

Text	Looking Inference Thinking	Clarification	Noting the text	Visualisation	Summarising	Prediction
Anglo Saxon Boy					 	
			  			
		Anchor Novel		Anchor Novel / Related texts	Anchor Novel	
Week 1	<p>Anchor Novel: Anglo Saxon Boy Front cover and prologue</p> <p>Quick Quiz What could everyone see coming towards them.? Why did Magnus roll his shoulders? What did Magnus do he saw his father? What did Magnus see 'dropping towards the English line'?</p> <p>Why do you think the English 'tightened their grip on weapons'?</p> <p>Find and copy a phrase which suggests a lot of blood was shed.</p> <p>LO: I can draw inferences such as inferring character's feelings, thoughts and motives and I can explain them by</p>	<p>Who were the Anglo Saxons?:</p> <p>Quick Quiz How long did the Anglo-Saxon age last? What were the Anglo-Saxon tribes called? Which countries did the tribes come from? What duties did Anglo-Saxon girls carry out in the home? What did Anglo-Saxon boys do?</p> <p>True or False The Ang-Saxons travelled across the North Sea</p> <p>The Saxons were English, The Angles and Jutes were Danish.</p> <p>Children were considered adults at the age of 11</p> <p>All the Anglo-Saxon soldiers fought in all battles Men cut down trees to make money</p>	<p>Chapter 1: Dangerous Times Fifteen Months Earlier</p> <p>Quick Quiz What colour was Hakon's shirt? What made it clear that Hakon was a warrior? What did people call his mother? What was Magnus' father famous for? What was his dad called?</p> <p>What is a 'messenger'? Define 'colliding'. Find and copy a word which means the same as 'running'. What do you think a 'war trail' is? Define 'skirmish'.</p> <p>LO: I can comment on the purpose of the author's choice of vocabulary and I am beginning to show an awareness of the writer's craft by identifying and</p>	<p>Chapter 2: Surrounded By Enemies</p> <p>Quick Quiz Why did people serve his father? Why did his mother want the crowds to clear? Who was the youngest child? Who were all noble people taught to read by? What were the English surrounded by?</p> <p>Explain why Magnus' father needed his help.</p> <p>LO: I can summarise the main ideas drawn from across different chapters or the key points in a non-fiction text</p>	<p>Chapter 3: Bad News</p> <p>Quick Quiz What three weapons were in the box? Why did his mother want the crowds to clear? What was Magnus' older brothers called? How did the mum react to Magnus when he put on his armour?</p> <p>Predict why the chapter is called 'Bad News'.</p> <p>Describe Godwin and Edmund in one word. Then, explain why you chose this word.</p> <p>LO: I can predict what might happen with an explanation and evidence.</p> <p>GD: Would you say Magnus is loyal? Justify your answer with evidence from the text.</p>	

	<p>selecting appropriate evidence to justify my views.</p>	<p>Correct the statements How does the life of an Anglo-Saxon child differ to yours? Why do you think the way of living has changed since Anglo-Saxon Britain age?</p> <p>LO: I can distinguish between statements of facts and opinion.</p>	<p>commenting on the use of commenting on the use of figurative language e.g. similes, metaphors etc.</p>		<p>I can express opinions about a text using evidence, giving reasons and explanations. (Point, evidence and explanation) (GD)</p>
Week 2	<p>Chapter 5: Bought Men</p> <p>Quick Quiz What was squeezed between the gaps of the Roman built houses? Where did the second gatehouse lead? Who was wearing black robes? How long had it been since Magnus last saw his uncle? What should a Godwin 'never do'?</p> <p>What does it mean if you are 'under siege'? What is a 'rebel'? Find and copy a word which means to 'make someone quiet'.</p> <p>LO: I can comment on the purpose of the author's choice of vocabulary and I am beginning to show an awareness of the writer's craft by</p>	<p>Chapter 6: Born To Rule</p> <p>Quick Quiz What was the bed covered in? Why did Tostig send his family to London? Who has 'turned the people's hearts' against Tostig? What were Magnus' men training? What did Magnus decide he would do to find out more about Tostig? What could Magnus see a 'mass' of?</p> <p>Explain why the author calls this chapter 'Born to Rule'.</p> <p>Find and copy a sentence which shows Tostig and Magnus' father have never got along.</p>	<p>Chapter 7: Hail of Arrows</p> <p>Quick Quiz What picture was on the attacker's shields? When did Magnus feel a dark satisfaction? How did Tostig know it was Ealdred's men who attacked them?</p> <p>Define 'loathing'. Define 'recoil'. Define 'treachery'.</p> <p>LO: I can comment on the purpose of the author's choice of vocabulary and I am beginning to show an awareness of the writer's craft by identifying and commenting on the use of commenting on the use of figurative</p>	<p>Chapter 8: On Thorney Island</p> <p>Quick Quiz Where did they camp in? What was the King only interested in doing? Why does Hakon dislike priests? Where was the king's palace? Where did Magnus leave their horses? Why was Magnus shocked?</p> <p>Define 'contempt'.</p> <p>Do you think Magnus should have told his father about what was happening in the North?</p> <p>LO: I can express a personal point of view</p>	<p>Chapter 9: Nine: Test Of Strength</p> <p>Quick Quiz Where did Magnus spend the night? Find and copy three things Magnus dreamed of. What was the best punishment for the housecarls? Where did Magnus take his brothers? Where did Magnus think his father had gone?</p> <p>Predict why Magnus' father has gone to Mercia.</p> <p>LO: I can predict what might happen offering an explanation and evidence.</p>

