

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvements to to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE. Created by:

Active Partnerships

Created by:

Created by:

Supported by:

Sup

Supported by:







Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£O
Total amount allocated for 2020/21	£17390
How much (if any) do you intend to carry over from this total fund into 2021/22?	£13610
Total amount allocated for 2021/22	£17870
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£31480

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%













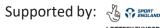
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes - Year 6 booster sessions have been booked with Haltemprice for January and February 2022 for the children who did not meet the expected standard. This cohort of children also had top up lessons in Y5.













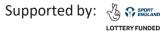
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £31,480	ocated: £31,480 Date Updated: September 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that				Percentage of total allocation:
primary school pupils undertake at le	ast 30 minutes of physical activity a d	lay in school		£12500 – 40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The least active pupils are targeted to	Set up the following:	£1000		
take part in a range of free additional	 Change for Life Club 			
physical activities.	 Table tennis club - PF Skate boarding club - PF Gymnastics club - PF Dance club - PF Gardening club (spring/summer) 			
KS2 girls targeted to take part and engage in sport and physical activity.	Set up girls only club. Liaise with local sport groups to make connections for girls to connect with external sport companies.	£1000		
physical activities and active play	PE Lead to organise the election of play leaders from each class and to train play leaders so they can lead games and activities at break and lunch time (CPD from Physical Foundations).	£3500		











Intent	Implementation		Impact	
				£1200 – 4%
Key indicator 2: The profile of PESSP	A being raised across the school as a to	ol for whole sch	ool improvement	Percentage of total allocation:
Raise attainment in swimming at end of KS2.	Fun swimming gala for all pupils in KS1 to improve pupils' confidence in the water and so they have the experience of going swimming from a younger age. Top-up swimming lessons for Year 5/Year 6 for pupils who are not able to swim 25 metres in Year 4/Year 5.	£7000		
through remote learning pages.	Play leaders set up activities and lead games during break and lunch times. PE Lead to complete pupil survey for break time activities. Respond and organise lunch time clubs and explore new playground equipment. Staff encourage pupils to be physically active by joining clubs and taking part in activities. Improve the range of resources available to enable pupils to engage in physical activity on a daily basis. Purchase resources to set up a range of clubs (see above). PE Lead to ensure physical activity is featured in remote learning pages. Teachers to ensure they plan for remote learning for PE to help encourage pupils to engage in physical activity.			













Your school focus should be clear	Make sure your actions to achieve	Funding	Evidence of imposts what do	Custoinability and suggested
what you want the pupils to know	Make sure your actions to achieve are linked to your intentions:	allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:
and be able to do and about	are linked to your intentions.	anocateu.	can they now do? What has	next steps.
what they need to learn and to			changed?:	
consolidate through practice:			changeu:	
9 .	Dunils are trained to be play leaders			
Physical activity is embedded into the	· · ·	£700		
school day so pupils understand the	(CPD from Physical Foundations).			
importance and benefits of being	Pupils take on role of play leaders			
physically active.	and encourage pupils to engage in			
	physical activity.			
	Pupils are encouraged to walk, cycle			
	or scoot to school.			
	Teachers engage pupils in 'active			
	lessons' (CPD for teachers).			
	PE Lead to send out fortnightly			
	newsletter (include ideas for			
	physical activity at home).			
	PE Lead to ensure PE noticeboard is			
	kept up to date.			
	PE Lead to ensure social media is			
	used to promote PE, sport and			
	physical activity across the school.			
	PE Lead to ensure parents are			
	invited to sporting events.			
All pupils have access to suitable PE	PE Lead to purchase spare PE kit for	£500		
kit so they can take part in all PE	each class so that if pupils do not			
lessons.	have kit they can take part in PE			
	lessons.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				£13280 – 42%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested













what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Staff have access to professional development to help increase their confidence and knowledge of teaching PE and sport. Children will receive high-quality PE lessons which engage, challenge and enthuse. All children will be given the opportunity to succeed in PE.	Sport and PE CPD for staff from Physical Foundations Sport and PE CPD from Hull FC Swimming CPD for staff Change for Life CPD for staff Orienteering CPD for staff	£13280		
Staff confidence and knowledge is improved.	PE Lead to monitor teachers' engagement with free online CPD through HAS membership AfPE membership. PE Lead to monitor PE and sport provision across the school regularly. PE Lead to ensure teachers are confident using the PE SOW.			
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 0% (see above)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Wider range of sports and physical activities to be introduced to encourage more pupils to take up sport and physical activity.	Daily running club, Change for Life Club and other after school sports clubs (table tennis, skate boarding, gymnastics, dance and gardening).	See above	
	Year 5 Bikeability Sessions Year 3 Pedestrian Skills Sessions Pre-Pedal Sessions for EYFS/KS1	£600	
Extended the range of opportunities available to pupils before and after school, especially for pupils in KS1.	Sports coach employed by the school to support the development of a range of clubs available to pupils. Breakfast sports clubs After-school clubs/sports coach sessions tailored to KS1.	See above	













Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
				£5000 – 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure pupils in KS1 and KS2 have the opportunity to take part in sports competitions throughout the year.	e School membership to HAS and School Games	£1500		
	Competitive sport calendar in place for the whole school for pupils to take part in competitions with other schools.	£2500		
	Calendar of tournaments in place for whole school for pupils to take part in within school.			
	Purchase medals and trophies for participating in competitions etc.	£500		
	PE Lead to make link with local sports clubs.			
	Purchase new sport kit for pupils representing the school at competitions.	£500		

Signed off by













Head Teacher:	Claire Smith
Date:	October 2021
Subject Leader:	Katie Renwick
Date:	January 2022
Governor:	David Shepherd
Date:	January 2022











