies and wristbands will be on sale after half term so if your child would like to buy one, please send them with some money for a donation to the Poppy Appeal. The poppies will be brought round to the classrooms throughout the day.

OPAL PLAY

We are continuing to develop our OPAL play provision for outdoor play and would welcome donations. We currently need children's wellies and any outdoor water proof clothing.

PING

Please remember to check your PING regularly for any notifications. All our correspondence is sent out via PING. If you cannot access the PING app then contact the school office and Mrs Brear will sort you out with a password.

BREAKFAST CLUB/AFTERSCHOOL CLUB

We provide wrap around childcare for working parents of pupils in Reception to Year 6. If you require this service then please make sure that your child is booked in to the required session on SchoolMoney as it is essential that we have an accurate register of children attending, for the staff on duty.

NATIONAL BREAKFAST PROGRAMME

As you maybe already aware, we are now part of the National School Breakfast Programme. Every morning, every pupil will be offered half a bagel during registration (KS2) or quarter of a bagel (KS1). The National School Breakfast Programme (NSBP) is funded by the Department for Education and delivered by Family Action to support schools in England to provide children with a healthy breakfast at the start of the school day.

PSQM

Earlier this half term, we were awarded with the Primary Science Quality Mark recognising our strong teaching, learning, leadership and enrichment for the subject. Miss Driscoll led the mark and worked with the full school community to develop the subject, refining our teaching units, promoting science across the school and enriching science through educational visits, visitors to school and competitions.



LEARNING THROUGH LANDSCAPES NATURE GRANT

At the end of the last academic year, we secured a £500 grant for additional equipment to support our outdoor learning provision. The grant purchased den-building resources, small world toys and equipment for a gardening club that will be starting shortly. Staff attended CPD on how to support children with these resources and lots of fun was had!



THRIVE

This year, our school is following The Thrive approach, which is a whole school approach that facilitates children in their learning of new social and emotional skills. This is acquired through their experiences of adult led activities. The Thrive room is a space that contains the resources that children need to engage in social and emotional learning. Our Thrive room is used for adult led intervention in afternoons. The Thrive room is also open to all children during a lunchtime and they can access the space to engage in fun activities, calming activities in quiet spaces, creative, craft and sensory play.



IMPORTANT TERM DATES FOR YOUR DIARY

The school will close for half term on **Thursday 26th October 2023** and will re-open to pupils on **Monday 6th November 2023**

The school will close for the Christmas Holidays on **Thursday 21st December 2023** and will re-open to pupils on **Tuesday 9th January 2024**

(all term dates can be found on the school's website)

<https://rokebyparkprimary.org.uk/>



ANNOUNCEMENTS!



As you will all know, Miss Renwick is having a baby and due to this she will be going on maternity leave in December. To cover Miss Renwick's maternity leave the school have employed Miss Briana Ribbitt to cover the Year 4 class. Some of you might remember Miss Ribbitt from when she was a student teacher with us.



Key School Dates – Autumn Term 2 2023/2024

Please see below for some of the key events that will be happening over the second half of the autumn term. Additional events may be added, and some dates may be subject to change. A copy of these dates will be available on the school website shortly and further letters, with more detailed information, may also be sent nearer to the event dates.

Autumn Term 2

| | | |
|--------------|-------------------------------|--------------------|
| Whole school | Monday 6th November | Pupils return |
| Whole school | Friday 10th November | Photos |
| Whole school | w/c 13 th November | Anti-bullying week |
| Whole school | Monday 13th November | Odd Socks Day |

| | | |
|---------------|-------------------------------------|---|
| Y6 | Monday 13 th December | Visit to Howsham Mill |
| Whole school | Friday 17 th November | Children in Need Day |
| By invitation | Monday 20 th November | Y5 booster swimming lessons |
| Whole school | Thursday 23 rd November | White Ribbon Day |
| Whole school | Friday 1 st December | Non-uniform day – donations for Christmas Fayre requested |
| Year 4 | Monday 4 th December | Romans Educational Visit |
| Year 5 | Wednesday 6 th December | Victorians Christmas Past visit |
| Whole school | Thursday 7 th December | Save the Children – Christmas Jumper Day |
| Whole school | Friday 8 th December | Christmas Fayre |
| Ticketed | Wednesday 13 th December | EYFS Christmas performance |
| Ticketed | Friday 15 th December | Y1 – Y6 Christmas performance |
| SEND | Monday 18 th December | Christmas craft session – 2.15 pm |
| Whole school | Tuesday 19 th December | Christmas dinner – wear Christmas jumper or tinsel etc. |
| Y1 – Y6 | Wednesday 20 th December | Christingle |
| Whole school | Wednesday 20 th December | Christmas party afternoon |
| Whole school | Thursday 21 st December | Last day of term |