












Year 4 Guided reading Autumn MTP

Text	Looking Inference Thinking	Clarification	Noting the text	Visualisation	Summarising	Prediction
Autumn 1 Boudica's Army	  					
		  				
	Anchor Novel	Related texts			Anchor Novel	
Week 1			Anchor: Introduce the book to the class. Look closely at the front cover and back. Chn to read the blurb and make a prediction for what they think will happen in the story.	Anchor: Read pages 5-22 together as a class. Chn to identify any vocabulary they are unsure of. Clarify meaning and add to working wall.	Quick Quiz Chapter 1: (Pages 5-6) What is the name of the young girl and how old is she? What is her brother called? What do they live in and which two other family members live with them? Anchor: Chn to write a summary paragraph to detail what has happened within the story so far. LA to make bullet points of the main events/characters.	
Week 2 (Read pages 23-34)	Quick Quiz Chapter 1: (Pages 14) What is the Iceni land patched with? What is the ground compared to? Why do the grasses change? <u>Thinking Questions:</u> Page 23 - How does Kassy feel about Honey? How do you know?	Quick Quiz Chapter 1: (Pages 19-20) Why is Honey 'whickering'? What do you think this means? Why were Kassy's bones hurting? Find and copy the example of alliteration used to describe the tea.	Quick Quiz Chapter 2: (Pages 23-25) What does Kassy do each morning? Why does she do this? What is Honey thinking? What does it mean that the 'horses are fit for a queen'? Dum Spiro: https://www.literacyshe	Quick Quiz Chapter 2: (Pages 28-30) Who threw the daisies in the air? Which princess was the eldest? List some of the reasons why nobody has married Uncle Red. Dum Spiro:	Quick Quiz Chapter 2: (Pages 32-34) List two things that were stored in the broken old house. Why did Kassy cover Honey in mud? Explain why the Roman put his finger to his lips and smiled. Anchor: Chn to complete reading chapter 2 independently. Chn to summarise to each other the main events within the chapter – can they summarise on five fingers?	

	<p>Pages 24-25 – Does Kassy’s Dad really know what the horses are saying? Why does he say he does?</p>	<p>The Roman Soldier: PDF Extract (Poem):</p> <p>Read through each poem together and answer questions about their presentation, structure and vocabulary. Focus on unfamiliar vocabulary and have chn complete dictionary task to define meaning of words.</p>	<p>d.com/dumspiro.html Watch the video clip. Summarise events within the clip. Discuss what the Roman soldier is wearing. Discuss weapons shown in the video – identify which would have been used during Roman times.</p> <p>Chn to order the events by numbering them: The bear chases him on a helicopter. The bear blows him away with his roar. Ordered to take a message to the barbarian camp. The soldier fires himself across the forest on a bow and arrow. A squirrel breaks the stick and wakes the bear.</p>	<p>https://www.literacyshed.com/dumspiro.html</p> <p>Re-watch the video. Allow chn to ask questions to deepen their understanding. Chn then answer questions in books:</p> <p>What does Caesar mean when he says ‘it’s no piece of cake’? What is the bear wearing? How does the soldier first try to distract the bear? Why do you think Dum Spiro doesn’t want to deliver the return message?</p>	<p>Chn to write a summary paragraph to detail what has happened within the second chapter. LA to make bullet points of the events/characters.</p>
<p>Week 3 (Read pages 35-52)</p>	<p>Quick Quiz Chapter 3: (Pages 35-36) When did the messenger arrive at the village? Who ran after them? What was Uncle Red’s dream about?</p> <p><u>Inference Questions:</u></p> <p>Page 35 – How was the man on the horse feeling? How do you know?</p>	<p>Quick Quiz Chapter 3: (Pages 39-40) Why did the rider leave? Why do you think Uncle Red was going mad? What were all the big girls doing?</p>	<p>Quick Quiz Chapter 3: (Page 41) When did Kassy see the sword and who was holding it? Why do you think Finn’s eyes are described as ‘blue stones’?</p>	<p>Quick Quiz Chapter 3: (Pages 43-44) Find and copy the example of alliteration used to describe the horse. What did Uncle Red do with the blade?</p>	<p>Quick Quiz Chapter 3: (Pages 45-47) Why are the Romans their enemies? What do you think will happen if the Iceni arrive at their houses with fire? Who is the good Roman that Kassy is referring to?</p> <p>Anchor: Chn to re-read page 50 to recap events. Chn to use what they have read to predict</p>

