









Text(s)	Looking Inference Thinking	Clarification	Noting the text	Visualisation	Summarising	Prediction
When the Sky Falls – Phil Earle	  					
	Anchor Novel	Related texts				Anchor Novel
Week 1 WC 25.4	<p>L.O: I can draw inferences such as inferring characters’ feelings, thoughts and motives and justify and explain inferences with precise evidence. When the Sky Falls – Ch1.</p> <p><i>What three things did evacuees carry with them?</i> <i>When had his father travelled to war?</i> <i>What was the boy’s name?</i> <i>How did the woman know he was lying about who he was?</i> <i>Why did the man grab the boy?</i></p> <p>Find evidence that shows the boy was angry at the other evacuees. Do you think the boy wanted to stay in London? Use evidence to justify your answer.</p>	<p>L.O: I can discuss and evaluate the writer’s craft by commenting in the use of language, including figurative language, considering the impact on the reader When the Sky Falls – Ch2.</p> <p><i>Why was the bus vibrating?</i> <i>Who were shouting about the end of the world?</i> <i>Where did she ask Joseph to put his luggage?</i> <i>What was tacked to the wall?</i></p> <p>Explain how the author uses irony on pg 16.</p>	<p>L.O: I can answer test-style retrieval, vocabulary and inference questions When the Sky Falls – Ch3</p> <p>Test-Style Questions</p>	<p>L.O: I can answer test-style retrieval, vocabulary and inference questions When the Sky Falls – Ch4</p> <p>Test-Style Questions</p>	<p>L.O: I can summarise key information from different parts of a text I can compare and contrast characters, themes and structure in texts by the same and different writers (GD) When the Sky Falls – Ch5.</p> <p><i>What were the overalls covered in?</i> <i>What was the only living things inside the tank?</i> <i>Why did Mrs F. kill some of the fish?</i> <i>Find and copy 3 animals Joseph saw in the zoo.</i> <i>How does Mrs F feed the animals in the zoo?</i></p> <p>Explain why people wanted to buy the camel dung.</p> <p>GD: Compare Joseph to different protagonists from the academic year. Who is most like and why?</p>	

<p>Week 2</p> <p>WC 2.5</p>		<p>L.O: I can summarise key information from different parts of a text When the Sky Falls – Ch6.</p> <p>Why did Joseph go to the circus? How long did the soap have to last for? What was the wailing noise? What was the man holding? What was Tweedy pulling on?</p> <p>Explain what Mrs F and Sylvie disagreed on. Who do you agree with and why?</p>	<p>L.O: I can answer test-style retrieval, vocabulary and inference questions</p> <p>What are We Fighting For? Brian Moses and Roger Stevens</p> <p>Test-Style Questions</p>	<p>L.O: I can answer test-style retrieval, vocabulary and inference questions</p> <p>Lilian Bader</p> <p>Test-Style Questions</p>	<p>L.O: I can make plausible predictions about what might happen, explaining them with precise evidence When the Sky Falls – Ch. 9</p> <p>Where is Joseph at the start of the chapter? Who is the only one sleeping? Who is the only thing that Mrs F is kind to? Why did the all clear finally ring? Why did Joseph's brain feel like trifle?</p> <p>Predict what Joseph would find if he followed the long band of smoke in the sky. Predict why Mr F was holding the rifle.</p>
<p>Week 3</p> <p>WC 9.5</p>	<p>KS2 SATS WEEK</p>				

