










## Year 5 Guided reading Autumn MTP

Text	Looking	Inference	Thinking	Clarification	Noting the text	Visualisation	Summarising	Prediction
Autumn 1 <b>'Wonder'</b> by R J Palacio								
								
	<b>Anchor Novel</b>			<b>Related texts</b>			<b>Anchor Novel</b>	
Week 1	<p>Wonder – Ch. 1</p> <p>Find and copy three 'ordinary' things the boy does.</p> <p>How old is the boy?</p> <p>What is this boy's wish?</p> <p>What is the boy's name?</p> <p><b>Explain why it's hard to describe what 'ordinary' means.</b></p>			<p><b>Wild Boy 7-10</b></p> <ul style="list-style-type: none"> <li>- Quick retrieval questions</li> <li>- Text mark imagery/ weather at start of extract</li> <li>- Find and copy words/ phrases that 'the boy' might be dangerous</li> <li>- Queries and theories</li> </ul>	<p><b>Wild Boy 11-15</b></p> <ul style="list-style-type: none"> <li>- Quick retrieval questions</li> <li>- How does the writer create sympathy for Wild Boy through the description on pages 10-11?</li> <li>- First impressions (with two pieces of evidence) of the boy, the showman and the master</li> </ul>	<p><b>This is Me</b></p> <ul style="list-style-type: none"> <li>- 'And I'm marching on to the beat I drum' What does this mean?</li> <li>- How does the song make the listener feel? Why?</li> <li>- What are her broken parts? Can they be fixed? How do they make the singer feel?</li> <li>- 'When the sharpest words wanna cut me down' How can words cut someone?</li> </ul>	<p>Wonder – Ch.8 and 9 (Jack Will, Julian and Charlotte/ The Grand Tour)</p> <p>Find and copy two things on Mr Tushman's desk</p> <p>What was funny about the picture of the pumpkin?</p> <p>Why didn't August mind meeting new kids when he was little?</p> <p>Why did August grow his hair last year?</p> <p>Why didn't August like the subject music?</p> <p>What instrument did August want to learn?</p> <p><b>The next chapter is called 'The Performance Space'. What do you think Auggie might have to do and how might he feel about this?</b></p>	

<p>Week 2</p> <p>Resilience</p>	<p>Wonder – The Performance Space and The Deal</p> <p>What was August's signal for telling Mom he wanted to leave?</p> <p>Why do you think August wanted to leave so suddenly?</p> <p>Put yourself in the shoes of August. How would you feel about starting a new school when you physically looked different to others?</p>	<p>The Unforgotten Coat by Frank Cottrell Boyce.  <a href="https://www.lovereading4kids.co.uk/book/8261/The-Unforgotten-Coat-by-Frank-Cottrell-Boyce.html?cb=76295">https://www.lovereading4kids.co.uk/book/8261/The-Unforgotten-Coat-by-Frank-Cottrell-Boyce.html?cb=76295</a></p> <p><b>Clarify Starter</b>          What does inexplicably mean?          What does sophisticated mean?          What does it mean to manipulate someone?</p> <p>Explain how Cottrell Boyce creates humour on this first pages. Use evidence from the text to support your answer.</p>	<p><b>Perfect by Nicola Davies</b></p> <p>Quick retrieval</p> <p>Explain how the author's choice of colour emphasises the mood of the main character.</p> <p>Why has the author chosen to write 'I loved the little bedroom' and 'the day she came' in a larger font than the rest of the text?</p>	<p><b>Little Freak (Literacy Shed)</b></p> <p>Pause film on the poster at 11 seconds.</p> <p>What do you think the film may be about?          When do you think the film may be set?          What is the 'Little Freak'?</p> <p>Discuss the use of the internal monologue and how it allows the audience to see what a character is thinking or feeling.</p>	<p>Wonder – One to Ten and Padawan</p> <p>Why did they take some of August's hip bone?          Why was Mom surprised when August came out of school?          What was August kicking with his feet?          What did Mom and Dad talk turns doing?          What book were mom and August reading?</p> <p>Draw an emotions graph to show August's feelings from arriving at school until night-time</p>
<p>Week 3</p>	<p>Wonder – Wake Me Up When September Ends and Jack Will</p> <p>Find and copy three places where August would see the people from his class.</p> <p>Do you think people were being mean when they stared at August?</p> <p>Explain why the author described August's face as 'contagious'.</p>	<p>Treacher Collins Syndrome:  <a href="https://ghr.nlm.nih.gov/condition/treacher-collins-syndrome">https://ghr.nlm.nih.gov/condition/treacher-collins-syndrome</a></p> <p><b>Quick retrieval</b>          What is Treacher Collins Syndrome?          What could the underdevelopment of the facial bones affect?          What percentage of those with Treacher Collins syndrome suffer with hearing</p>	<p>A Bad Case of Stripes By David Shannon.</p> <p><a href="https://www.youtube.com/watch?v=1GiX9F_Fp6k">https://www.youtube.com/watch?v=1GiX9F_Fp6k</a></p> <p><b>Retrieval</b>          What did Camilla like to eat?          How many outfits did she try on          Why did Camilla scream?          What three colours did Camillas body turn</p>	<p><b>Bibo (Literacy Shed)</b></p> <p>What clues from his past can you spot in the picture frames on the walls?</p> <p>In his flashback, what clues does the film maker give us about Bibo's new automaton?</p>	<p>Wonder – Names and A Tour of the Galaxy</p> <p>Find and copy two names August has been called.          Why was no one in the bathroom?          Why was Mom called to the school?          Why did the nurse call August brave?          Why doesn't Daisy 'orbit the sun'?</p> <p>The next chapter is called 'Before August'. Predict how Via is going to depict life before August was born.</p>

