

Text	Looking Inference Thinking	Clarification	Noting the text	Visualisation	Summarising	Prediction
The Outlaw Varjak Paw						
	Anchor Novel	Related texts			Anchor Novel	
Week 1 (Read prologue and chapter one and two)	<p>Anchor: Introduce the book to the class. Look closely at the front cover and back. Chn to read the blurb and make a prediction for what they think will happen in the story.</p> <p>Quick Quiz (chapter two): What is the new law? What does the word authority mean? Why did Tam shudder? Describe the fight between Varjak and Razor.</p> <p>Anchor: L.O. I can predict what might happen from details stated and implied. Use the details in the text to predict who/what 'she' is. Back up your prediction with quotes from the book.</p>	<p>Anchor: L.O. I can identify and discuss the author's use of precise word choices to engage and capture the reader's interest and imagination. Explain how Sally Bones's gang made themselves seem intimidating.</p>				<p>Anchor: Complete reading chapter one if haven't already. L.O. I can identify the main ideas drawn from more than one paragraph and summarise them. Write a summary paragraph to detail what has happened within the story so far and who the characters are. LA to make bullet points of the main events/characters.</p>

<p>Week 2</p> <p>(Read chapter 3, 4 and 5)</p>	<p>Quick Quiz (start of chapter 3): Why are they sprinting? Why is Varjak scared? Why can't Cludge ever go back to his family? What is Cludge job?</p> <p>Anchor: L.O I can draw inferences such as inferring character's feelings, thoughts and motives, and I am beginning to justify these with appropriate evidence. Use details from the text to explain why the cats feel safe in the secret alleys</p>	<p>Quick Quiz: What are the cats getting annoyed about? Who is Mrs Moggs? How does Varjak feel whilst going to sleep?</p> <p>Stewart Little https://fliphtml5.com/piaso/pmjx/basic read through the first 5 pages. L.O I can identify the main ideas drawn from more than one paragraph and summarise them. Chn compare the safe place of the secret alley's to Stewart Little's home.</p>	<p>Quick Quiz: Who teaches Varjak about his powers? Why doesn't he want to be a great fighter anymore? What is more powerful than fighting?</p> <p>Stewart Little https://fliphtml5.com/piaso/pmjx/basic Illustrate the ways in which Stewart is helpful. Use the information in the text to make your illustrations accurate.</p>	<p>Quick Quiz: Why is the city dangerous? Name the scratch sisters How does he calm them down?</p> <p>Stewart Little https://fliphtml5.com/piaso/pmjx/basic Annotate pages 18 and 19 to discuss Snowball and Stewart's relationship.</p>	<p>Anchor: Retell Varjak meeting the scratch sisters (chapter 5) using a story board</p>
<p>Week 3</p> <p>(Read chapters 6, 7, 8 and 9)</p>	<p>Quick quiz Which type of cats live here? Describe them.</p> <p>Anchor: L.O I can comment on the structure, presentation and language of a text and explain how these contribute to meaning.</p> <p>Compare the harbour yard cats to the cats we have met so far LA – bullet points for each MA – paragraph about each GD – comparison sentences within a paragraph</p>	<p>Quick Quiz: What is different about Mrs Moggs? How does Varjak react to the gang on the harbour?</p> <p>Stuart Little https://fliphtml5.com/piaso/pmjx/basic L.O I can identify the main ideas drawn from more than one paragraph and summarise them.</p>	<p>Quick Quiz: What does dignity mean? What was it like under the crate?</p> <p>Stuart Little https://www.youtube.com/watch?v=mqnKIXxscs L.O. I can identify and discuss the author's use of precise word choices to engage and</p>	<p>Quick Quiz: What is their plan? Explain it.</p>	<p>Quick Quiz (end of chapter 4): How did Sally's gang enter the scene? Why? How do the other characters act when they arrive compared to when they leave?</p> <p>Anchor: L.O. I can draw inferences such as inferring character's feelings, thoughts and motives, and I am beginning to justify these with appropriate evidence. Do Sally Bones' gang believe that they don't know where Varjak is? Explain how you know. Why was Varjak's heart pounding?</p>