	<p>Page 38 – Why did Kassy wake several times during the night?</p>	<p>The Celts: https://www.theschoolrun.com/homework-help/celts</p> <p>Read through the non-fiction text together. Allow time for children to ask questions and clarify any vocabulary.</p> <p>Chn to then answer retrieval questions: Where did the Celts live? Why was it called the Iron Age? Name the three main branches of Celts in Europe. What did men and women wear during Celtic times? What weapons did the Celts use in battle?</p>	<p>Why did Uncle Red scratch his head when Kassy asked where the swords came from?</p> <p>Julius Zebra: Rumble with the Romans! By Gary Northfeild: https://www.lovereading4kids.co.uk/extract/12517/Julius-Zebra-Rumble-with-the-Romans-by-Gary-Northfield.html</p> <p>Read through pages 1-7 of the text. Pause whilst reading to discuss the presentation and structure of the text.</p> <p>Chn to have extract of the texts to stick into books. Chn to text-mark and annotate, focusing on structure and presentation of the text.</p>	<p>How did Kassy feel about Finn going with them?</p> <p>Julius Zebra: Rumble with the Romans! By Gary Northfeild: https://www.lovereading4kids.co.uk/extract/12517/Julius-Zebra-Rumble-with-the-Romans-by-Gary-Northfield.html</p> <p>Re-visit reading of the text from yesterday's lesson. Chn to answer questions in books:</p> <p>How does Julius feel about his brother? How do you know?</p> <p>Why did Julius try and get out of going to the lake? Explain your answer using evidence from the text.</p>	<p>what will happen next. Encourage them to use clues from the text to do so.</p>
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<p>Week 4</p> <p>(Read pages 53-80)</p>	<p>Quick Quiz Chapter 3: (Pages 48-49) Why did Kassy's father 'roar'? What were the wagons loaded with? How is the Iceni described when it arrived at the village?</p> <p><u>Inference and Thinking Questions:</u></p> <p>Page 48 – How was Kassy feeling? Explain how you know. Why didn't Kassy tell Honey anything?</p> <p>Page 49-50 – What did Kassy mean when she said that the Iceni came into the village 'like spring rains'?</p>	<p>Quick Quiz Chapter 4: (Pages 53-54) Where are the Iceni going and why? Find and copy the sentence containing the simile used to describe the village. Why do you think Kassy can't find a word to say?</p> <p>Boudica and the Roman Invasion: https://www.youtube.com/watch?v=eC7ONgTJGKw</p> <p>Chn to watch video. Allow time for questions and answers to clarify understanding of what they have watched.</p> <p>Dictionary task for vocab clarification of the following words: native, magnificent, glory, conquer, revolt, allie</p>	<p>Quick Quiz Chapter 4: (Pages 58-59) Find and copy the three simple sentences which detail Kassy's plan. Which direction do they face? Why didn't Kassy tell her Grandmother that she was leaving?</p> <p>Boudica's Rebellion: https://www.tes.com/teaching-resource/boudicca-rebellion-newspaper-report-year-4-11844801</p> <p>Read through the newspaper article together as a class. Discuss structure and presentation of the text. Allow time for questioning and clarification.</p> <p>Chn to answer retrieval questions: What was Boudica's husband called? Who witnessed what happened? Name three pieces of equipment that Boudica's army had. How many Iceni died? What rumour has been spread about Boudica?</p>	<p>Quick Quiz Chapter 5: (Pages 61-62) What is the name of the horse Kassy is riding? Explain why he is a terrible horse to ride. Why did Kassy's nose start bleeding?</p> <p>Boudica the Warrior Queen – John Bratton and Paul Perro: http://www.history-for-kids.com/boudica.html</p> <p>Listen to the poem. Discuss how Boudica is portrayed. Identify rhyming words and unfamiliar vocabulary.</p> <p>Chn to answer questions: Find and copy the adjective used to describe Boudica. Why has she been described as having a 'mane of long red hair'? Why did the Romans attack?</p>	<p>Quick Quiz Chapter 5: (Pages 65-66) Number the events in the order they happened. Kassy got off the horse and tried to walk and lead him. Kassy tied the horse to the hawthorn tree. Kassy caught her hair on the thorny branches. The horse are the grass and Kassy tried to sleep.</p> <p>Three Key Questions:</p> <p>L: When did Kassy see the bundles? (p.72)</p> <p>I: How did Kassy know that Old Flax understood what the four men were going to do? (p.69-71)</p> <p>T: Why do you think Old Flax doesn't like the journey? (p.68)</p>
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<p>Week 5 (Read pages 81-91)</p>	<p>Quick Quiz Chapter 5: (Pages 76-80) What does Kassy hope for most? Find and copy the adjective used to describe Boudica. Why are the trees broken and the buildings black?</p> <p><u>True or False Statements:</u> (pages 81-82) The last day of riding was through ruin. The large horse stumbled with a broken leg. Colchester was a huge, stone-walled town. There were gates in the wall with thick arches of brick.</p>	<p>Quick Quiz Chapter 6: (Pages 83-84) Find and copy three questions that Kassy had at that moment in time. What did Kassy find in the wall? Find and copy the two adjectives to describe the cat.</p> <p>Boudica – Sian Busby: https://www.lovereading4kids.co.uk/extract/1359/Boudicca-by-Sian-Busby.html</p> <p>Read through pages 9-12. Chn to answer looking and inference questions:</p> <p>Find and copy two phrases which show</p>	<p>Quick Quiz Chapter 6: (Page 85) What could Kassy hear? Find and copy the two verbs that detail what the cat does. What do you think Kassy means when she says that she can ‘see the road running away’ from her?</p> <p>Boudica – Sian Busby: https://www.lovereading4kids.co.uk/extract/1359/Boudicca-by-Sian-Busby.html</p> <p>Read through pages 12-17. Chn to answer thinking questions:</p> <p>Page 13 - Why did Gwendoline ‘blink in astonishment’ after</p>	<p>Quick Quiz Chapter 6: (Pages 86-87) Why did they try not to look around too much? Why is Kassy’s throat burning? Who can be seen within the shadow?</p> <p>Horrible histories: Ruthless Romans: https://books.google.co.uk/books?id=711GBAAQBAJ&printsec=frontcover&dq=Horrible+Histories:+Ruthless+Romans&hl=en&sa=X&ved=0ahUKEwiarqbA8PnpAhUYRhUIHbm2AewQ6AEIJzAA#v=onepage&q=Horrible%20Histories</p>	<p>Quick Quiz Chapter 6: (Pages 88-90) What can the boy be heard saying? Why does the cat begin to struggle under Kassy’s coat? How does Kassy know that the horse is Honey? Explain your answer.</p> <p>Anchor: Predict what Kassy and the Roman boy will do next. Explain your thinking using evidence from the text.</p>