		<p>loss? What is the job of the three small bones in the middle ear?</p> <p><b>Take the text away.</b> Write down as many facts as you can remember about Treacher Collins Syndrome.</p>	<p>when the class recited the American anthem ?</p> <p><b>What did the changing colours of Camilla's body represent?</b></p>		
Week 4	<p>Wonder – Before August and Seeing August</p> <p>Why did August stay with Gran? Why did Via describe the break with Gran as 'amazing'?</p> <p>Do you think Via was a good older sister?</p> <p>Why do you think Gran meant so much to Via?</p>	<p>The Present. <a href="https://www.youtube.com/watch?v=WjqiU5FgsYc">https://www.youtube.com/watch?v=WjqiU5FgsYc</a></p> <p>What does the boy enjoy doing? What does his mum buy him? Why doesn't he like it? What does the puppy do to win the boy over?</p> <p><b>Why might the boy feel more comfortable with the puppy around?</b></p>	<p>Replay <a href="https://www.literacyshe d.com/replay.html">https://www.literacyshe d.com/replay.html</a></p> <p>Retrieval Starter</p> <p><b>Compare the boy in 'The Present' to the boy in 'Replay' and how he perceives himself and is treated by his sister.</b></p>	<p>Wing <a href="https://www.literacys hed.com/the-thinking-shed.html">https://www.literacys hed.com/the-thinking-shed.html</a></p> <p>Retrieval Starter</p> <p><b>How is the character in "Wing" treated differently because of his disability?</b></p>	<p>Wonder – An Apparition At the Door and Breakfast</p> <p>Why do you think Mom was standing outside August's door? What did Via have on her bagel? What did Mom and Dad argue about? What was Mom using a knife for?</p> <p><b>1. Order these events in chronological order (1-4)</b></p> <p><b>Dad shouted, "She can take the subway!" Dad and Via jogged down the stairs Via asked if Mom could pick her up from school Mom put her hands on Via's cheeks.</b></p> <p><b>2. Explain why Mom felt guilty in this chapter.</b></p>

