

Text	Looking Inference Thinking	Clarification	Noting the text	Visualisation	Summarising	Prediction
The train to impossible places, PG Bell	  					
	Anchor Novel	Anchor Novel / Related texts				Anchor Novel
Week 1 (W, Th, F)			<p>I can note the text. The train to impossible places- Chapter 1 Vocab check- sprawled, stifled, frowned</p> <p>Note the text- page 1. Text marking. Write questions about the story.</p>	<p>I can use my inference skills. The train to impossible places Vocab check- physics, unruly, 'rolled her eyes'</p> <p>Quick quiz What colour was the flash Suzy saw? What was Suzy doing when the flash went off? What was dad doing? What was mum watching on TV? Why does Suzy prefer physics to maths?</p> <p>Inference What does 'Suzy frowned' suggest about how she feels? Why was dad confused? Why did Suzy whisper goodnight to her parents?</p>		<p>I can summarise a paragraph. The train to impossible places</p> <p>Vocab check- pity, suspicion, padded, oblivious</p> <p>Quick quiz Who was Reginald? Who is Mr Marchwood? Why does Suzy think her eyes need a rest?</p> <p>Summarise Summarise what you learned about Suzy from this chapter in fewer than 50 words. GD- refer to the text.</p>

<p>Week 2</p>	<p>I can use my retrieval, inference and thinking skills. Chapter 2 Vocab check What does 'easing' mean? What does apprehension mean? What does reassured mean?</p> <p>Quick quiz What time does Suzy wake up? What sound did Suzy hear? Who does Suzy think is in the house? What did Suzy take off the hook?</p> <p>3 key questions What made Suzy jump in shock? How does Suzy feel at the start of the chapter? How do you know? Explain why this chapter is called 'Unexpected visitor'.</p>	<p>I can use my inference skills. Leon and the place between (Double page 1,2, 3) Vocab check What word shows that people want the show to begin? What does fidgeted mean? Why are the crowd fidgeting?</p> <p>Inference Why is there a loud hush? What does this mean? Why do you think the curtains' part slowly?</p> <p>GD- Why does the author use the word slowly to explain how the curtains' part?</p>	<p>I can use my inference skills. Leon and the place between (Double page 4, 5, 6)</p> <p>Vocab check What does 'tumbles' tell you about the jugglers? What is a juggler? Define 'dim'. What does 'beckoned' mean? What other synonyms would have worked here?</p> <p>Inference What is the 'bang'? What happened to the skittles? Did the crowd enjoy the jugglers? How do you know? Why do the crowd hold their breath? What was strange about the music coming from the organ?</p>	<p>I can use my retrieval, inference and thinking skills. Leon and the place between (Double page 7,8,9,10) Vocab check What does 'stirred' mean in this context? What is the effect of the word 'pouff'? What is 'night air'?</p> <p>3 key questions When did the magic begin? What impression do you get of the magician from the illustrations? How do you think Leon feels at this point in the story?</p>	<p>I can make predictions about a text. Chapter 2 Vocab check Ricochet, glint, rap your knuckles</p> <p>Quick quiz What did the stranger say Suzy might be doing when she saw them? What did Suzy think Fletch could be? How did Suzy know the train was coming?</p> <p>Prediction Make predictions about the train. What do you think it is? Where do you think it goes? GD- Refer to the text.</p>
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<p>Week 3</p>	<p>I can use my retrieval, inference and thinking skills. Chapter 3 Vocab check What does 'erupting' mean? What is a 'crescendo'? How does something move that 'scampered'?</p> <p>Quick quiz What is the name of the train? What happened to the kitchen door? List three parts of the train.</p> <p>3 key questions What is the worst kind of incident? How did Suzy feel when the train arrived? How do you know? Explain who was on the train and how it works.</p>	<p>I can use my inference skills. Please Mrs Butler by Allan Ahlberg https://www.lovereading4kids.co.uk/extract/3662/Please-Mrs-Butler-by-Allan-Ahlberg.html</p> <p>Note the text- text marking.