		<p>Gwendoline is feeling angry.</p> <p>What is Cadman like as a person? How do you know? Use evidence from the text to support your answer.</p> <p>What was Gwendoline's punishment for fighting?</p>	<p>listening to her Great-grandmother?</p> <p>Page 14 – Why did her Great-grandmother speak so highly of the warrior queen?</p> <p>Pages 15-16 – Why do you think the Romans feared the warrior queen?</p>	<p>%3A%20Ruthless%20Romans&f=false</p> <p>Read through the extract together. Chn to ask questions to deepen their understanding of what they have read.</p>	
<p>Week 6 (Read pages 91-108)</p>	<p>Quick Quiz Chapter 7: (pages 91-92) What sounds come from the city? Which direction do they run from the city? What happens when they can't run any longer?</p> <p><u>Inference and Thinking Questions:</u></p> <p>Page 93 – How do you know that the Roman boy is kind and caring?</p> <p>Page 94 – Where do you think the boy got the loaf of bread from?</p> <p>Page 95 – How was Marcus feeling? How do you know?</p>	<p>Quick Quiz Chapter 8: (pages 97-99) What colour were the berries? What is the object filled with that Marcus has? Find and copy the adjectives used to describe the stick.</p> <p>Ancient Romans by Joshua George: https://www.lovereading4kids.co.uk/extract/17131/Ancient-Romans-by-Joshua-George.html</p> <p>Chn to read through text independently. Chn to complete 'fact</p>	<p>Quick Quiz Chapter 8: (pages 100-101) How did Marcus answer Kassy's questions? What people did Marcus draw? How many pots did Marcus count?</p> <p>Ancient Romans by Joshua George: https://www.lovereading4kids.co.uk/extract/17131/Ancient-Romans-by-Joshua-George.html</p> <p>Chn to recall facts taken from the text in yesterday's lesson. Chn to have printed</p>	<p>Quick Quiz Chapter 8: (pages 103-104) Describe what Marcus drew in his 'terrible picture'. What is Stella doing? What does Kassy give Marcus and why?</p> <p>The Romans in Britain – Judith Nicholls: https://childrensofpoetryarchive.org/poem/the-romans-in-britain/</p> <p>Chn to listen to author's reading</p>	<p>Quick Quiz Chapter 8: (pages 105-106) What comes out of the smoke? When does Marcus go back to look for Stella? What does Marcus' nod represent?</p> <p>Anchor: Summarise all that Kassy has learned about Marcus from his drawings.</p>