<p>Week 5</p>	<p>Wonder – Genetics 101 and the Punnett Square</p> <p>When do the mutations sometimes occur?</p> <p>Why do you think Via looked at old pictures of her family?</p> <p>Why do you think the chapter is called ‘Genetics 101’?</p> <p>GD: Explain why the author uses Via’s point of view in this story.</p>	<p>Beautiful by Christina Aguilera. <a href="https://www.youtube.com/watch?v=Q3KQZQbL-l">https://www.youtube.com/watch?v=Q3KQZQbL-l</a></p> <p>Text mark lyrics – implicit and explicit meaning</p> <p><b>What impression do you get of the characters in the music video? How are they portrayed?</b></p>	<p>Mirror, Mirror by Spike Milligan</p> <p><a href="https://www.poemhunter.com/poem/mirror-mirror/">https://www.poemhunter.com/poem/mirror-mirror/</a></p> <p>Text-marking authorial; intent, vocabulary choices</p>	<p>A Bad Case Of Stripes by David Shannon.</p> <p><a href="https://www.youtube.com/watch?v=1GiX9F_Fp6k">https://www.youtube.com/watch?v=1GiX9F_Fp6k</a></p> <p><b>Retrieval</b> What did Camilla like to eat? How many outfits did she try on? Why did Camilla scream? What three colours did Camilla’s body turn when the class recited the American National Anthem?</p> <p><b>Infer</b> What did the changing colours of Camilla’s body represent?</p>	<p>Wonder: November, Warning: This Kid is Rated R and The Egyptian Tomb</p> <p>Why did Summer warn her Mom about August’s face? Where was the picture of Summer and her dad? What was Summer’s dad’s job? Who were they going to fix up on a blind date? What did August and Sumer dress up as? <b>Do you think Summer should have told Jack Will what he had done to upset August?</b> <b>Do you like Summer’s ideas of what happens once people die? Explain why.</b></p>
<p>Week 6</p>	<p>Wonder – The Call and Carvel</p> <p>Why did Veronica tell Jack Will they had to leave?</p> <p>Find and copy a sentence which shows Jack Will’s Mom is proud of him.</p> <p>In your opinion, why does the author go back in time and tell the story from different perspectives?</p>	<p>The Clockwork Crow <a href="https://www.lovereading4kids.co.uk/extract/15820/The-Clockwork-Crow-by-Catherine-Fisher.html">https://www.lovereading4kids.co.uk/extract/15820/The-Clockwork-Crow-by-Catherine-Fisher.html</a></p> <p>Where does the story begin? Where did Seren used to live? Where is Seren going?</p>	<p>Cogheart (Prologue and Ch. 1) <a href="https://www.lovereading4kids.co.uk/book/13188/Cogheart-by-Peter-Bunzl.html?cb=44694">https://www.lovereading4kids.co.uk/book/13188/Cogheart-by-Peter-Bunzl.html?cb=44694</a></p> <p>What is the name of the ship and who is the captain? Why was Malkin barking? Where does Lily go to school?</p>	<p>Cogheart (Prologue and Ch. 1) <a href="https://www.lovereading4kids.co.uk/book/13188/Cogheart-by-Peter-Bunzl.html?cb=44694">https://www.lovereading4kids.co.uk/book/13188/Cogheart-by-Peter-Bunzl.html?cb=44694</a></p> <p><b>Explain how Peter Bunzl makes Alice and Lucretia unlikeable.</b></p>	<p>Wonder – Partners, Detention and Seasons Greetings</p> <p>Why did Jack Will and August have to work together? What came out of Julian’s mouth? What does Jack Will have to do to avoid this being in his permanent record? What was Julian wearing on his Christmas card?</p> <p><b>Why does the author write ‘blah blah’ when Ms Rubin is speaking?</b></p>