	<p>identifying and commenting on the use of commenting on the use of figurative language e.g. similes, metaphors etc.</p>	<p>Why do you think Harold sent Magnus to Northumbria? Why do you think the people in the taverns weren't kind to Magnus' mean? Find and copy a sentence which shows Edwin and Morcar are dangerous.</p> <p>LO: I can draw inferences such as inferring character's feelings, thoughts and motives and I can explain them by selecting appropriate evidence to justify my views.</p> <p>GD: Do you think Tostig is a good leader or not? Use the text to justify your answer.</p> <p>I can express opinions about a text using evidence, giving reasons and explanations. (Point, evidence and explanation) (GD)</p>	<p>language e.g. similes, metaphors etc.</p>	<p>about a text, explaining my opinion in detail.</p> <p>I can empathise with different character's points of view. (GD)</p>	
<p>Week 3</p>	<p>Reading assessment Chapter 10: A Lone Rider</p> <p> 1) Define 'modest'</p> <p> 2) Find and copy a phrase which</p>	<p>Malfeasance by Alan Bold:</p> <p>Quick Quiz Identify words and phrases that describes the beasts appearance.</p>			<p>Chapter 12: Broken Hearts</p> <p>Quick Quiz How was Aldgyth different to Magnus' mother? Who will perform the ceremony? What was 'banned' at feasts?</p>

	<p>shows Magnus is angry.</p>  <p>3) Explain why the author called this chapter 'A Lone Rider'.</p>	<p>How is the aircraft and bullets personified? What does this tell you about the beast? What other examples can you comment on where the author uses figurative language?</p> <p>LO: I can comment on the purpose of the author's choice of vocabulary, and I am beginning to show an awareness of the writer's craft by identifying and commenting on the use of commenting on the use of figurative language e.g. similes, metaphors etc.</p>			<p>What did Magnus spend most of his time doing back home? When did the King die? Who argued for a 'day and a night'?</p> <p>Summarise Magnus' relationship with his mother in no more than two sentences.</p> <p>LO: I can summarise the main ideas drawn from across different chapters or the key points in a non-fiction text.</p> <p>I can express opinions about a text using evidence, giving reasons and explanations. (Point, evidence and explanation) (GD)</p>
<p>Week 4</p>	<p>Chapter 13: A Reckoning</p> <p>Quick Quiz What was Magnus' mother doing by the hearth? What message did the messenger bring Magnus? Why was it difficult to travel? Where did Magnus spend nights? What is the 'mark of a truly Christian King'?' What job did the King have for Magnus?</p>	<p>Chapter 14: Tongue of a Serpent</p> <p>Quick Quiz Why was there no point raising the sail? How big was the crew? What order did Magnus give? What did Tostig 'aim' to do? How did Tostig plan on getting an army? What promise did Duke William and Magnus' father make?</p>	<p>Horrible Histories: Anglo Saxons:</p> <p>Quick Quiz Who were the main characters? Where was the Island of Thanet?</p> <p>How does the director create humour and attract viewers?</p> <p>LO: I can comment on the purpose of the author's choice of vocabulary, and I am beginning to show an awareness of the</p>	<p>Chapter 16: Cunning Old Wolf</p> <p>Quick Quiz What was Hardrada riding on? What did Duke William send the King? Why did the King take the oath? Where did the King of Norway arrive? How many ships were there? Where was the King of Norway headed for?</p>	<p>Chapter 17: One Last Chance</p> <p>Quick Quiz How many men were in the column as they arrived in Northumbria? Fill in the missing gap: The bold are always _____. Where had they agreed to meet Hardrada? What was the river called? Who was on a black horse? What did Hardrada wear? What did the King offer Hardrada?</p>