dump' activity to retrieve facts from the text.

version of texts in books to text mark and comment on structure and presentation.

of the poem. Allow time for questioning and clarification of words and phrases. Chn to identify vocabulary which is closest in meaning to...

Questions presented as 'tick one' with boxes as displayed in a reading test.

The word 'straight' is closest in meaning to aligned, honest, orderly, unmixed.

The word 'fine' is closest in meaning to good, acceptable, poor, excellent.

The word 'marched' is closest in meaning to walked, ran, forced, skipped.

The word 'peaceful' is the closest in meaning to undisturbed, loud, quiet, noisy.

The word

				'shuffled' is closest in meaning to dragged, walked, shifting, rearranged.	
<p>Week 7</p> <p>(Read pages 109-119)</p>	<p>Quick Quiz Chapter 8: (pages 108-110)</p> <p>How long will they have to make the bread last and why?</p> <p>When did Kassy wake up?</p> <p>Find and copy two thoughts that were still running through Kassy's mind.</p> <p>Three Key Questions:</p> <p>L: Who does Kassy worry that she won't ever see again? (p.110)</p> <p>I: How do you know that Kassy is missing home? (p.110-111)</p> <p>T: Why do you think people won't understand that Kassy and Marcus are friends? (p.111)</p>	<p>Quick Quiz Chapter 8: (pages 111-114)</p> <p>What is blowing?</p> <p>How do Marcus and Kassy find their way home?</p> <p>How do you think they are feeling?</p> <p>Anchor Novel: Summarise the whole story in fewer than 100 words.</p>	<p>Quick Quiz Epilogue: (pages 115-116)</p> <p>Why was it difficult to know how many people were killed?</p> <p>Where did the Iceni go after Colchester?</p> <p>What happened to the town of St. Albans?</p> <p>A Kid's Life in Ancient Rome: https://www.lovereadin4kids.co.uk/extract/16427/A-Kids-Life-in-Ancient-Rome-by-Chae-Strathie.html</p> <p>Chn to read through the text with a partner. Discuss presentation of text and compare to other text types.</p>	<p>Quick Quiz Epilogue: (pages 117-119)</p> <p>Where was the last battle of the Iceni fought?</p> <p>What happened to Boudica?</p> <p>What did Kassy and Marcus teach the Romans?</p> <p>A Kid's Life in Ancient Rome: https://www.lovereadin4kids.co.uk/extract/16427/A-Kids-Life-in-Ancient-Rome-by-Chae-Strathie.html</p> <p>Chn to use what they have read to visualise what life would be like as a child in Ancient</p>	<p>Anchor: Predict what you think will happen to Marcus and Kassy. If a sequel was written for this book, what would it be about? Explain your thinking.</p> <p>Complete a book review for 'Boudica's Army'.</p>

