

| Text | Looking Inference Thinking | Clarification | Noting the text | Visualisation | Summarising | Prediction |
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| <p>The Hodgeheg / Into the Forest</p> |  |  |  |  |  |  |
| | <p>Anchor Novel</p> | <p>Anchor Novel / Related texts</p> | | | <p>Anchor Novel</p> | |
| <p>Week 1</p> | <p>Introduction to the text</p> <ol style="list-style-type: none"> 1. What type of story do you think it is? 2. Will it be happy or sad? 3. Who do you think the main characters will be? <p>LO: I can predict what might happen.</p> <p>Predict what the story will be about after reading the front cover and the blurb.</p> | <p>Elvis the squirrel Extract</p> <p>C: Vocab check:</p> <ol style="list-style-type: none"> 1. What does 'scampering' mean? 2. Why is 'too' written in italics? How should this be read? 3. How is a cackle similar to a laugh? How is it different? <p>Quick Quiz</p> <ol style="list-style-type: none"> 1. What is Elvis planning on having for breakfast? 2. Chuck thinks they should check out the area before taking the bread. True or false? 3. What swoops down from the sky and grabs Chuck? 4. Where has Ronnie gone with Chuck? <p>LO: I can answer questions about a text.</p> <p>What kind of characters are Elvis and Chuck?</p> <p>GD: Compare and contrast Elvis and Chuck. How are they similar? How are they different?</p> | <p>Non Fiction Hedgehogs Extract</p> <p>LO: I can recognise the sequence of events in books and identify the key information.</p> | <p>Chapter 1:</p> <p>C: Vocab check:</p> <ol style="list-style-type: none"> 1. What does 'copped it' mean? 2. Define 'dreadful'. 3. What does 'dwelt' mean? 4. What is a sow? 5. Define 'hastily'. <p>Quick Quiz</p> <ol style="list-style-type: none"> 1. Who has copped it? 2. Where do they live? 3. Why is the park popular with hedgehogs? <p>How do the pictures add to meaning?</p> <p>LO: I can make some inferences based on what is said and done.</p> <p>Find and copy a word on the first page that shows Ma is upset. Why do you think they call the youngest 'Max' for short?</p> <p>GD: Why doesn't Ma want to discuss it in front of the children?</p> | | |
| <p>Week 2</p> | <p>Chapter 2:</p> <p>C: Vocab check:</p> <ol style="list-style-type: none"> 1. What is 'dusk'? 2. What does nocturnal mean? 3. Define 'stock-still'. | <p>Non Fiction Road Safety Extract</p> <p>LO: I can recognise the sequence of events in books and identify the key information.</p> | <p>Woodland Habitats</p> <p>LO: I can recognise the sequence of events in books and identify the key information.</p> | <p>Chapter 3:</p> <p>C: Vocab check:</p> <ol style="list-style-type: none"> 1. What is rush hour? 2. What is a lorry? How is it different from other vehicles? | | |

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| | <p>Quick Quiz</p> <ol style="list-style-type: none"> 1. What did Max creep under? 2. What could Max see across the road? 3. Where does Max see people crossing? What does Max believe is the secret to crossing? <p>Why doesn't Max know what he's reached? How does the author show the reader this?</p> <p>LO: I can make some inferences based on what is said and done.</p> <p>Why do you think Max chose to go downhill?</p> <p>GD: What is the author describing as the sea of noise?</p> | | | <ol style="list-style-type: none"> 3. Define 'feverishly'? 4. Define 'wearily'. <p>Quick Quiz</p> <ol style="list-style-type: none"> 1. When did the lorry driver swerve and why? 2. Where does Max get hit by the bike? 3. How did Max find his way home? 4. What happens to Max's speech? <p>Why does Max want to cross in front of something?</p> <p>LO: I can recognise the sequence of events in books and identify the key information.</p> <p>Summarise the events of this chapter in less than thirty words.</p> |
| <p>Week 3</p> | <p>Chapter 4:</p> <p>C: Vocab check:</p> <ol style="list-style-type: none"> 1. Define anxiously. 2. What is hibernation? 3. What are 'intervals'? <p>Quick Quiz</p> <ol style="list-style-type: none"> 1. Where were the children sleeping? 2. What does Ma offer to bring to Max? 3. What is Max's favourite game? 4. What do the people in 5B leave out? <p>Why does Pa think Max's brain is scrambled?</p> <p>LO: I can make some inferences based on what is said and done.</p> | <p>Horace the hedgehog Extract</p> <p>LO: I can recognise the sequence of events in books and identify the key information.</p> | <p>Chapter 5:</p> <p>C: Vocab check:</p> <ol style="list-style-type: none"> 1. Define 'confronted'. 2. What does it mean if something is ornamental? 3. What is a conclusion? 4. Define inquisitive. <p>Quick Quiz</p> <ol style="list-style-type: none"> 1. What did Max not plan for? 2. Where does Max recover for a while? 3. What was the red box and what was the man holding to his mouth? <p>Why do you think the author chose the phrase 'a forest of legs'?</p> <p>LO: I can make some inferences based on what is said and done.</p> | <p>Chapter 6:</p> <p>C: Vocab check:</p> <ol style="list-style-type: none"> 1. What is a 'bonanza'? 2. What does 'scoffed' tell you about the way Pa ate? 3. Define 'bloated'. 4. Define 'a trifle embarrassed'. 5. What might trifle mean in this context? <p>Quick Quiz</p> <ol style="list-style-type: none"> 1. Why did they wake Pa up? 2. Why does the neighbour interrupt the conversation? 3. How has the knock on the head affected Max? <p>Why does the milkman crash?</p> <p>LO: I can make some inferences based on what is said and done.</p> |