		<p>Who will she stay with? What does the man leave with Seren?</p> <p>Find evidence on the first page that it is cold. Why does Seren lie about being first class? Why hadn't Seren noticed the man? Why did Seren take the package?</p>	<p>Which class does she skip? Where does the Kraken put Liuly?</p> <p>What words and phrases in the first paragraph show you that Malkin isn't human? Find a phrase on pg. 9 that shows that Malkin isn't keen to go. What is a 'penny dreadful'. What is 'deportment'? Find a phrase on page 15 that shows that the other girls were talking about Lily. Locate a word on page 25 that shows that the Kraken was not being gentle with Lily.</p>		<p>Why does the author write 'and Daisy' in brackets?</p>
<p>Week 7</p>	<p>Letters, Emails, Facebook, Texts and Back from Winter Break</p> <p>What three things did Mr Tushman hope being especially kind to August would teach him?</p> <p>Do you think Julian's parents wanted Jack Will to be permanently expelled?</p> <p>Who is your favourite character from the text and why?</p>	<p><b>Thomas Edison</b></p> <p>What is Thomas Edison's full name? How long did he stay in school? What age was Edison when his hearing was damaged? On average, how long did he sleep each night? What nickname was he given?</p> <p>You now have eight minutes to read 'top 10 facts' and 'did you</p>	<p><b>Mary Walton</b></p> <p>What city did Mary Walton live and work in? Which male inventor was asked to come and find a solution to the problem? What did Mary use to absorb the sound from the railway?</p> <p>Considering what we have read, choose two words to describe Mary Walton. Support your choices with evidence from the text to explain</p>		

		<p>know'. Make notes on what you think is the most relevant information. There will be a short quiz afterwards where the text will be taken away and you only have your notes</p> <p>Quiz to follow – see slides on PPT</p>	<p>why you have chosen them.</p>		
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Text	Looking	Inference	Thinking	Clarification	Noting the text	Visualisation	Summarising	Prediction
Autumn 2 <b>'Street Child'</b> by Berny Doherty								

	Anchor Novel	Related texts			Anchor Novel
Week 1	<p><b>Anchor Novel:</b> <i>Explore front cover and blurb</i></p> <p>Read the blurb</p> <p><b>Quick Start Retrieval</b> Who is the narrator? Where are the other boys? How did the narrator stop themselves from laughing?</p> <p><b>Predict</b> Predict what story the narrator might tell and who may be involved in it.</p>	<p>BBC Bitesize – who was Queen Victoria? <a href="https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zfdkhhbk">https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zfdkhhbk</a></p> <p><b>Define:</b> Empire Reign Era</p> <p><b>Fact dump:</b> Write down as many facts as you can remember about</p>	<p><b>Queen Victoria's diary extract</b> <a href="https://www.royal.uk/sites/default/files/media/victoria.pdf">https://www.royal.uk/sites/default/files/media/victoria.pdf</a></p> <p><b>Text marking activity</b></p>	<p>Queen Victoria: The Ultimate Victorian <a href="https://www.bbc.co.uk/teach/class-clips-video/ks2-queen-victoria-the-ultimate-victorian/z79vhbk">https://www.bbc.co.uk/teach/class-clips-video/ks2-queen-victoria-the-ultimate-victorian/z79vhbk</a></p> <p><b>Quick retrieval</b> How long was Queen Victoria's reign? Where did Queen Victoria live? Queen Victoria was the Empress of... What year was The Great Expedition?</p> <p><b>Thinking</b></p>	<p><b>Quick start retrieval</b> What flung into Jim's face? What had Jim come to buy? Why did Jim run through the dark alleys to get home? What trundled on the slushy roads? What is Mum's job?</p> <p><b>Infer</b> Find and copy a phrase from page 13 which shows Jim does not have a lot.  Whose voice did the narrator hear on page 13?</p>