</p> <p>Inference questions Why does the boy ask his teacher what to do? Why does the teacher say do whatever you think? What does the teacher mean by 'run away to sea'? Why do you think the teacher says don't ask me at the end of the poem?</p> <p>GD- how does the language used in the text contribute to the meaning of the poem? (Consider the teacher here)</p>	<p>I can ask questions to get a better understanding of a text. When I Grow Up from Matilda the Musical https://www.youtube.com/watch?v=96JDkI2tBhI</p> <p>Note the text- Text marking.</p> <p>Ask questions to get a better understanding of text.</p>	<p>I can use my visualisation skills. The Wizard poem THE WIZARD - Children's Poetry Archive</p> <p>Not the text- Text marking for interesting words which engage the reader.</p> <p>Visualisation (I am beginning to identify and discuss the author's use of word choices to engage and capture the reader's interest and imagination.) Why has the author used the word growled? What does using the words stared and glared help you imagine? Draw what you imagine the wizard looks like using clues from the poem.</p> <p>GD- Choose some synonyms for the word growled which the author could have used. Explain why those words would</p>	<p>I can summarise what I have read. Chapter 3 Vocab check What is 'fauna'? If something is a 'guttural' sound, what might it sound like?</p> <p>Quick quiz What fuel does the train use? Why do Stonker and Fletch keep saying they need to leave? What is the scientific name for a brown bear?</p> <p>Summarise Summarise this chapter in no more than 20 words.</p>
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				have been good alternatives.	
Week 4	<p>I can use my inference skills. Chapter 4 Vocab check- If something is accelerating, what does this mean? Use in a sentence.</p> <p>Quick quiz Who saved Suzy's life? Find and copy 3 things Suzy could see in the carriage.</p> <p>Inference How could Suzy tell the train was speeding up? Why is Suzy not supposed to be on the train? Do you think Wilmot likes his job? Use evidence to support your answer.</p>	<p>I can use my retrieval, inference and thinking skills. The magic finger, page 1-4 Vocab check What does the author mean by P's and Q's? What is happening when she is seeing red?</p> <p>3 key questions What did she put on the family? Why do you think she had been telling herself she wouldn't put the magic finger on anyone again? Why do you think she couldn't stop herself?</p> <p>GD- What impression does the author give us of the girl's personality?</p>	<p>I can use my retrieval skills. The magic finger, page 5-7 Vocab check What is meant by madly funny? Define bushy.</p> <p>Retrieval Where does Mrs Winter ask the girl to stand? Where did the whiskers grow out of? Which part of her body did the whiskers grow to? Did the children laugh loudly or quietly? Why did Mrs Winter turn around? Name two adjectives used to describe the tail.</p>	<p>I can use my inference and thinking skills. The magic finger Vocab check What does it mean by tingle? What is meant by the 'tip of the forefinger'? What does 'a flash of electric' suggest?</p> <p>Inference and thinking Why do you think she ran home? Why does the girl put the magic finger on people? Why was Mr Greg beside himself with joy?</p>	<p>I can make predictions. Chapter 4 Vocab check What is a 'counterbalance'? What does 'rallied' suggest?</p> <p>Quick quiz What is 'The Union of Impossible Places'? How many staff did Wilmot's grandad have? Where does Lady Crepuscula live?</p> <p>Prediction Do you think Wilmot has accepted Suzy? What do you think will happen next? GD- Justify by referring to the story.</p>
Week 5	<p>I can use my retrieval, inference and thinking skills. Chapter 5 Vocab check What is a 'kaleidoscope'?</p>	<p>I can make predictions. The tunnel- Read story up to page with</p>	<p>I can use my thinking skills. The tunnel Vocab check</p>	<p>I can summarise what I have read. The tunnel Vocab check</p>	<p>I can make predictions. Chapter 5 Vocab check What is 'ingenuity'?</p>

