

Text	Looking Inference Thinking	Clarification	Noting the text	Visualisation	Summarising	Prediction
'Kensuke's Kingdom' by Michael Morpurgo & 'Firework Maker's Daughter' by Philip Pullman	  					
	Anchor Novel	Related texts				Anchor Novel
Week 1	<p>L.O: I can show awareness of the writer's craft by commenting on the use of grammatical features and structure of texts</p> <p><u>Holes – Ch1-3</u></p> <p>Where is the story set?</p> <p>What creatures can be found in Camp Green Lake?</p> <p>What is the most dangerous animal out in Camp Green Lake?</p> <p>Who is the main character?</p> <p>Explain why Louis Sachar might use short chapters.</p> <p>Why does Sachar use a question at the start of chapter 2?</p>	<p>L.O: I can draw inferences such as inferring character's feelings, thoughts and motives and justify and explain inferences with precise evidence</p> <p><u>Crater Lake</u></p> <p>Does the narrator like Trent? Use evidence from the text to support you.</p> <p>What can we deduce about the main character from how Miss Hoche behaves towards them?</p>	<p>L.O: I can show awareness of the writer's craft by commenting on the use of grammatical features and structure of texts</p> <p><u>Holes Ch. 7-9</u></p> <p>What was Stanley's great-great grandfather called?</p> <p>Why did the two pigs weigh the same?</p> <p>Who does Elya marry?</p> <p>Explain why Sachar uses a flashback.</p>	<p>L.O: I can read a variety of different texts and answer a selection of retrieval, inference and vocabulary questions</p> <p><u>Caribbean Biomes</u></p> <p>Test-Style Questions</p>		<p>L.O: I can make plausible predictions about what might happen, explaining them with precise evidence</p> <p><u>Holes – Ch. 13-15</u></p> <p>Why was it unusual to see a cloud in the sky?</p> <p>What is written on the tube?</p> <p>What does the warden look like?</p> <p>How does the warden reward X-Ray?</p> <p>Predict the significance of the gold tube.</p>

<p><u>Week 2</u></p>	<p>Reading Assessment L.O: I can compare and contrast characters, themes and structure in texts by the same and different writers (GD)</p> <p><u>Holes – Ch16-18</u></p> <p>What does Zero want Stanley to do?</p> <p>Why does the warden grow impatient?</p> <p>How did you feel when Zero asked Stanley to teach him how to write?</p> <p>GD: Compare the warden in 'Holes' to the explorer from 'The Explorer'.</p> <p>Now make comparisons between Stanley and Fred. How would Fred react to staying at Camp Green Lake?</p>	<p>L.O: I can provide reasoned justifications for my views and refer to the text to support my opinion. I can identify and explain how writers use grammatical features for effect (GD) <u>Holes – Ch. 19-21</u></p> <p>What woke Stanley up?</p> <p>What does Magnet take from the truck?</p> <p>Why did Stanley quite like being in the truck?</p> <p>What is the warden's nail varnish?</p> <p>Do you like Zero? Explain your answer.</p> <p>GD: How does Louis Sachar create tension in chapter 20?</p>	<p>L.O: I can show awareness of the writer's craft by commenting on the use of grammatical features and structure of texts <u>Holes Ch. 22-24</u></p> <p>Why does Zero smile? What deal does Zero offer to Stanley? What was the gold tube?</p> <p>Why does Sachar use ch. 23 to tell us some of the history of Camp Green Lake?</p> <p>Why do you think he chooses not to finish Katherine Barlow's story?</p>	<p>L.O: I can show awareness of the writer's craft by commenting on the use of grammatical features and structure of texts <u>Wires by Athlete</u></p> <p>What other titles could be given to this song? Explain why the</p>	<p>L.O: I can summarise key information from different parts of a text <u>Holes Ch. 29-30</u></p> <p>Why has Linda's surname changed? Why does Kate think Linda married Trout? Where is the loot? How many days has Stanley been at Camp Green Lake?</p> <p>Explain why the holes are being dug. Explain how you know this, despite Sachar never explicitly telling us.</p>
<p>Week 3</p>	<p>Reading Assessment</p> <p><u>Holes – Ch31-33</u></p> <p>What solutions for keeping Zero out of harm does Stanley think of?</p> <p>Why does Stanley try to steal the car?</p>	<p>L.O: I can summarise key information from different parts of a text I can identify how characters change during the events of a longer novel (GD)</p>	<p>L.O: I can identify and compare themes across texts <u>The Barnabus Project</u></p> <p>How are the following themes evident in this text:</p>	<p>L.O: I can provide reasoned justifications for my views and refer to the text to support my opinion I can present a counter-argument in response to</p>	<p>L.O: I can show awareness of the writer's craft by commenting on the use of grammatical feature and structure of texts L.O: I can compare and contrast characters, themes and structure in texts by the same and different writers (GD) <u>Holes – Ch.43-45</u></p>