		Queen Victoria in 3 minutes		Explain how you might feel if you became King or Queen at just 18 years old.	<b>Think</b> Why do you think the narrator feels lucky?
Week 2	<p><b>Anchor Novel:</b></p> <p><i>Recap up to the end of chapter 3.</i></p> <p><b>Quick start retrieval</b> Who owns the house? What did Mr Spink see on the floor? Why did Mr Spink pull out his handkerchief? Where did Jim 'like it better'?</p> <p><b>Sumarise</b> Describe Mr Spink in one word. Then, explain why you chose that word.</p> <p><b>Predict</b> Predict what the family will do in the next chapter.</p>	<p>More Please!! : <a href="https://www.youtube.com/watch?v=hEQDIvuy1I&amp;list=RDhEQDIvuy1I&amp;start_radio=1&amp;t=0">https://www.youtube.com/watch?v=hEQDIvuy1I&amp;list=RDhEQDIvuy1I&amp;start_radio=1&amp;t=0</a></p> <p><b>Text mark lyrics</b></p>	<p>Cogheart by Peter Bunzl. <a href="https://www.lovereading4kids.co.uk/book/13188/Cogheart-by-Peter-Bunzl.html?cb=44694">https://www.lovereading4kids.co.uk/book/13188/Cogheart-by-Peter-Bunzl.html?cb=44694</a></p> <p>Text mark (p7-8)</p> <p><b>Visualise</b> Draw what you think the airship would have looked like based on the author's description.</p>	<p>Oliver Twist (kindle)</p> <p>Quick start retrieval</p> <p>Who was the Queen of England when Charles Dickens wrote Oliver Twist?</p> <p>Why was Charles' father, John Dickens, sent to prison?</p> <p>Where is Oliver born?</p> <p>Thinking</p> <p>Explain how you might feel if you were an orphan.</p>	<p><b>Anchor Novel:</b></p> <p><i>Recap up to the end of chapter 4.</i></p> <p><b>Quick Start Retrieval</b> What was singing in the window? Who was the only friend mother had in the world? What did Jim see on the top steps? What was Judd looking for? What was Rosie ladling into jugs? Why was Jim frightened at the end of this chapter?</p> <p><b>Clarify</b> Define 'slums'. Find a word which means the same as 'tired'. What is a 'pinafore'? What does it mean if you 'run errands'?</p>