		Use a story board to retell the events of the sailboat race.	capture the reader's interest and imagination. Explain how Snowbell intimidates Stuart. GD- compare to Varjak.		Do you think their plan is brave or dangerous? Explain. GD- both
Week 4 (Read chapter 10, 11,12 and 13)	<p>Quick Quiz (start of chapter 5): What does he dream of? What is the teaching?</p> <p>Anchor: Assessment Questions: L: describe Sally's territory. I: how does Varjak react to the parts of a cats scattered? T: would you be brave enough to go to her territory?</p>	<p>Quick Quiz: What is the test? Did he pass? Who are the two new cats?</p> <p>The Rhythm of Rain by Grahame Baker-Smith https://www.youtube.com/watch?v=zldkKmxGlw (1.20) L.O. I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Use the clues to annotate the picture. Compare it to Sally's territory.</p>	<p>Quick Quiz: Why is his blood burning? Where does Sally live? Where do they take the prisoners? What was happening to Jess?</p> <p>The Rhythm of Rain by Grahame Baker-Smith https://www.youtube.com/watch?v=zldkKmxGlw L.O I can identify the main ideas drawn from more than one paragraph and summarise them. Use the pictures to create a story.</p>	<p>Quick Quiz: What is the new gang called? Why?</p> <p>Anchor: L.O. I can predict what might happen from details stated and implied. How do you think Varjak will try and stop Sally and her gang?</p>	<p>Quick Quiz (middle of chapter 13): What does he dream about? What is the teaching?</p> <p>Anchor L.O. I can identify and discuss the author's use of precise word choices to engage and capture the reader's interest and imagination. Explain the metaphor of the dreams and how Jalal teaches Varjak more than it seems.</p>

<p>Week 5</p> <p>(Read chapters 14,15,16,17 and 18)</p>	<p>Quick Quiz Who do we see for the first time? How does Holly react? Describe Sally is 3 words.</p> <p>Anchor: L.O. I can draw inferences such as inferring character's feelings, thoughts and motives, and I am beginning to justify these with appropriate evidence. Is Varjak a hero? Explain.</p>	<p>Quick Quiz: How does he escape her? How did they feel crossing the roofs? Explain why Holly was so brave.</p> <p>Ain't no mountain high enough https://www.youtube.com/watch?v=IC5PL0XImjw L.O. I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. What is the song about?</p>	<p>Quick Quiz: What did he dream about? What is the teaching?</p> <p>Ain't no mountain high enough https://www.youtube.com/watch?v=IC5PL0XImjw L.O. I can identify and discuss the author's use of precise word choices to engage and capture the reader's interest and imagination. How does the teaching of the song lyrics coincide with the role of Janal and the mountain dream in this chapter</p>	<p>Quick Quiz: Why are they losing hope? What is their next threat? What is their catch phrase? Where do they think they should go to find safety?</p> <p>Ain't no mountain high enough https://www.youtube.com/watch?v=IC5PL0XImjw L.O I can identify simple themes in texts. Explain a time you had to overcome a challenge.</p>	<p>Quick Quiz (end of chapter 6): Should they have helped the free cat? Do you think it is a real place? Explain What is special about Cludge?</p> <p>Anchor: L.O. I can predict what might happen from details stated and implied. Where do you think the secret city is? What do you think is there? GD- explain why you don't think Cludge wants to go there.</p>
<p>Week 6</p> <p>(Read chapters 19, 20, 21, 22 and 23)</p>	<p>Quick Quiz Where is the lost city? Is it safe? Do you think Cludge will help him?</p> <p>Assessment questions L: Who doesn't believe Cludge knows about the secret city? Why? I: why are they so desperate to find safety? T: would you trust Cludge to lead you to the secret city? Explain.</p>	<p>Quick Quiz: Was Cludge right about his family? Explain</p> <p>Anchor: L.O. I can identify simple themes in texts. Find and explain the themes in the book. Use specific examples to back up your answer</p>	<p>Quick Quiz: What was it like in the sewers? Use quotes from the text How did it change when they got to the city?</p> <p>Anchor L.O. I can identify and discuss the author's use of precise word choices to engage and capture the reader's interest and imagination. Use the information in</p>	<p>Quick Quiz: What was the dream? What was the message?</p> <p>Anchor L.O. I can predict what might happen from details stated and implied. How do you think they will stop Sally?</p>	<p>Quick Quiz Should the scratch sisters be trusted? Why do the Scratch sisters want to talk to Varjak?</p> <p>L.O. I can draw inferences such as inferring character's feelings, thoughts and motives, and I am beginning to justify these with appropriate evidence. Would you go with Varjak? Explain your choice.</p>

			the text to describe the city. GD- sewers too	Do you think they will be successful? Explain	
Week 7 (Read chapters 24 to end)	<p>Quick Quiz Why are they panicking? Where do they end up? How are they going to cross? Is it a good idea?</p> <p>Anchor L.O I can identify the main ideas drawn from more than one paragraph and summarise them. In groups, use the information in the text to act out the battle.</p>	<p>Quick Quiz: What happened to Razor? Why do you think he told Varjak to stay back?</p> <p>Anchor L.O I can identify the main ideas drawn from more than one paragraph and summarise them. Explain how Sally Bones and her gang are defeated.</p>	<p>Quick Quiz: How did Varjak wake up? Why did Razor want to join Varjaks gang? Why is the bridge dangerous?</p> <p>Anchor L.O. I can draw inferences such as inferring character's feelings, thoughts and motives, and I am beginning to justify these with appropriate evidence. Does Razor deserve forgiveness? Explain using specific examples</p>	<p>Quick Quiz: What is the problem with Varjak's gang? What is Razor's idea?</p>	