

### History

In history, we will be looking at who the Anglo Saxons were, how they lived and what they believed in. The Children will generate questions they would like to find the answer to regarding everyday life in Anglo-Saxon Britain. They will then look at how life changed for the Anglo Saxons after the Viking invasion of Britain.

### English

In English, we start the term focusing on 'How to train your Dragon' composing letters, instruction texts and writing our own narrative before moving on to Tony Bradman's 'Viking Boy' where the children will be writing diary entries, explanation texts and poems.

In guided reading, we will be reading 'Anglo Saxon Boy' by Tony Bradman, and 'Harry Potter and the Philosopher's Stone' by JK Rowling. We will continue to read a variety of related texts and video clips in our daily guided reading lessons.

### Maths

In maths we will be looking at decimals, shapes and measure.

We will end the summer term with various maths projects applying our knowledge.

### R.E.

In R.E, we will focus on pilgrimages and sacred sites. We will look at Christian and Hindu pilgrimages and understand why pilgrimages are so special.

### Support from Home:

Please be reading three times a week with your child and logging this in their reading record. TTRockstars should be accessed weekly.

**Please support your child with developing their independence skills and completing their homework.**

### Computing

In computing, children will use a combination of shapes to create their vector drawings. They will learn how to use tools to modify objects and create different effects.

## Year 5 Summer Term: Traders and Invaders

### Art and DT

In art, children will learn about Viking art. They will look at how to sketch a dragon's eye using a variety of shading techniques before creating and decorating their pendant designs using clay. They will then explore different types of coat of arms symbols before practising their cross stitching skills.

In DT children will be using a range of tools and equipment to create a steady hand game. They will then move on to design and make their own biscuits.

### Music

We will continue to access session from Hull Music Service and developing our composition and performance skills.

### P.E.

In PE, we will be looking at dodgeball and athletics skills. The class will continue to develop their teamwork and communication skills and evaluate their performance and others.

**PE will take place on Mondays and Fridays. Please ensure your child has an appropriate PE kit in school.**

### Science

In science, we will be learning about the reproductive cycles of four significant types of animals: mammals, amphibians, insects and birds. Children will also focus on reproduction in plants before learning about reproduction in humans.

### PSHE

We will be learning about positive relationships and self-esteem. Children will also learn about online safety. They will then look at perception and puberty and understand the importance of looking after their mental and physical health.

### Geography

We will start the term by looking at climate change and how it affects the planet. Children will identify the different human and physical features in towns and cities across the UK. Children will explore the different human and physical features during their field trip to Edinburgh.

### French

In French, we will be developing our reading, writing, speaking and listening skills. We will be learning about classroom language and clothes using our Language Angels scheme of work.