<p>Week 3</p>	<p><b>Anchor Novel:</b></p> <p><b>Recap chapter 4- 5</b></p> <p>Quick start retrieval</p> <p>Where did they rest?</p> <p>What two things did Jim's mum need according to the Matron?</p> <p>Who watched everyone as they waited for their food?</p> <p>What did the boy next to Jim grab?</p> <p>Where would Jim sleep?</p> <p><b>Summarise</b></p> <p>Describe the policeman in one word. Then, explain why you chose that word.</p>	<p>Tin by Padraig Kenny.</p> <p><a href="https://www.lovereading4kids.co.uk/book/15153/Tin-by-Padraig-Kenny.html?cb=69557">https://www.lovereading4kids.co.uk/book/15153/Tin-by-Padraig-Kenny.html?cb=69557</a></p> <p><b>Define:</b></p> <p>Oblivious</p> <p>Theatrically</p> <p>articulation</p> <p>Fact dump:</p> <p>Write down as many facts as you can remember about Mr Absalom in 3 minutes</p>	<p>Music and Lyrics Oliver:</p> <p><a href="https://www.musicalsandlyrics.com/oliver.htm">https://www.musicalsandlyrics.com/oliver.htm</a></p> <p>!</p> <p>Text marking activity</p>	<p>Victorians- Jobs from the past:</p> <p><a href="https://www.youtube.com/watch?v=iKcSXqUrMGU">https://www.youtube.com/watch?v=iKcSXqUrMGU</a></p> <p><b>Fact dump:</b></p> <p>Write down as many facts as you can remember about Victorian jobs in 3 minutes</p> <p><b>Think:</b> Explain how you would feel if you were expected to work at 10 years old.</p>	<p><b>Anchor Novel:</b></p> <p><b>Recap chapter 6</b></p> <p><b>Three Key Questions</b></p> <p>I: Why were the children surprised about where they were 'going to live'?</p> <p>E: How is the policeman in this chapter different to the police we have today.</p> <p><b>Define: exhausted</b></p> <p><b>Define: infirmary</b></p> <p><b>Define: prowled</b></p>
<p>Week 4</p>	<p><b>Anchor Novel:</b></p> <p><b>Recap up to the end of chapter 6.</b></p> <p>Quick Start Retrieval</p> <p>Who did Jim want to be with?</p> <p>Why couldn't Jim say goodbye to his mother?</p> <p>What time was the bell?</p> <p><b>Clarify:</b></p> <p>Define 'asylum'.</p> <p>Find and copy a word from page 47 which means the same as 'quickly'.</p> <p>Define 'reckless'.</p>	<p>Dodger by Terry Pratchett</p> <p><a href="https://readanybook.com/ebook/dodger-726798">https://readanybook.com/ebook/dodger-726798</a></p> <p><b>Predict:</b></p> <p><b>3 phrase prediction</b></p> <p>What is Dodger about?</p> <p>The drains and sewers were overflowing, throwing up – regurgitating</p> <p>A fancy two-horse coach wallowed its</p>	<p>Oliver Twist</p> <p>True or false</p> <p>Which one of these descriptions about Oliver's mother is correct?</p> <p>She is an unmarried woman who dies after she gives birth to Oliver.</p> <p>She wears a wedding ring and is with her husband when she dies.</p>	<p>The Danger Zone: Avoid Being a Victorian Servant! by Fiona Macdonald</p> <p><a href="https://www.lovereading4kids.co.uk/extract/4045/The-Danger-Zone-Avoid-Being-a-Victorian-Servant-by-Fiona-Macdonald.html">https://www.lovereading4kids.co.uk/extract/4045/The-Danger-Zone-Avoid-Being-a-Victorian-Servant-by-Fiona-Macdonald.html</a></p> <p><b>Clarify:</b></p> <p>Servant</p> <p>Domestic</p> <p>Chamber-pot</p> <p><b>Infer</b></p> <p>How has the author</p>	<p><b>Anchor Novel:</b></p> <p><b>Recap up to the end of chapter 7-8</b></p> <p><b>Recap chapter</b></p> <p>Quick Start Retrieval</p> <p>What was the job of the washer women at the workhouse?</p> <p>What is the name of the deaf old schoolmaster?</p> <p>What did the boys use to write on?</p> <p>What was curled in the schoolmaster's hand?</p> <p>What did the schoolmaster suggest they write?</p>



	<p>.</p>	<p>way along the street</p> <p>Two other figures sprang from the coach, cursing in language that was as colourful as the night was dark and even dirtier.</p> <p><b>Summarise</b> Summarise Charlie in one word. Use evidence from the text to support your answer.</p>	<p>She is sent to prison because she owes lots of debt.</p> <p>Infer '3 mark question'</p> <p>Explain how Oliver might feel about Mr Bumble? Use evidence from the text to support your answer.</p>	<p>used colour to affect the mood of the story?</p>	<p>summary '3 Mark question' Describe the schoolmaster in one word. Then, explain why you chose that word.</p>
<p>Week 5</p>	<p><b>Anchor Novel:</b></p> <p><b>Recap up to the end of chapter 7-8</b></p> <p>Quick Start Retrieval</p> <p>Why did Jim not try to save his bread? What did Mr Sissons read to them? What does this place not have that the outside world does, according to Jim? What did the schoolmaster do after he was finished with Jim?</p> <p>Explain Find evidence that suggests Joseph has been there for a long time.</p> <p>Why do you think Joseph believes that this place is the 'whole world'?</p> <p>.</p>	<p>Rosie Revere, Engineer by Andrea Beaty. <a href="https://www.youtube.com/watch?v=3sNVhNThxcc">https://www.youtube.com/watch?v=3sNVhNThxcc</a></p> <p><b>Infer</b> What do you notice about the flow of the text? How has this impacted on how the book is read?</p> <p><b>Summarise</b> Summarise the story in less than 100 words.</p>	<p>Peter Bunzl Biography. <a href="https://www.peterbunzl.com/about/">https://www.peterbunzl.com/about/</a></p> <p>Fact dump: Write down as many facts as you can remember about Peter Bunzl in 3 minutes</p>	<p>Oliver Twist (kindle)</p> <p><b>Quick retrieval</b> Where is Oliver during this lesson's extract?</p> <p>Oliver asks for more _____</p> <p>Where is Oliver sent?</p> <p>What is the name of the Sowerberry's servant?</p> <p><b>Infer</b> Why does Mr Bumble believe that people like Oliver should not eat meat? Use evidence from the text to support your answer.</p>	<p><b>Anchor Novel:</b></p> <p><b>Three Key Questions</b></p> <p>I Do you think the schoolmaster beating Jim had an impact on Jim's dream to run away? L What does this place not have that the outside world does, according to Jim? T How would you feel if schools were allowed to 'beat'; children today?</p>

