

Text	Looking	Inference	Thinking	Clarification	Noting the text	Visualisation	Summarising	Prediction
The Fish who could wish The Snail and the Whale								
								
	<b>Anchor Novel</b>			<b>Anchor Novel / Related texts</b>			<b>Anchor Novel</b>	
Week 1  The Fish who could wish					Page 1: "Oh the fun that he had! Oh the things he would do! Just wishing away in the deep water blue"  <b>LO: I can predict what might happen.</b> What do you think the fish will wish for?		<b>Quick Quiz</b> Name 3 things the fish wished for.  <b>LO: I can answer questions about a text.</b> Explain what type of fish you would wish to be.	
<u>Week 2</u>  The Fish who could wish				<b>Quick Quiz</b> What happened when the fish wished he could ski?  <b>LO: I can make some inferences based on what is said and done.</b> Why would the fish wish he was too small to eat? Why would do the sharks need to be taught a lesson?	<b>Quick Quiz</b> What happens when the fish makes his last wish?  <b>LO: I can discuss vocabulary.</b> Label inside fish outline with adjectives to describe the Fish's personality.		<b>LO: I can make some inferences based on what is said and done.</b>  <b>Three Key Questions:</b>  L: What shapes did the fish wish he could turn into?  I: Do you think the fish should have wished to be wise?  T: Why does the author describe the fish as silly?	

<p>Week 3</p> <p>The Storm Whale</p>		<p>The Storm Whale at winter</p> <p><b>Quick Quiz</b> What dangers are there for Noi and his dad?</p> <p><b>LO: I can answer questions about a text.</b></p> <p>How did the whale help Noi?</p>	<p>Under the Sea from Little Mermaid</p> <p><b>LO: I can discuss and clarify the meaning of words, linking new meanings to known vocabulary</b></p> <p>Text mark the lyrics.</p>	<p><b>Quick Quiz</b> What does Noi find on the beach? What does Noi begin to do to keep help the whale? Why must Noi be quick?</p> <p><b>LO: I can make some inferences based on what is said and done.</b></p> <p>Explain how Noi's dad reacted to finding Noi and the whale.</p> <p>Why do you think it was hard for Noi to say goodbye?</p>
<p>Week 4</p> <p>The Snail and the Whale</p>		<p><b>Quick Quiz</b> Why do you think the snail wants to leave? Why might the other snails warn the snail who wants to leave?</p> <p><b>LO: I can predict what might happen.</b></p> <p>What might the snail see on his journey?</p>	<p>Sea Safe by Reverend Robert Beard <a href="https://www.springboards.com/index.php/download-c-man-downloads-list/sea/214-assembly-closing-thought-5/file">https://www.springboards.com/index.php/download-c-man-downloads-list/sea/214-assembly-closing-thought-5/file</a></p> <p><b>LO: I can answer and ask questions about texts.</b></p> <p>What beasts might you find at the bottom of the sea? Draw and label your beast.</p>	<p><b>Quick Quiz</b> Who are your close friends? What do you like to do together?</p> <p><b>LO: I can make some inferences based on what is said and done.</b></p> <p>Describe how the snail felt when he left home.</p>
<p>Week 5</p> <p>The Snail and the Whale</p>		<p>Quick Quiz: What words and phrases would you use to describe the snail?  What words and phrases would you use to describe the whale?</p>	<p><a href="https://childrens.poetryarchive.org/poem/daughter-of-the-sea/">https://childrens.poetryarchive.org/poem/daughter-of-the-sea/</a></p> <p><b>LO: I can discuss vocabulary.</b></p> <p>Text mark the poem. <i>Bog seepers</i> <i>Moss creepers</i></p>	<p><b>LO: I can make some inferences based on what is said and done.</b></p> <p><b>Three Key Questions:</b></p> <p>L: What time of day was it when the whale came?</p>

		<p><b>LO: I can answer and ask questions about texts.</b> Write some sentences explaining your opinion of the whale.</p>	<p><i>Growing restless</i> <i>Getting seepier</i></p> <p>What is the author describing?</p>		<p>I; Why does the author choose to describe the sea as wild and free?</p> <p>T: If you could travel the world, where would you want to go? Why?</p>
<p>Week 6</p> <p>The Snail and the Whale</p>		<p><b>Quick Quiz</b> Tell me 3 things the characters saw on their travels.</p> <p><b>LO: I can recognise the sequence of events.</b></p> <p>List all the places the snail and the whale visited.</p>	<p><a href="https://www.lovereading4kids.co.uk/extract/16012/The-Big-Book-of-the-Blue-by-Yuval-Zommer.html">https://www.lovereading4kids.co.uk/extract/16012/The-Big-Book-of-the-Blue-by-Yuval-Zommer.html</a></p> <p>The Big Book of Blue:</p> <p><b>LO: I can identify the key information.</b></p> <ul style="list-style-type: none"> <li>Find and copy 3 facts about sharks</li> </ul>		<p><b>Quick Quiz</b> How did the whale feel when he met the snail? Would you like to travel on a whale's tail?</p> <p><b>LO: I can make some inferences based on what is said and done.</b></p> <p>Explain how have the main characters changed from the beginning of the story to the end?</p> <p><a href="https://www.bbc.co.uk/programmes/m000cslw">https://www.bbc.co.uk/programmes/m000cslw</a></p>