

Text	Looking Inference Thinking	Clarification	Noting the text	Visualisation	Summarising	Prediction
Ocean meets sky Tiddler	  					
		  				
	Anchor Novel	Anchor Novel / Related texts			Anchor Novel	
Week 1 Ocean meets sky	<p>Pages 1-2</p> <p>Quick Quiz: Where does Finn live? What could be seen in the sky?</p> <p>LO: I can predict what might happen.</p> <p>P: Where is his Grandad? Explain why you think this.</p>	<p>Animals and their habitats reading comprehension:</p> <p>VIPER questions</p> <p>LO: I can answer questions about a text. Sharks</p>	<p>Animals and their habitats reading comprehension:</p> <p>VIPER questions</p> <p>LO: I can answer questions about a text. Beach habitats</p>	<p>Pages 10-14</p> <p>Quick quiz</p> <p>Why does Finn want to honour his Grandad? Why do you think the clouds are shaped like animals?</p> <p>LO: I can predict what might happen.</p> <p>P: What do you think Finn will do next?</p> <p>LO: I can predict what might happen on the basis of what has been read so far. (GD)</p> <p>P: Where do you think Finn will go on his journey?</p>		
<u>Week 2</u>	<p>Pages 16-22</p> <p>Quick quiz</p> <p>Who does the great golden fish remind you of? Why does Finn want to find where the ocean meets the sky?</p> <p>LO: I can discuss and clarify the meaning of words, linking new meanings to known vocabulary.</p>	<p>Animals and their habitats reading comprehension:</p> <p>VIPER questions</p> <p>LO: I can find key information and recognise how non-fiction books are structured in different ways. Arctic</p>	<p>Animals and their habitats reading comprehension:</p> <p>VIPER questions</p> <p>LO: I can find key information and recognise how non-fiction books are structured in different ways. Antarctic</p>	<p>Pages 24-28</p> <p>Quick quiz</p> <p>What is happening to the boat?</p> <p>LO: I can recognise the sequence of events in books and identify the key information.</p> <p>S: Sequence the story pictures.</p>		

	<p>C: Label the shells picture with words and phrases to describe them.</p>			<p><i>LO: I can recognise the sequence of events in books and identify the key information. (GD)</i> S: Explain what has happened in the story so far.</p>
Week 3	<p>Page 30-36 Quick quiz</p> <p>How many ships are in the sky? What are they travelling towards?</p> <p>LO: I can make some inferences based on what is said and done.</p> <p>I: Who is Finn saying goodbye to? How do you know? <i>LO: I can make inferences on the basis of what is said and done. (GD)</i></p>	<p>Animals and their habitats reading comprehension:</p> <p>VIPER questions</p> <p>LO: I can find key information and recognise how non-fiction books are structured in different ways.</p> <p>Antarctic habitats</p>	<p>Animals and their habitats reading comprehension:</p> <p>VIPER questions</p> <p>LO: I can find key information and recognise how non-fiction books are structured in different ways.</p> <p>Antarctic habitats</p>	<p>Pages 38-40 Quick quiz</p> <p>What animals did you see in the clouds? What objects were floating through the sky where the ocean meets the sky?</p> <p>LO: I can predict what might happen. P: What will happen to Finn next?</p> <p><i>LO: I can predict what might happen on the basis of what has been read so far. (GD)</i> P: Who could be calling Finn's name? Explain why you think this.</p>
Week 4	<p>Pages 42-44 Quick quiz</p> <p>What is the story telling the reader? Why might Finn have this type of dream?</p> <p>LO: I can answer questions about a text.</p> <p>T: If you were Finn, what adventure would you go on?</p> <p><i>LO: I can make inferences on the basis of what is said and done. (GD)</i> T: Describe a dream that you have had that felt real to you.</p>	<p>Animals and their habitats reading comprehension:</p> <p>VIPER questions</p> <p>LO: I can find key information and recognise how non-fiction books are structured in different ways.</p> <p>Emperor Penguins</p>	<p>Grandma was eaten by a shark! By Andrea Shavick</p> <p>Text mark the poem</p> <p>LO: I can discuss and clarify the meaning of words, linking new meanings to known vocabulary.</p>	<p>Quick quiz</p> <p>Who was the main character? What theme was this story based on?</p> <p>LO: I can recognise the sequence of events in books and identify the key information.</p> <p>S: Order the events of the story using the story strip.</p>

<p>Week 5</p> <p>Tiddler</p>	<p>Quick quiz</p> <p>Who is tiddler? Why was Tiddler late?</p> <p>LO: I can make some inferences based on what is said and done.</p> <p>I: Why do you think the teacher doesn't always believe Tiddler? LO: I can make some inferences based on what is said and done. (GD) I: Why is Tiddler described by the author as 'The smallest fish that can tell the tallest tales...'</p>	<p>Atlas of Ocean Adventures by Emily Hawkins & Lucy Letherland</p> <p>Retrieval questions</p> <p>LO: I can find key information and recognise how non-fiction books are structured in different ways.</p>	<p>Atlas of Ocean Adventures by Emily Hawkins & Lucy Letherland</p> <p>Retrieval questions</p> <p>LO: I can find key information and recognise how non-fiction books are structured in different ways.</p>	<p>Quick quiz</p> <p>List two excuses Tiddler gave for being late? How did his teacher react?</p> <p>LO: I can make some inferences based on what is said and done.</p> <p>I: What kind of character is Tiddler? Character profile of Tiddler LO: I can make links between the book I am reading and other books I have read. (GD) S: What other books have you read that is similar to this story? Explain how the similarities.</p>
<p>Week 6</p>	<p>Quick quiz</p> <p>What sea creatures did Tiddler say had made him late?</p> <p>LO: I can recognise simple recurring literacy language in stories and poems.</p> <p>T: What other excuse could Tiddler have?</p>	<p>The Ocean home poem</p> <p>Text mark the poem</p> <p>LO: I can discuss and clarify the meaning of words, linking new meanings to known vocabulary.</p>	<p>Sea Safe by Reverend Robert Beard</p> <p>Text mark the poem</p> <p>LO: I can discuss and clarify the meaning of words, linking new meanings to known vocabulary.</p>	<p>Quick quiz</p> <p>How many times was Tiddler late?</p> <p>LO: I can make some inferences based on what is said and done.</p> <p>S: Explain why you think nobody believed Tiddler.</p>