	<p>If you are 'surveying' something, what does this mean?</p> <p>Quick quiz What was unusual about how the way the train travelled? What pieces of uniform did Wilmot give Suzy? List 3 things Suzy saw in Lady Crepuscula's garden.</p> <p>3 key questions What could Suzy see out of the window? What does the phrase 'cut through... like a knife' suggest? Why did Lady Crepuscula steal 30 minutes of Suzy's life?</p>	<p>the boy going in tunnel. Vocab check What does the word crept make you imagine? Is someone is described as 'impatient' what does this mean?</p> <p>Prediction What do you predict will be at the other side of the tunnel?</p> <p>Now read the following page with the girl crying. Inference Why did the girl follow her brother into the tunnel? Why was the girl close to tears? How do we know that the girl has waited a long time?</p>	<p>What does it mean by 'no sign of her brother'? What does it mean by 'clearing'? If something is described as 'still as stone' what does this mean?</p> <p>Thinking Why does the girl hug the figure and cry? Why do you think the figure becomes softer and warmer?</p> <p>Why do the children stand and hug each other? Why is the final picture in the story of Jack and Rose smiling at each other?</p>	<p>What might somebody if they are described as impatient? How is the statue changing if it doing it 'little by little'? What is their mother doing if she is 'setting the table'?</p> <p>Summarise Explain how Jack and Rose's relationship has changed from the beginning to the end of the story? GD- Refer to the text in your answer.</p>	<p>If something is described as a 'stowaway', what does this mean?</p> <p>Quick quiz Why wouldn't Lady Crepuscula sig the Proof of Delivery note? What was in the parcel Suzy delivered?</p> <p>Prediction Predict what you think is going to happen with lady Crepuscula next. GD- Refer to the text.</p>
<p>Week 6</p>	<p>I can use my inference skills. Chapter 6 Vocab check What does 'indignity' mean? If something is 'blotted', what does this mean?</p> <p>Quick quiz Why wouldn't Stonker let the train depart?</p>	<p>I can ask questions to get a better understanding of a text. The magic box poem Vocab check What is a sari? What is Gujarati? What does it mean by fashioned?</p>	<p>I can use my retrieval, inference and thinking skills. The magic box poem Vocab check- high rolling breakers, wash, ashore.</p>	<p>I can use my thinking skills. The door by Miroslav Holub https://www.youtube.com/watch?v=bazJvnuOLMM Vocab check What does rummaging mean? If something is hollow what is it like?</p>	<p>I can summarise what I have read. Chapter 6 Vocab check What does 'counsel' mean? What is an 'itinerary'?</p> <p>Quick quiz What do they use to power the engine of the Train? Who does Suzy speak to on the phone?</p>

	<p>What would Suzy see in the cab that scared her? List 3 things Suzy could see inside the cab.</p> <p>Inference Why is Suzy in such a rush to leave at the start of the chapter? What motive did Suzy have for angering Stonker? Why is Suzy surprised by the phone call? Why did Suzy not think she had been successful in delivering her first parcel?</p>	<p>Note the text- text mark the poem</p> <p>Thinking Ask questions about the poem.</p>	<p>Visualisation Draw around the poem to show what you imagine the objects look when you are reading.</p> <p>3 key questions Name 3 materials the box is made from. What are the 'great high rolling breakers'? what image does this create in your mind? How do you think the poet feels about this box? Explain why.</p> <p>GD- How does the poet capture the readers imagination in the poem?</p>	<p>What is a draught?</p> <p>Thinking Why does the poet tell us to open the door? What would you most like to see through the door and why?</p>	<p>Where is the train heading next?</p> <p>Summarise Summarise this chapter in 10 words.</p>
<p>Week 7</p>	<p>I can use my retrieval, inference and thinking skills. Chapter 7 Vocab check What does 'ricocheted' mean?</p> <p>Quick quiz What does Lady Crepuscula call Suzy?</p>	<p>I can ask questions about a text. Harry Houdini <u>Biography: Harry Houdini</u> (ducksters.com) Vocab check What is an escape artist? What does it mean to</p>	<p>I can use my retrieval skills. Harry Houdini <u>Biography: Harry Houdini</u> (ducksters.com) Vocab check What is an illusion?</p>	<p>I can use my retrieval, inference and thinking skills. Isn't my name magical poem Isn't my name magical? - Children's <u>Poetry Archive</u> Vocab check</p>	<p>School closed</p>

	<p>Why does Fletch raise his hands? Find and copy 2 adjectives used to describe Fletch's fingers.</p> <p>3 key questions What does Lady Crepuscula call Suzy? Why is Suzy described as 'foolish'? Explain how this chapter is different to the rest of the story so far.</p>	<p>be innovative? What is a locksmith?</p> <p>Thinking Ask questions from the text about the character of Harry Houdini.</p> <p>GD- What words help us understand Houdini's personality and why.</p>	<p>What is an assistant? What is a straitjacket?</p> <p>Retrieval Where was Houdini born? What two roles did Bess have in Houdini's life? How did Houdini escape the police? Name two of Houdini's escapes. What skill did Houdini gain from working as a locksmith?</p>	<p>What is meant by being an individual? What does it mean if something is blurted out?</p> <p>3 key questions Name two ways the author's name is spoken. How does it make the author feel when his name is called in a whisper? Explain why. Why does the author say my 'name is inside and all over me'?</p>	
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