

Physical Development

As **athletes** we will:

Learn to throw a ball: overhand and underhand, one handed and two handed.

Start to develop our fine motor skills in order to use tools such as pencils and paintbrushes.

Move in different ways such as hopping, jumping and crawling.

Take part in activities which involve using and remembering sequences and patterns of movements and actions which are related to music and rhythm.

As **scientists** we will:

Talk about germs and the importance of washing our hands carefully and regularly.

Personal, Social and Emotional

As **class members** we will:

Make friends with children and adults in our class.

Begin to leave our grown ups happily and confidently.

Understand why it is important to take turns and share and, with support, be able to do it.

Be able to select resources from the classroom environment and use them independently.

Learn our classroom rules

Learn how to independently use the toilet and wash my hands.

Communication and Language

As **communicators** we will:

Develop our ability to listen and follow instructions by playing lots of listening games.

Learn lots of new vocabulary and use it throughout the day at school and at home.

Learn to recite lots of songs, poems, and rhymes.

Talk to our friends and peers in our class, sharing ideas, likes and dislikes.

Other

In our **spiritual and moral development** we will:

Take care of each other as we start school, settle down and make new friends.

As a member of our **community** we will:

Take care of living things in our outdoor area and living creatures.

Encourage our families / friends to respect and care for the natural environment and living things.

Develop positive attitudes about the differences between people.

Learn about different festivals and traditions.

EYFS F1 Autumn Term

Autumn/ Winter Festivals

Light and Dark People Who Help Us

Literacy

As **readers** and **writers** we will:

Learn to make up and retell stories.

Enjoy listening to a range of books.

Make marks with confidence using a range of equipment including pencils, pens, brushes, chalks, clay, playdough, sand.

Learn about rhyming and join in with some rhymes.

Mathematics

As **mathematicians** we will:

Subitise objects and dots to 3.

Count aloud up to 3.

Count up to 3 objects, saying one number for each item in order.

Recognise numerals up to and including 3.

Show finger numbers for numbers up to 3.

Explore shapes with 1, 3, sides as spatial reasoning is a vital part of our mathematical.

Look at and recognise patterns in the environment.

Expressive Art & Design

As **artists, designers and musicians** we will:

Learn about the artist, Picasso.

Know how to use a paint brush and apply colours.

Paint closed shapes with continuous lines and begins to use these shapes to represent objects.

Explore materials and textures when creating pictures and how to stick them down.

Learn a range of new songs and select instrument to explore.

Understanding the world

As **geographers, historians and scientists** we will:

Use all our senses in hands on exploration of natural materials such as leaves and pine cones.

We will learn about Hull Fair .

We will talk about people who help us and what their roles are.

As **scientists** we will:

Explore torches and shadows when learning about light and dark.

We will explore the changes in the seasons and go on nature walks.