

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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LOTTERY FUNDED



### Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£17580
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17580

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	36%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	4%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	46%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17580	Date Updated: December 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The least active pupils are targeted to take part in a range of free additional physical activities.	Set up extra-curricular clubs based on pupil voice feedback.	£1,000		
KS2 girls targeted to take part and engage in sport and physical activity.	Set up girls only club. Liaise with local sport groups to make connections for girls to connect with external sport companies. Girls only football through story telling intervention to be set up. Staff to be trained in delivering it to targeted children.	£100		
Pupils are encouraged to take part in physical activities and active play during break and lunch times to ensure they are physically active for 60 minutes each day.	PE Lead to organise the election of play leaders from each class and to train play leaders so they can lead games and activities at break and lunch time (CPD from Physical Foundations).	£1,000		

	<p>Play leaders set up activities and lead games during break and lunch times.</p> <p>PE Lead to complete pupil survey for break time activities. Respond and organise lunch time clubs and explore new playground equipment. Staff encourage pupils to be physically active by joining clubs and taking part in activities.</p> <p>Improve the range of resources available to enable pupils to engage in physical activity on a daily basis.</p> <p>Purchase resources to set up a range of clubs (see above).</p>			
Raise attainment in swimming.	<p>Swimming taster session for all pupils in KS1.</p> <p>Swimming lessons for Year 4.</p> <p>Additional top-up swimming lessons in Year 5/6 for pupils who are not able to swim 25 metres.</p>	£4,000		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Physical activity is embedded into the school day.</p>	<p>Pupils are trained to be play leaders (CPD from Physical Foundations). Pupils take on role of play leaders and encourage pupils to engage in physical activity. Pupils are encouraged to walk, cycle or scoot to school through competitions and chances for rewards.</p> <p>Teachers engage pupils in 'active lessons' (CPD for teachers).</p> <p>PE Lead to organise, plan and develop 60 active minutes into the normal school routine.</p> <p>PE Lead to ensure PE noticeboard is kept up to date.</p> <p>PE Lead to ensure social media and school website are used to promote PE, sport and physical activity across the school.</p> <p>PE Lead to ensure parents are invited to sporting events.</p>	<p>See above</p> <p>£500</p>		
<p>All pupils have access to suitable PE kit so they can take part in all PE lessons.</p>	<p>PE Lead to purchase and organise spare PE kit for each class so that if pupils do not have kit they can take part in PE lessons.</p>	<p>£500</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff have access to professional development to help increase their confidence and knowledge of teaching PE and sport.	PE Lead CPD – Level5/6 Sport and PE CPD for staff from Physical Foundations Sport and PE CPD from Hull FC 6 days’ staff cover	£2,000 £3,000 £2,000		
Staff confidence and knowledge is improved.	PE Lead to monitor teachers’ engagement with free online CPD through HAS membership AfPE membership. PE Lead to monitor PE and sport provision across the school regularly (6 days cover). PE Lead to ensure teachers are confident using the PE SOW. PE lead to plan CPD from specialised coached (Hull FC and Physical foundations) PE Lead to plan and deliver CPD for staff in various sports.	£1,500		

	New curriculum to ensure that CPD and subject knowledge is developed and continuously built upon.			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Wider range of sports and physical activities to be introduced to encourage more pupils to take up sport and physical activity.	Sports coach employed by the school to support the development of a range of clubs available to pupils. Breakfast sports club. After-school clubs/sports coach sessions tailored to KS1.	See above		
Extend the range of opportunities available to pupils before and after school, especially for pupils in KS1.	PE Lead to run an extra-curricular sports club.  New resources purchased to support teaching of PE and extra-curricular activities.	See above  £500		



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure pupils in KS1 and KS2 have the opportunity to take part in sports competitions throughout the year.	<p>School membership to HAS and School Games</p> <p>Competitive sport calendar in place for the whole school for pupils to take part in a range of competitions with other schools.</p> <p>A range of sports to be covered within competitions to allow opportunity to all.</p> <p>Calendar of tournaments in place for whole school for pupils to take part in within school.</p> <p>Purchase medals and trophies for participating in competitions etc.</p> <p>PE Lead to make link with local sports clubs.</p> <p>Purchase more new sports kits for pupils representing the school at competitions.</p>	<p>£1,380</p> <p>£500</p> <p>£100</p> <p>£500</p>		

Signed off by	
Head Teacher:	Claire Smith
Date:	
Subject Leader:	Katie Renwick
Date:	
Governor:	Craig Williams
Date:	