			Chn to create spider diagram to identify key information about life in Ancient Rome.	Rome. Chn to identify the 'good' and 'bad' for growing up within Ancient Rome. Present as a comparison table within books.	
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Text	Looking	Inference	Thinking	Clarification	Noting the text	Visualisation	Summarising	Prediction
Autumn 2 Boudica's Army								
	Anchor Novel			Related texts			Anchor Novel	
Week 1 (Read prologue and chapter one)	Anchor: Introduce the book to the class. Look closely at the front cover and back. Chn to read the blurb and make a prediction for what they think will happen in the story.			https://www.youtube.com/watch?v=Hxbeh-nNZ0 Visualisation – chn to close eyes and listen to the sounds of a volcano erupting. Discuss how it made them feel. What words would they use to describe their feelings and the sounds they heard?	https://www.theschoolrun.com/homework-help/pompeii Clarification – read parts of the online text together. Pick out unfamiliar vocabulary and clarify their meaning within context. For example: <ul style="list-style-type: none"> - Petrified - Preserved - Catastrophic 	https://www.theschoolrun.com/homework-help/pompeii Retrieval – children to retrieve information from the non-fiction text. E.g. When did people start living in Pompeii? Where is Pompeii?	Quick Quiz (Chapter 1): Who was Lucius fighting in training? Find and copy two adjectives used to describe Quin. Why did Quin look like a child? Why are they not allowed weapons? Anchor: Complete reading chapter one if haven't already. Chn to write a summary paragraph to detail what has happened within the story so far. LA to make bullet points of the main events/characters.	

				How many people lived there?	
<p>Week 2</p> <p>(Read chapter 2 – 42 pages so 10 pages each day Tues-Fri)</p>	<p>Quick Quiz (end of chapter 1): What had woken Lucius up? How was Lucius feeling? Why is Ruga's face is deeply scarred?</p> <p>Anchor: What does the word 'comfortable' mean? How do you know that Lucius is now comfortable at the school?</p> <p>What does the word 'stared' means? Why do you think Lucius stared at the slave girl?</p>	<p>Quick Quiz: Why did Eumenes growl at Quin? How was Lucius feeling when his cheeks grew hot? How many weeks until his skin will heal?</p> <p>Julius Caesar (Comic Strip) https://www.lovereading4kids.co.uk/extract/4115/Julius-Caesar-retold-by-Michael-Ford-by-William-Shakespeare.html</p> <p>Chn to read through first comic strip together as a class. Discuss unfamiliar vocabulary. Chn to ask questions to deepen their understanding of the text.</p>	<p>Quick Quiz: What caught Lucius' eye? Why do you think he felt a wrenching sensation in his stomach? What do you think his secret is going to be?</p> <p>Julius Caesar (Comic Strip) https://www.lovereading4kids.co.uk/extract/4115/Julius-Caesar-retold-by-Michael-Ford-by-William-Shakespeare.html</p> <p>Chn to read through second comic strip. Chn to have copy of texts in books. Chn to annotate to comment on structure, language and presentation of the text.</p>	<p>Quick Quiz: Who was laughing at Lucius and why? What joke did the slave girl make with Lucius? What is the slave girl called?</p> <p>Julius Caesar (Comic Strip) https://www.lovereading4kids.co.uk/extract/4115/Julius-Caesar-retold-by-Michael-Ford-by-William-Shakespeare.html</p> <p>Chn to read through the third comic strip. Chn to answer questions independently.</p>	<p>Quick Quiz (chapter two): Why was Lucius' voice wobbling? What happened when Quin clenched his fists? What word makes Quin angry?</p> <p>Anchor: Chn to complete reading chapter 2 independently. Chn to summarise all the things they know about Quin. What is he like as a person? Explain how you know based on what you have read so far within the chapter.</p>