<p>Week 4</p> <p>WC 16.5</p>	<p>Reading Assessment When the Sky Falls – Ch.15</p> <p>What is Joseph doing in the classroom to avoid reading? Find evidence which shows Joseph's body ached from the cane. Describe the Headmaster in one word. Then, explain why chose that word referring to the text for justification.</p>	<p>L.O: I can discuss and evaluate the writer's craft by commenting on the use of grammatical features and structure of texts I can read texts on the same topic and compare the style and language used by different authors (GD)</p> <p>I am David – Anne Holm https://www.lovereadin4kids.co.uk/extract/1307/I-Am-David-by-Anne-Holm.html</p> <p>As in most novels, the first chapter introduces the character and sets the scene for what is to follow. But what you are told in the first chapter of I Am David is somewhat mysterious, even outright confusing. A snippet of information here, a tantalizing bit there. Why does the author do that? Why doesn't he tell you outright who David is and where he is?</p> <p>GD: What is similar to about the language and style of writing in this extract to that in 'When the Sky Falls'?</p>	<p>L.O: I can explain and comment on explicit and implicit points of view.</p> <p>The Secret of Splint Hall https://www.lovereadin4kids.co.uk/extract/19046/The-Secret-of-Splint-Hall-by-Katie-Cotton.html</p> <p>What has explicitly been the impact of the war?</p> <p>What evidence implies that Isobel's family are not as wealthy as her ancestors?</p>	<p>L.O: I can identify an comment on the writer's choice of vocabulary, giving examples and explanations I can show awareness of the writer's craft by commenting of the use of grammatical features and structure of texts I can identify and explain how writers use grammatical features for effect (GD)</p> <p>Arctic Star https://www.lovereadin4kids.co.uk/extract/18262/Arctic-Star-by-Tom-Palmer.html</p> <p>How does the author create an effective setting in this chapter?</p> <p>GD: What is the impact of the author's grammatical choices on the reader in this chapter?</p>	<p>L.O: I can make plausible predictions about what might happen, explaining them with precise evidence I can identify how characters change during the events of a longer novel (GD)</p> <p>When the Sky Falls – Ch.19</p> <p>What did the cold do to Mrs F? What is Joseph bandaged in? Where is Joseph's dad? Why does Joseph hate his dad?</p> <p>Predict whether Joseph's attitudes will change and why.</p> <p>GD: How has Joseph developed as a character so far?</p>
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<p>Week 5</p> <p>WC 23.5</p>	<p>Reading Assessment When the Sky Falls – Ch.20</p> <p>What does a long night mean for Joseph?</p> <p>Why was Joseph so happy to see Syd?</p> <p>What is your opinion on Mrs F? Do you agree with Syd that she's caring?</p> <p>L.O: I can read texts on the same topic and compare the style and language used by different authors (GD)</p> <p>GD: What is similar in the language and topic in 'When the Sky Falls' and 'Arctic Star'?</p>	<p>L.O: I can draw inferences such as inferring characters' feelings, thoughts and motives and justify and explain inferences with precise evidence Rose Blanche</p> <p>https://www.youtube.com/watch?v=0xc8twATtyk</p> <p>Why was the mayor immensely pleased with himself?</p> <p>What does the illustration and author want us to think about what has happened? Use evidence from the picture and text to support your answer.</p>	<p>L.O: I can explain and comment on explicit and implicit points of view Rose Blanche</p> <p>Do you think Rose has shared food with these children before? Explain your answer with reference to the text and illustration.</p> <p>The mayor removed his armband: think about what was on the armband. What does this suggest about how the mayor is feeling?</p>	<p>L.O: I can explain and comment on explicit and implicit points of view Rose Blanche</p> <p>What is different about Rose in this picture compared to other picture of her from pages 1-18? Why do you think the author has done this? Why does the author use the seasons winter and spring for the story?</p>	<p>L.O: I can make plausible predictions about what might happen, explaining them with precise evidence I can compare and contrast characters, themes and structure in texts by the same and different writers (GD) When the Sky Falls – Ch.24</p> <p>What was Joseph's approach to feeding Adonis? Who was looming grimly over Joseph? What does Bert do to Joseph?</p> <p>Predict what is going to happen now that Adonis has hold of Bert? Consider: Joseph's actions, Mrs F's reaction, Jimmy's reaction/action</p> <p>GD: How could Adonis and Joseph's relationship be compared to Michael and Kensuke's in 'Kensuke's Kingdom'?</p>
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