	<p>How do you feel at the end of Ch.31 when warden wants to destroy all of Zero's files?</p>	<p><u>Holes – Ch.34-36</u></p> <p>What does Stanley find? How does Stanley know he's lost weight? How did Barf Bag leave Camp Green Lake? Where do Stanley and Zero head for?</p> <p>Explain why it's funny that Zero thinks Mary Lou would have been a pretty lady.</p> <p>How has Stanley developed as a character so far?</p>	<ul style="list-style-type: none"> - perfection and failure - freedom - tolerance - acceptance <p>Pick one of these themes and compare how it is evidenced in another text we have read.</p>	<p>others' points of view, using evidence from the text to justify my views (GD)</p> <p><u>The Barnabus Project</u></p> <p>Would you it be better to know a 'perfect pet' or a 'failed project' and why?</p> <p>Children provide a counter argument to either 'It's better to know a perfect pet' or 'It's better to know a failed' project.</p>	<p>What can Zero remember about his old home? How did Stanley fall? Who is Jaffy? What food does Zero steal? What do the boys find in the hole?</p> <p>What is the effect of Sachar including Zero's memories of Jaffy? What does it tell you about his character?</p> <p>Compare the themes and characters seen in 'The Barnabus Project' to those in 'The Adventures of Beekle'.</p>
<p>Week 4</p>	<p>Reading Assessment</p> <p><u>Holes - Ch.46-48</u></p> <p>What was written on the suitcase?</p> <p>Why did the warden sound disappointed that Stanley was still alive?</p> <p>How did you feel when you understood all of the connections in the story?</p>	<p>L.O: I can summarise key information from different parts of a text</p> <p><u>Holes Ch.49-50</u></p> <p>How did they find out Stanley was innocent? Where does the name Sploosh come from? What is Sploosh? How much money do Stanley and Zero get?</p> <p>Explain why the lizards didn't bite Stanley and Zero.</p>	<p>L.O: I can draw inferences such as inferring character's feelings, thoughts and motives and justify and explain inferences with precise evidence</p> <p>I can compare and contrast characters, themes and structure in texts by the same and different writers (GD)</p> <p><u>There's a Boy in the Girls' Bathroom – Ch.1-2</u></p>	<p>L.O: I can provide reasoned justifications for my views and refer to the text to support my opinion</p> <p><u>James Chadwick</u></p> <p>When was James Chadwick born? What did he discover in 1932? What was invented that detected radiation levels? What materials did James Chadwick use to discover the neutron?</p>	<p>L.O: I can make plausible predictions about what might happen, explaining them with precise evidence</p> <p><u>There's a Boy in the Girls' Bathroom – Ch.4-5</u></p> <p>Why does Bradley's mother grit her teeth? How do you think Bradley's mother felt when Carla said she couldn't wait to meet Bradley? Why do you think Bradley's mother lies to his father?</p> <p>Predict what will happen when Carla meets Bradley</p>

