

### Physical Development

As **athletes** we will:

Become comfortable and proficient in throwing and catching balls. We will develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

Develop our overall body strength, co-ordination, balance and agility and take part in Hull FC ABC games as part of our PE lessons.

Develop our pencil and scissor control so they are effective and safe.

As **scientists** we will:

Recognise the effects of exercise on our bodies.

### Personal, Social and Emotional

As **class members** we will:

Build constructive and respectful relationships with our class mates, recognising and celebrating differences.

Share and cooperate with our friends and peers.

Understand and follow the school and class room rules.

Learn to express feelings in appropriate ways.

Begin to show resilience and perseverance in the face of challenge.

### Communication and Language

As **communicators** we will:

Learn to understand how to listen carefully and know why listening is important.

Know how to start up a conversation with new friends.

Learn lots of new vocabulary and use it throughout the day at school and at home.

Learn to recite lots of poems, speaking clearly and articulately.

Listen to and talk about non-fiction books.

### Other

We will take part in events to raise money for charities and collect donations for charities such as Emmaus as part of our Harvest Festival learning.

In our **spiritual and moral development** we will:

Take care of each other as we start school, settle down and make new friends.

Recognise and respect different beliefs.

As a member of our **community** we will:

Take care of living things in our outdoor area including living creatures and our environment.

## EYFS F2 Autumn Term

Autumn/ Winter    Light and Dark

People Who Help Us    Festivals

### Literacy

As **readers** and **writers** we will:

Read individual letters by saying the sounds for them.

Begin to blend sounds into words.

Begin to read some non phonetic words (Red Words) such as I, the, of.

Write my name forming the letters correctly.

Learn a range of Talk for Writing texts and be able to retell these using signifiers and actions.

Join in with imitating and innovating our Talk for Writing texts.

### Mathematics

As **mathematicians** we will:

Count aloud up to 10.

Count up to 5 objects, saying one number for each item in order.

Recognise numerals up to and including 5.

Compare amounts of objects and say "more than", "less than", "the same as" up to 5.

Know one more than and one less than numbers to and including 5.

Explore shapes with 1, 3, 4, 5 sides as spatial reasoning is a vital part of our mathematical

### Expressive Art & Design

As **artists, designers and musicians** we will:

Be inspired by the art work from Picasso.

Create our own self-portraits using collage and shapes.

Explore, use and refine a variety of artistic effects whilst producing art work.

Learn to select and use a range of media and materials to create pieces of art work.

Listen to music and choose our favourite piece, saying why we like it and how it makes us feel.

Learn lots of new songs and rhymes.

### Understanding the world

As **geographers and historians** we will:

Name the seasons and explore our environments in these seasons.

Look carefully at natural features, use the correct language to describe what we see.

Draw simple maps.

Talk about the traditions of Hull Fair and how it has changed over time.

Learn about the roles of people in society who help us

As **scientists** we will:

Understand and talk about sources of light.

Talk about how we get night and day time.

Explore the freezing process.