

Text	Looking Inference Thinking	Clarification	Noting the text	Visualisation	Summarising	Prediction
Running Wild Michael Morpurgo	  					
	Anchor Novel	Related texts			Anchor Novel	
Week 1 Chapter 1 A sudden change of heart	<p>I can use my inference and thinking skills.</p> <p>Vocabulary check What does irksome mean? What is a marvel?</p> <p>Quick quiz Which animal is in the story? What did the elephant walk over? The ride was described as a gentle ____ and ____? What did he breathe in? How many miles away did he feel?</p> <p>Partner task: How do you think the boy feels in chapter 1 and why?</p> <p>Solo task Inference questions</p> <ol style="list-style-type: none"> Find and copy two things the narrator could hear at the beach. Why do you think the narrator doesn't like to think about Dad too much? What do you think a 'starling' could be? Find and copy a phrase which shows Mum was thinking deeply 	<p>I can ask questions to get a better understanding of the text.</p> <p>Vocabulary check What does momentary glimpse mean? What does the word blur mean?</p> <p>Partner task: Explain why grandma wasn't the easiest person to get along with.</p> <p>Solo task: Write 5 questions you have about the story so far. Example: Why didn't grandpa ever talk about the past?</p>	<p>I can make inferences.</p> <p>Vocabulary check What are calves? What are wellies?</p> <p>Partner task: Draw what you think mum looked like when dad went away.</p> <p>Solo task: Draw what you think the family looked like the day they found out the bad news.</p>	<p>I can summarise ideas.</p> <p>Vocabulary check What is meant by monotonous? Mum is lost deep in her thoughts. What does that mean?</p> <p>Partner task: Write down 5 things we know so far.</p> <p>Solo task: What do we know so far about the characters?</p>	<p>I can make a prediction.</p> <p>Vocabulary check What does 'lift my spirits' mean? What does banish mean? What does it mean if you are grieving?</p> <p>Quick quiz The elephant was led by his trunk and what other body part? What is the job of the 'mahout'? What was he wearing? What was the elephant doing to his shirt?</p> <p>Partner Task How do you think the grandparents will react to the news about dad?</p> <p>Solo Task What do you think might happen to mum and Will now? How will they react to the bad news?</p> <p>I can justify predictions by referring to the story.</p> <p>As above but refer to what we know so far.</p>	

	on the train. 5. Find evidence which suggests Grandpa knows a lot about nature.				
<p>Week 2</p> <p>Chapter 3</p> <p>No leaves, Oona, I can't eat leaves</p> <p>Use these pics for Wednesday</p> 	<p>I can use my looking, thinking and inference skills.</p> <p>Vocabulary check What is a howdah? What does excruciatingly shrill mean?</p> <p>Quick quiz Why did Will have to keep his head down? Find and copy three things that were in the seawater. How did Will not fall off Oona when he was clinging onto the rail?</p> <p>Partner task How does Will feel when he sits up a little on Oona's back? How do you think Will felt when he passed the streams?</p> <p>Solo task Looking, thinking, inference questions</p> <ol style="list-style-type: none"> 1. Find evidence which shows the houses were submerged deep underwater. 2. Why do you think the elephant didn't want to swim that morning? 3. Why do you think there was a helicopter in the sky? 4. Why do you think Will didn't care about the tigers and snakes? 5. Why do you think Will didn't just jump off Oona? <p>I am reading more widely, selecting books by favourite authors or</p>	<p>I can identify the main point within a text.</p> <p>Gorilla – Anthony Browne</p> <p>Gorilla Story Vocabulary check What is the foot of the bed? What are the primates?</p> <p>Partner task</p> <p>Look at the page where Hannah and dad are having breakfast.</p> <p>How do you think Hannah is feeling? What do you think Dad is thinking about? Do you think Dad knows how Hannah is feeling?</p> <p>Solo task</p>  <p>How does the setting reflect Hannah's emotions here? What is the author trying to tell us?</p>	<p>I can use my visualisation skills.</p> <p>Gorilla – Anthony Browne</p> <p>Gorilla Story Vocabulary check If Hannah is thrilled, what does that mean? What is the lawn?</p> <p>Partner task</p>  <p>How is the gorilla feeling here and why?</p> <p>Solo task Explain briefly how Hannah is feeling in each picture.</p>	<p>On the Ning Nang Nong</p> <p>On the Ning Nang Nong Where the cows go Bong! And the monkeys all say Boo! There's a Nong Nang Ning Where the trees go Ping! And the tea pots Jibber Jabber Joo. On the Nong Ning Nang All the mice go Clang! And you just can't catch 'em when they do! So it's Ning Nang Nong! Cows go Bong! Nong Nang Ning! Trees go Ping! Nong Ning Nang! The mice go Clang! What a noisy place to belong, Is the Ning Nang Ning Nang Nong! by Spike Milligan</p> <p>I can note the text.</p> <p>Vocabulary check What does bong mean? What does clang mean? What is meant by jibber jabber?</p> <p>Partner task Tell you partner what this poem is about in less than 4 sentences.</p> <p>Solo task Text marking.</p>	<p>I can summarise.</p> <p>Vocabulary check What does it mean if the jungle is humid? What does misery mean? What is dung?</p> <p>Quick quiz What was the elephant feeding on? How did Will drink when his water bottle was empty? What foods could Will see from the elephant?</p> <p>Partner task Tell you partner 3 things that have happened so far in this chapter.</p> <p>Solo task Order these events in chronological order. Will screamed into the cushion They were out of the dark of the forest Will wanted to put his hands over his ears Will thought about jumping off Oona</p> <p>I understand meanings of unfamiliar words in context. (GD) If Oona is grunting 'contentedly' what does that mean? One of the crocodiles was 'half-submerged.' What does that mean? What does an abundance of fruit mean?</p>

