

| Date     |                    | EYFS   |  | Year 1   |                | Year 2   |                              | Year 3   |                     | Year 4   |                                  | Year 5   |                             | Year 6   |
|----------|--------------------|--|--|--|----------------|--|------------------------------|--|---------------------|--|----------------------------------|--|-----------------------------|--|
| Autumn 1 | Sensational Season | Being Me in my<br>world<br>Who am I?<br>Understanding own<br>identity and how I fit<br>well in the class,<br>school, and global<br>community                               | "If you go down to the woods<br>today" | Being Me in my<br>world<br>Who am I?<br>Understanding own<br>identity and how I fit well<br>in the class, school, and<br>global community                            | ss and Inferno | Being Me in my<br>world<br>Who am I?<br>Understanding own<br>identity and how I fit well<br>in the class, school, and<br>global community  | Land before time             | Being Me in my<br>world<br>Who am I?<br>Understanding own<br>identity and how I fit well<br>in the class, school, and<br>global community                            | strikes Back!       | Being Me in my<br>world<br>Who am I?<br>Understanding own<br>identity and how I fit well<br>in the class, school, and<br>global community                            | Chimneys,<br>the mines           | Being Me in my<br>world<br>Who am I?<br>Understanding own<br>identity and how I fit well<br>in the class, school, and<br>global community                            | Around the World in 80 Days | Being Me in my<br>world<br>Who am I?<br>Understanding own<br>identity and how I fit well<br>in the class, school, and<br>global community                            |
| Autumn 2 |                    | Celebrating<br>Differences<br>Understanding<br>diversity, respect,<br>anti-bullying including<br>cyber and<br>homophobic bullying  |  | Celebrating<br>Differences<br>Understanding diversity,<br>respect, anti-bullying<br>including cyber and<br>homophobic bullying                                       | Plagues, Pus   | Sing Sender Send |                              | Celebrating<br>Differences<br>Understanding diversity,<br>respect, anti-bullying<br>including cyber and<br>homophobic bullying                                       | The Empire          | Celebrating<br>Differences<br>Understanding diversity,<br>respect, anti-bullying<br>including cyber and<br>homophobic bullying                                       | Up the C<br>Down ti              | Celebrating<br>Differences<br>Understanding diversity,<br>respect, anti-bullying<br>including cyber and<br>homophobic bullying                                       |                             | Celebrating<br>Differences<br>Understanding diversity,<br>respect, anti-bullying<br>including cyber and<br>homophobic bullying                                       |
| Spring 1 | the Farm           | Dreams and<br>Goals<br>Achievement, goal<br>setting, aspirations,<br>who do I want to<br>become and what<br>would I like to do for<br>work and to<br>contribute to society | upon a Time                            | Dreams and Goals<br>Achievement, goal<br>setting, aspirations, who<br>do I want to become and<br>what would I like to do for<br>work and to contribute to<br>society | Into the Blue  | Dreams and Goals<br>Achievement, goal<br>setting, aspirations, who<br>do I want to become and<br>what would I like to do for<br>work and to contribute to<br>society   | Location, Location, Location | Dreams and Goals<br>Achievement, goal<br>setting, aspirations, who<br>do I want to become and<br>what would I like to do for<br>work and to contribute to<br>society | to coast            | Dreams and Goals<br>Achievement, goal<br>setting, aspirations, who<br>do I want to become and<br>what would I like to do for<br>work and to contribute to<br>society | Land, Sea and Space              | Dreams and Goals<br>Achievement, goal<br>setting, aspirations, who<br>do I want to become<br>and what would I like to<br>do for work and to<br>contribute to society | Journeys and Justice        | Dreams and Goals<br>Achievement, goal<br>setting, aspirations, who<br>do I want to become and<br>what would I like to do for<br>work and to contribute to<br>society |
| Spring 2 | Down on            | Healthy Me   | Once up                                | Healthy Me<br>Body and mind, drugs<br>and alcohol education,<br>self-esteem, confidence,<br>healthy lifestyles, sleep,<br>nutrition, rest, and<br>exercise           |                | Healthy Me<br>Body and mind, drugs<br>and alcohol education,<br>self-esteem, confidence,<br>healthy lifestyles, sleep,<br>nutrition, rest, and<br>exercise   |                              | Healthy Me<br>Body and mind, drugs<br>and alcohol education,<br>self-esteem, confidence,<br>healthy lifestyles, sleep,<br>nutrition, rest, and<br>exercise           | Cloud               | Healthy Me<br>Body and mind, drugs<br>and alcohol education,<br>self-esteem, confidence,<br>healthy lifestyles, sleep,<br>nutrition, rest, and<br>exercise           |                                  | Healthy Me<br>Body and mind, drugs<br>and alcohol education,<br>self-esteem, confidence,<br>healthy lifestyles, sleep,<br>nutrition, rest, and<br>exercise           |                             | Healthy Me<br>Body and mind, drugs<br>and alcohol education,<br>self-esteem, confidence,<br>healthy lifestyles, sleep,<br>nutrition, rest, and<br>exercise           |
| Summer 1 | and Beasts         | Relationships<br>Friends, family and<br>other relationships,<br>conflict resolution<br>and communication<br>skills, bereavement<br>and loss                                | the Seaside                            | Relationships<br>Friends, family and<br>other relationships,<br>conflict resolution and<br>communication skills,<br>bereavement and loss                             | Steady, Grow   | Relationships<br>Friends, family and<br>other relationships,<br>conflict resolution and<br>communication skills,<br>bereavement and loss   | From bean to bar             | Relationships<br>Friends, family and<br>other relationships,<br>conflict resolution and<br>communication skills,<br>bereavement and loss                             | By the power of Ra! | Relationships<br>Friends, family and<br>other relationships,<br>conflict resolution and<br>communication skills,<br>bereavement and loss                             | Raiders, Traders and<br>Invaders | Relationships<br>Friends, family and<br>other relationships,<br>conflict resolution and<br>communication skills,<br>bereavement and loss                             | Bullets, Bombs and Blitz    | Relationships<br>Friends, family and other<br>relationships, conflict<br>resolution and<br>communication skills,<br>bereavement and loss                             |
| Summer 2 | Bears a            | Changing Me<br>Change, transition,<br>relationships and Sex<br>Education   | Beside 1                               | Changing Me<br>Change, transition,<br>relationships and Sex<br>Education   | Ready, S       | Changing Me<br>Change, transition,<br>relationships and Sex<br>Education   | From t                       | Changing Me<br>Change, transition,<br>relationships and Sex<br>Education   |                     | Changing Me<br>Change, transition,<br>relationships and Sex<br>Education   |                                  | Changing Me<br>Change, transition,<br>relationships and Sex<br>Education   |                             | Changing Me<br>Change, transition,<br>relationships and Sex<br>Education   |