<p>Week 6</p>	<p><b>Anchor Novel:</b></p> <p><i>Recap up to the end of chapter 9.</i> Quick Start Retrieval When did Jim have to make a break for it? What disease might be in the wards of the infirmary?</p> <p><b>Think</b> 'He was free'. Explain the impact of this short sentence on the reader.</p>	<p>Oliver Twist (kindle)</p> <p><b>Oliver meets Fagin Infer</b> There are lots of children that clearly live with Fagin. What do these children do?</p> <p>Why does Fagin want to befriend Oliver?</p> <p><b>Summary</b> How would you describe Fagin? Use evidence from the text to support your answer.</p>	<p>BBC: The Search For A Thinking Machine. <a href="https://www.bbc.co.uk/news/technology-32334573">https://www.bbc.co.uk/news/technology-32334573</a></p> <p>Define: Intelligence Assimilate Latterly</p> <p>Think Explain how you might feel having a human-like robot living in your home.</p>	<p><b>Oliver Twist musical (video extract – Fagin)</b> <a href="https://www.youtube.com/watch?v=VoqHwP0C5VY">https://www.youtube.com/watch?v=VoqHwP0C5VY</a></p> <p><b>Infer – How does Oliver react to finding out Fagin and the others are thieves?</b></p> <p><b>Think – Do you think Fagin is right in making the boys thief to earn their keep?</b></p>	<p><b>Anchor Novel:</b></p> <p><i>Recap chapter 9 - 10</i> Quick Start Retrieval What were they doing in the sewing rooms before they came to the infirmary? What did Jim run alongside? Where did Jim fall?</p> <p><b>Summarise</b> Summarise this chapter in one sentence.</p>
<p>Week 7</p>	<p><b>Anchor Novel: Ch. 11</b></p> <p>What did Rosie make a bed out of?</p> <p>Find evidence that suggests Jim was scared of the grandmother.</p> <p>Why do you think the author has called this chapter 'The Spitting Crow'?</p>	<p>A Christmas Carol <a href="https://www.lovereading4kids.co.uk/extract/10632/A-Christmas-Carol-by-Charles-Dickens.html">https://www.lovereading4kids.co.uk/extract/10632/A-Christmas-Carol-by-Charles-Dickens.html</a></p> <p>What impressions do we get about Scrooge's character?</p>	<p>A Christmas Carol – Graphic Novel <a href="https://www.lovereading4kids.co.uk/extract/3630/A-Christmas-Carol-The-Graphic-Novel-Original-Text-by-Charles-Dickens.html">https://www.lovereading4kids.co.uk/extract/3630/A-Christmas-Carol-The-Graphic-Novel-Original-Text-by-Charles-Dickens.html</a></p> <p>Similarities and differences between today's extract and yesterday's.</p>	<p>The Grinch Who Stole Christmas</p> <p>How are the characters of the Grinch and Scrooge similar?</p> <p>What themes are evident?</p>	<p><b>Anchor Novel: Ch. 15</b></p> <p>Why did the watermen shout abuse at each other? What boat did they pull up beside? How many tons of coal do they have to load? What could Jim smell from the other boat? What three things do the masters 'think they own'? What does Jim wish he could do?</p> <p>The next chapter is called 'Boy in Pain'. What might happen in this chapter?</p>