	<p>selecting appropriate non-fiction books to support my own interests. (GD) Visit the library/make use of class reading area to read around the subject of the jungle and the setting of the story. Complete a recommended read of any books you think the rest of the class may enjoy.</p>				
<p>Week 3 Chapter 4 Tiger Tiger</p>	<p>I can make inferences.</p> <p>Vocabulary check What does encircling mean? What are exertions? If Will feels nerve-wracking, how is he feeling?</p> <p>Quick quiz Where was the boy sitting? What did Oona lower herself down onto? What did the boy think Oona was going to do? Fill in the missing words. 'At first I thought she was just _____'.</p> <p>Partner task Describe Oona and Will's relationship.</p> <p>Solo task Find and copy a sentence which shows Will was beginning to trust Oona. Why do you think Will was losing strength? Why do you think Will sometimes walked alongside the elephant rather than ride it? Find evidence that indicates Oona cares for Will.</p> <p>I can discuss language choices and what these contribute to the meaning. (GD) Which words tell us that Oona and Will were hungry?</p>	<p>I can use a dictionary to check meanings of words I have read.</p> <p>Vocabulary check Will says he became overconfident. What does that mean? What is meant by dizzying height of the trees?</p> <p>Partner task Work with a partner to find the definition of: Cling Dozen</p> <p>Solo task: Find the meaning of these words: 1. Gnaw 2. Fragile 3. Conscious 4. Adjust</p>	<p>I can discuss the author's word choices.</p> <p>Vocabulary check What does it mean if nothing seems to 'perturb' you? What does it mean if you 'ramble'?</p> <p>Partner task: <i>Bright blue peacocks strutted close by, sounding out their raucous fanfare.</i> What does this sentence tell us about the peacocks?</p> <p>Solo task: <small>As we wandered on ever further, ever deeper into the jungle, the rain came down more and more often, but rain as I had known back on the farm in England, hot sudden and, thunderous on the canopy of leaves above me, so loud that the noise of it drowned out all the whooping and whirring of the forest. When it came, both Oona and I were instantly soaked to the skin. We</small></p> <p>What is the author trying to tell us about the weather? Pick out words from the extract that tell us how the rain is.</p>	<p>I can identify the main point of a text.</p> <p>Vocabulary check What does it mean if something is 'impenetrable'? Oon has an 'insatiable' appetite. What does this mean?</p> <p>Solo task <small>When the tiger began to circle us, Oona stood her ground and never moved a muscle. The tiger was right below me now, gazing up at me out of unblinking amber eyes, magnificent, awesome, terrifying. I went cold all over. I could hear my heart pounding in my ears. I could feel the hairs standing up on the back of my neck. I dared not breathe, but sat rigid on Oona's neck, clenching myself all over from my jaws to my fists, holding myself tight together, doing all I could not to betray my fear. I could smell the tiger's breath as he panted. I could see the pink of his lolling tongue. He was that close. One spring and I knew that would be the end of me. The tiger's twitching tail told me that it was very likely he was thinking just the same thing. I did not look directly back into the tiger's eye - I knew better than to do that with any animal by now. In fact I tried all I could, as the tiger circled us, not to look at him at all, in case my courage failed me completely. I didn't trust myself to stay brave, which was why in the end I began to play out a fantasy game between myself and the tiger. I made myself believe that this tiger, that was only a couple of metres below me now, was not real at all, but only virtual, virtual like the lion in <i>The Lion, the Witch and the Wardrobe</i>, virtual like the polar bear in <i>The Golden Compass</i>, an imagined lion, an imagined polar bear. The tiger looking up at me was still frightening, still terrifying.</small></p> <p>What is the author trying to tell us about the tiger? What is the author trying to tell us about Oona?</p>	<p>I can summarise what I have read.</p> <p>Vocabulary check: What are leeches? What does it mean if something is abandoned?</p> <p>Quick quiz What did the boy see moving through the trees? What did the shadow become? What did the tiger show? What noise was the tiger making?</p> <p>Partner task What has happened in this chapter so far?</p> <p>Solo task Summarise this chapter in no more than 2 sentences.</p> <p>I am beginning to find the meaning beyond the literal. GD.</p> <p>What impression do we get of the tiger in this chapter? Pick out words/phrases that support your answer.</p>