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| | How does the cliff-hanger here affect the reader? | | Why does Max panic? What time is it and how do you know? Why do you think Max was excited to be in the park? | Why did everyone have worried faces? GD: Why does the author use the expression 'there's no point crying over spilt milk'? |
| Week 4 | <p>Chapter 7:</p> <p>Quick Quiz</p> <ol style="list-style-type: none"> 1. What did the family eat at the celebration? 2. What does the neighbour tell the children to call him? 3. Why doesn't Max want any Munchimeat? 4. Why does Uncle B think Max keeps getting injured? <p>Why does the author use the term gentlehog?</p> <p>LO: I can discuss and clarify the meaning of words, linking new meanings to known vocabulary.</p> <p>Clarification:</p> <ol style="list-style-type: none"> 1. What is a hindfoot? 2. What is ambition? 3. Define 'pondered'. | <p>Chapter 8:</p> <p>Quick Quiz</p> <ol style="list-style-type: none"> 1. How many spines does Max have? 2. How could Max tell how old people were? 3. Where did the small humans go? <p>Why doesn't Pa want to go out in the daytime?</p> <p>LO: I can discuss and clarify the meaning of words, linking new meanings to known vocabulary.</p> <p>Clarification:</p> <ol style="list-style-type: none"> 1. Define 'unaccustomed'. 2. What's a procession? 3. Define 'stoutly'. 4. Define 'noble'. | <p>Foxes Reading comprehension</p> <p>LO: I can recognise the sequence of events in books and identify the key information.</p> | <p>Chapter 9:</p> <p>Quick Quiz</p> <ol style="list-style-type: none"> 1. How many hedgehogs were going? 2. What time was it? <p>Why does Max want to cross in front of something?</p> <p>LO: I can discuss and clarify the meaning of words, linking new meanings to known vocabulary.</p> <p>Clarification:</p> <ol style="list-style-type: none"> 1. Define 'henceforth'. 2. What does 'concealed' mean? 3. Define 'meekly'. |
| Week 5 | <p>Page 3-4 Breakfast & Page 5 Come home Dad:</p> <p>Invite children to compare the picture with the one on the previous page. What differences do they notice? Are there any similarities?</p> <p>Quick Quiz</p> <ol style="list-style-type: none"> 1. What sounds might there normally be around the kitchen table? | <p>Pages 7-8 The quick way:</p> <p>The boy says it is the first time he has chosen 'the quick way'. Why do you think he decided to ignore his Mum's warning?</p> <p>LO: I can make some inferences based on what is said and done.</p> | <p>Pages 15-16 The coat:</p> <p>Invite responses. Encourage the children to think about the coat.</p> <p>What is special about the coat? How do you think it appeared? Where has it come from? Why do you think there is a white light around the coat?</p> | <p>Pages 23-24 Smiling mum:</p> <p>Look closely at the way Anthony Browne has painted this final page. Is it different to the other pictures?</p> <p>Look back through the book and then share their thoughts.</p> |

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| <p>2. Why do you think mum isn't eating? Do you think she has drunk whatever is in her mug?</p> <p>Children share stories of being woken in the night.</p> <p>Is there anything unusual or strange in the picture?</p> <p>LO: I can answer questions about a text.</p> <p>What do you think has happened to Dad?</p> <p>GD: Why is the boy placing labels around the house?</p> | <p>What sort of expression do you think the boy has on his face?</p> <p>What do you imagine he is thinking and feeling?</p> | <p>Reread 'as soon as I put it on I began to feel scared. I felt that something was following me'. Why do you think the boy feels like this when he puts the coat on?</p> <p>LO: I can make some inferences based on what is said and done.</p> <p>Look at the illustration, describe what you can see.</p> <p>GD: How do these images add to the atmosphere that Anthony Browne is creating?</p> | <p>How do these differences make the reader feel when they turn the page and see this picture?</p> <p>LO: I can answer questions about a text.</p> <p>What do you notice about Mum's coat...?</p> | |
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