

Syllabus units curriculum overview

What does a progressive, coherent and balanced curriculum look like?

Key Stages 1, 2 and 3

Purple KS1 & 2, Red KS3, Green KS4

<p>Beliefs (personal/ organisational)</p>	<p>God 2.2, 4.3, 6.3 7.1 The God Idea</p>	<p>The universe 1.3, 4.3 9.2 Religion and STEM</p> <p>Harm no living thing?</p>	<p>Right living 2.1, 6.2 8.1 Sacred Earth</p> <p>Can religion help people live their lives even if they are not religious?</p>
<p>Culture and Identity</p>	<p>Diversity 4.1 7.3 The Global Dimension</p> <p>Why does Jerusalem matter? Religious harmony within and between faiths?</p>	<p>Symbols of belonging 1.1, 3.3, 5.1 7.1 The God Idea</p> <p>How does the media portray religion?</p>	<p>Rituals and festivals 1.2 Christmas and Easter 9.3 Living a Secular life</p> <p>Do rituals matter?</p>
<p>Being Human</p>	<p>Values 5.2 8.2 Fairness for all?</p> <p>How do we make moral/ethical decisions?</p>	<p>Meaning and purpose 3.1, 5.3 9.1 Building Bridges</p> <p>What makes us human?</p>	<p>Ultimate questions 2.3, 6.3 8.3 What if...</p> <p>Is death the end?</p>
<p>Power and Authority (people/ sacred texts)</p>	<p>Influential people 3.2, 4.2, 5.2 7.2 Wise Words</p> <p>Are religious laws outdated?</p>	<p>Secular life 6.2 9.3 Living a Secular life</p> <p>Should religion and politics mix?</p>	<p>Conflict 6.1 8.2 Fairness for all?</p> <p>Does religion cause conflict?</p>