	Why has the author chosen to use these words in the story?				
<p>Week 4</p> <p>Chapter 6</p> <p>He is like God here</p>	<p>I can use my looking, thinking and inference skills.</p> <p>Vocabulary check: What are sluices? What does pungent smoke tell us?</p> <p>Quick quiz What countries does Mister Anthony sell the leaves from the trees to? Why doesn't Mister Anthony grow big trees? Find and copy three things Palm Oil is used in. Why does Mister Anthony like global warming?</p> <p>Partner task Who is the God? How does Will feel when he tries to recite the poem?</p> <p>Solo task: Why do you think Will could feel a knot of terror growing in the pit of his stomach? Why do you think Will recited the tiger poem to Mister Anthony? Find and copy a phrase which shows the orangutans mean a lot to Will.</p> <p>I can justify predictions by referring to the story. (GD) Before reading the extract- Why do you think this chapter is called He is like God here? What do you think will happen? Who is the God they are referring to? Consider what you have read so far in the story.</p>	<p>Rainforest facts:</p> <p>I can use my retrieval skills.</p> <p>Vocabulary check: What does tropical mean? If food is rotting, what does that tell us?</p> <p>Partner task: Tell your partner 3 fun facts from the text.</p> <p>Solo task: How long does it take a raindrop to land on the floor? Where is the Amazon Rainforest? Which people live in high houses? Rewrite fact 11 in your own words. Name two things sloths carry in their fur.</p>	<p>Rainforest facts:</p> <p>I can comment on the structure and presentation of a text.</p> <p>Vocabulary check: What is the canopy? What is a hornlike structure?</p> <p>Partner task Why has this text got images?</p> <p>Solo task Why might this text be appealing to some readers? Comment on the way it is set out. Who might want to read it?</p>	<p>Amazon tribes:</p> <p>I can use my retrieval skills.</p> <p>Vocabulary check: What does culture mean? What are communal houses? What does the word minimal mean?</p> <p>Partner task Name 3 fruits the tribes grow. What are their houses made from?</p> <p>Solo task: Which tribe is the largest? Roughly how many languages are spoken amongst the tribes? What are the clothes made from? What unusual thing do boys wear? Why do people in the tribes not live very long?</p>	<p>I can use my prediction skills.</p> <p>Vocabulary check Define 'defiance'. What is a 'foreman'? What does it mean if you are 'malingering'?</p> <p>Quick quiz What did Mister Anthony say he was going to do with Will? Why did people tell Mister Anthony to kill Will? How was Kaya going to rescue Will? Why couldn't Will run?</p> <p>Partner task Who is Mister Anthony? How does Will feel towards him?</p> <p>Solo task: Predict what will happen in the next chapter. Why do you think this?</p> <p>I can justify predictions by referring to the story. (GD) As above but comment on what has happened so far.</p>

<p>Week 5</p>	<p>I can use my inference skills. Chapter 6 (Location 640-661) Vocabulary check- burning plains, queer, beggars, mongrel Quick quiz What colour was the lorry? Who is driving the lorry? Name two countries the lorry has driven across. What is the front of the lorry called?</p> <p>Inference questions How can you tell the sultan was not a good ruler? Use evidence from the text to explain. Do you think Alserfan would be a good place to live?</p> <p>I am beginning to understand the meaning of unfamiliar words in context. (GD) Highlight words and phrases from the story which may be new to you. What do they mean? How can we work out the meaning? Do you know other words with a similar meaning? (Discussion)</p>	<p>I can ask questions to get a better understanding of the text.</p> <p>Forces of nature</p> <p>Vocabulary check: What is a mountainside? What is a missile? What are blizzards and avalanches?</p> <p>Partner task: What was the fastest windspeed ever recorded for a tornado? What year was it recorded?</p> <p>Solo task: Write at least 5 questions you want to know about the text.</p>	<p>I can make inferences.</p> <p>The Hurricane by David Wiesner</p> <p>Vocabulary check: What are groceries? What is the yard? What does indignantly mean?</p> <p>Partner task: Why do you think dad told the boys not to go too far from the house?</p> <p>Solo task:</p> <ol style="list-style-type: none"> How do you think George felt when he saw the storm outside? How do you think they felt in front of the fire? How do you think the family felt when the storm began to ease? 	<p>I can use a dictionary to check meanings of words I have read.</p> <p>The Hurricane by David Wiesner</p> <p>Vocabulary check: What are flashlights? What is supper? What does sustained mean?</p> <p>Partner task: Use a dictionary to find the meaning of ear-splitting.</p> <p>Solo task: Write the definition of the following words: Force Ease Private Miserable</p>	<p>I can summarise. Chapter 6 (Location 675-696) Vocabulary-kiosk, howls, whimpers, hollow Quick quiz True or false? Alserfan is a lively and cheerful place to be. The yetis like Alserfan. The sultan has a fleet of cars, aeroplanes, and yachts. The sultan organised animal rescues.</p> <p>Summarise Summarise what we know about the zoo from what we have read so far.</p> <p>I can comment on the structure, presentation and language of a text and I am beginning to explain how these contribute to meaning. (GD) How do we know how the yetis feel based on what we have read so far? What words and phrases has the author used to help us empathise with the yetis.</p>
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