		<p>Explain why Sachar might make it ran at the end.</p>	<p>Who is the main character? Where does Bradley sit? What is the new boy's name? Why is Bradley older than the other kids?</p> <p>How can you tell Mrs Ebbel isn't fond of Bradley?</p> <p>Compare the relationship between Mrs Ebbel and Bradley to that of Mr Sir and Stanley.</p>	<p>Why did James Chadwick win the Nobel Prize?</p> <p>Do you think the Joliot-Curies would have been resentful of James Chadwick? Why do you think this? Would it have been for them to have resented him?</p>	
Week 5	<p>L.O: I can draw inferences such as inferring character's feelings, thoughts and motives and justify and explain inferences with precise evidence</p> <p><u>There's a Boy in the Girls' Bathroom – Ch.6-7</u></p> <p>Why was Jeff going to see the counsellor? Why was the floor slippery? What nickname have the children given Jeff?</p> <p>Why does the girl's mouth drop open? Why do you think Carla wants Jeff to call her that? Do you think you can be friends with someone and not like them?</p>	<p>L.O: I can explain and comment on explicit and implicit points of view <u>We Refugees by Benjamin Zephaniah</u></p> <p>What does Zephaniah suggest about belonging?</p> <p>What does the collective pronoun 'we' in the title suggest? What is the mean of 'We Refugees'?</p>	<p>L.O: I can express a personal point of view about a text, giving reasons linked to evidence from texts to justify my opinion <u>A Change is Gonna Come</u></p> <p>Find and copy one word that means city or town centre. Where was the singer born? Where is the singer asked not to hang around? What is the singer too afraid to do?</p>	<p>L.O: I can discuss and evaluate the writer's craft by commenting on the use of language, including figurative language, considering the impact on the reader <u>The Dark by Lemony Snicket</u></p> <p>What impact has personifying the dark have on the reader?</p>	<p>L.O: I can express a personal point of view about a text, giving reasons linked to evidence from texts to justify my opinion I can present a counter-argument in response to others' points of view, using evidence from the text to justify my views (GD) <u>There's a Boy in the Girls' Bathroom – Ch.14-15</u></p> <p>Why is Bradley going to Jeff's house? What was the weather like? What happens when Bradley pushes Melinda?</p> <p>Do you think Bradley is selfish? Explain.</p>

			<p>Do people all over the world have the same rights?</p> <p>Why?</p> <p>Should they? Why?</p>		<p>'Bradley got what he deserved in chapter 14'. How much do you agree with this statement?</p>
Week 6	<p>Reading Assessment</p> <p><u>There's a Boy in the Girls' Bathroom – Ch.16-17</u></p> <p>What did Jeff tell the principle? Why does Bradley walk with his hand over his eye? Would you prefer to be friends with Bradley or the other boys? Why?</p>	<p>L.O: I can show awareness of the writer's craft by commenting the use of grammatical features and structure of texts</p> <p><u>The Mysteries of Harris Burdick</u></p> <p>How does the letter Chris Van Allsburg writes to readers affect the way we read the letter?</p> <p>How would our experience of reading the book be different if we skipped reading the letter?</p>	<p>L.O: I can make plausible predictions about what might happen, explaining them with precise evidence</p> <p><u>The Mysteries of Harris Burdick</u></p> <p>Using the pictures as clues, what do you think happened to Harris Burdick?</p>	<p>L.O: I can make connections between texts and can explain the links using evidence</p> <p><u>The Chronicles of Harris Burdick – Lemony Snicket</u></p> <p>What connections are evident between Lemony Snicket's chronicle and the main text?</p> <p>What connections are evident between this text and 'A Series of Unfortunate Events'?</p>	<p>L.O: I can make plausible predictions about what might happen, explaining them with precise evidence</p> <p>I can compare and contrast characters, themes and structure in texts by the same and different writers (GD)</p> <p><u>There's a Boy in the Girls' Bathroom – Ch.24-25</u></p> <p>Why does Melinda beat Jeff up? What does Bradley's mother make for breakfast? Where does Bradley hide?</p> <p>Predict if Bradley can be good all day.</p> <p>Compare the character of Bradley to the character of Stanley from 'Holes'.</p>