<p>What did Tostig do before he fled into exile? Why can't Tostig invade or defeat the King?</p> <p>What is a 'hearth'? Find and copy a phrase which shows Magnus was nervous to speak with his father. Why do you think the King wanted Magnus to spy on his uncle?</p> <p>LO: I can draw inferences such as inferring character's feelings, thoughts and motives and I can explain them by selecting appropriate evidence to justify my views.</p> <p>GD: How would you describe Magnus and Hakon's relationship and why?</p> <p>I can express opinions about a text using evidence, giving reasons and explanations. (Point, evidence and explanation) (GD)</p>	<p>The next chapter is called 'A Frosty Welcome'. Predict what might happen in this chapter.</p> <p>LO: I can predict what might happen offering an explanation and evidence.</p>	<p>writer's craft by identifying and commenting on the use of commenting on the use of figurative language e.g. similes, metaphors etc.</p>	<p>What does it mean if you are 'deceived'? What does it mean if you are 'burdened' by something? Find and copy a word which shows the King was frozen on his throne.</p> <p>LO: I can comment on the purpose of the author's choice of vocabulary, and I am beginning to show an awareness of the writer's craft by identifying and commenting on the use of figurative language e.g. similes, metaphors etc.</p> <p>GD: Explain why the author called this chapter 'Cunning Old Wolf'.</p> <p>I can express opinions about a text using evidence, giving reasons and explanations. (Point, evidence and explanation) (GD)</p>	<p>Sequence these sentences in the order they appear in the text (1-4) Hardrada's warriors were taking their ease ____ Harold ordered everyone to spread out along the rise ____ This would be a day of death ____ Tostig had chosen ____</p> <p>LO: I can summarise the main ideas drawn from across different chapters or the key points in a non-fiction text.</p>	
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<p>Week 5</p>	<p>Reading Assessment Chapter 18: The Touch Of Fear</p> <p>Quick Quiz What did they do to 'give themselves courage'? Fill in the gap. He had begun to feel the fever of _____. How did the Viking on the bridge die? What could Magnus hear 'twanging'? What did the young Viking smash into Magnus' shield? How much do they outnumber Hardrada's army? How did Hardrada die?</p> <p>Find and copy a phrase which shows Magnus felt happy about his father's praise for him. What do you think Magnus was thinking as he saw men drop around him? How do you think Magnus felt when he saw Tostig kneeling? Why do you think Tostig never wanted to fight alongside Harold? What was Tostig forgiving Magnus for?</p>	<p>Chapter 19: Time To Mourn</p> <p>Quick Quiz Where did Magnus walk to? Why could Magnus hear cheering? Why did the Saxons reform their shield wall? Who dragged Magnus from the battlefield? What did they speak about round the fire? What was Hakon eating? Why did a wolf howl? Where had Duke William landed? Who did Magnus feel worry for? How many men did William bring?</p> <p>Why do you think Magnus couldn't tear his eyes away from the corpse? Do you think the King was right to kill Hardrada? Do you think Magnus feels guilty? Find and copy a sentence which shows Magnus wanted to forget all about the battle.</p> <p>LO: I can draw inferences such as inferring character's feelings, thoughts and</p>	<p>Horrible Histories: Vikings song:</p> <p>Text Mark language</p>	<p>Superstition by Stevie Wonder.</p> <p>Text mark for meaning</p>	<p>Chapter 21: A Final Farewell</p> <p>Quick Quiz Who had vanished? How long did Duke William give Harold's family to surrender? What did Magnus feel 'rise'? Fill in the missing gap: "I will find an abbey to take me in, and live a life of _____".</p> <p>Find and copy a word which means the same as announce. Find evidence which suggests Magnus hugged his mother. Why do you think there was panic on the streets?</p> <p>LO: I can draw inferences such as inferring character's feelings, thoughts and motives and I can explain them by selecting appropriate evidence to justify my views.</p> <p>GD: Where do you think Magnus went at the end of this chapter?</p> <p>I can empathise with different character's points of view. (GD)</p>
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	<p>Predict why the author calls the next chapter 'Time To Mourm'.</p> <p>LO: I can predict what might happen with an explanation and evidence.</p>	<p>motives and I can explain them by selecting appropriate evidence to justify my views.</p>			
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