<p>Week 3</p> <p>(Read chapters 3 and 4 – 42 pages in total so approx. 10 pages a day)</p>	<p>Quick Quiz (start of chapter 3): What was Isidora eating? Which two places did Lucius hate cleaning the most? What did Lucius think of the soup? Explain how you know.</p> <p>Anchor: Clue and thinking questions: Why didn't Lucius mind answering Isidora's question?</p> <p>How did the local people feel about the 'informers'?</p>	<p>Quick Quiz: Why was Lucius surprised? Why did Isidora's cheeks change colour? What was the moment that everything came crashing down?</p> <p>What did the Romans eat? https://www.bbc.co.uk/bitesize/clips/ztvb4wx</p> <p>Roman Dishes https://kidadl.com/articles/roman-recipes-ks2-to-learn-all-about-roman-food</p> <p>Chn to watch video clip and read online information from the web link.</p> <p>Chn to do fact dump activity – present as informative spider diagram. Prompt questions to help LA.</p>	<p>Quick Quiz: Who was Lucius playing the game with? What was Lucius' Mum thinking about? How did Valeria did his attention back to the game?</p> <p>Bastille – Pompeii https://www.youtube.com/watch?v=m326LNIRB3k</p> <p>Chn to listen to the song and sing along. Discuss the meaning of the lyrics. What do they mean? Chn to answer the following question: Could this bit of 'Escape From Pompeii' have inspired this song? Explain your answer.</p>	<p>Quick Quiz: Find and copy an example of alliteration used to describe the figure. What did Ravilla ask? What does Lucius care about?</p> <p>Roman Gladiators: https://www.dkfindout.com/uk/history/ancient-rome/gladiators/</p> <p>Why did gladiators fight each other? What did gladiators wear? What happened to successful/good gladiators? Explain the role of a Bestiarii.</p>	<p>Quick Quiz (end of chapter 4): List three reasons why Valeria doesn't like living there? How did Valeria always feel about Quin? What jobs is Valeria prepared to do to get out of there?</p> <p>Anchor: Re-read the last two pages of chapter 4. Chn to use what they have read and think about the clues in the story so far to predict where they think Lucius' father is. How will Lucius find him?</p>
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<p>Week 4</p> <p>(Read chapter 5 on Tues and Weds – start chapter 6 – read 12 pages each day)</p>	<p>Quick Quiz (start of chapter 5): How was Lucius helping Eumenes? Why were Isidora’s eyes sparkling? What are they not allowed to do?</p> <p>Anchor: <i>Why do you think Eumenes was getting frustrated? Use evidence from the text to explain your answer.</i></p> <p><i>How do you know that Isidora couldn't wait to speak with Lucius? Use evidence from the text to explain your answer.</i></p> <p><i>Explain why Isidora rolled her eyes at Lucius.</i></p>	<p>Quick Quiz: Why was Lucius seeing an invisible enemy? What does he mean? How had Quin changed? Why do you think Lucius was irritated by Quin?</p> <p>The Scribes from Alexandria by Caroline Lawrence https://www.lovereading4kids.co.uk/extract/3033/The-Scribes-From-Alexandria-by-Caroline-Lawrence.html</p> <p>Read through the text together as a class. Identify unfamiliar vocabulary. <i>Chn to use dictionaries to check meaning of words and then use within sentences of their own.</i></p>	<p>Quick Quiz: Find and copy two verbs used to show how Quin moves. What does Lucius think his brother will become? Why did Lucius kick the pillar?</p> <p>The Scribes from Alexandria by Caroline Lawrence https://www.lovereading4kids.co.uk/extract/3033/The-Scribes-From-Alexandria-by-Caroline-Lawrence.html</p> <p>Inference Questions: How do you know the girl was desperate for help? Give reasons and explain your answer in detail. Explain why her attempts were hopeless.</p>	<p>Quick Quiz: What did he imagine? What was the excitement all about? What did he want to say but didn't know how?</p> <p>Horrible Histories: Roman Gladiators vs...: https://www.youtube.com/watch?v=anBbbXe444g</p> <p><i>One performance in the Roman Arena features elephants doing what with their trunks? When the man went to buy some wasps, how many did he ask for? If you killed someone, what punishment did they think they would get?</i></p>	<p>Quick Quiz (middle of chapter 6): How was Lucius feeling? How do you know? What was the name of the palace? Find and copy three adjectives used to describe the Amphitheatre.</p> <p>Anchor:</p> <p>Assessment Questions: <i>L: What did Isidora want to do? I: Why was Lucius wondering why Quin had chosen this? T: Why do you think Lucius is annoyed at the fact his brother is turning into a different person?</i></p>
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<p>Week 5</p> <p>(Continue reading chapter 6 to read until the end – approx. 10 pages each day)</p>	<p>Quick Quiz (middle of chapter 6) Find and copy the example of alliteration used within the first paragraph. When was the Great Fire? Why was the statue built?</p> <p>Anchor: How did Lucius feel about his brother becoming a famous gladiator? Explain how you know.</p> <p>Why do you think Lucius' Mum is hiding something from him? Use evidence from the text to support your answer.</p>	<p>Quick Quiz: What would the leather calcei be replaced with? What time of day was it when he emerged from the Argiletum? Why didn't Lucius report to Crassus straight away?</p> <p>The Charioteer of Delphi by Caroline Lawrence https://www.lovereading4kids.co.uk/extract/1693/Charioteer-Of-Delphi-by-Caroline-Lawrence.html</p> <p>Read through the first two pages of the text. Discuss use of descriptive vocabulary. Discuss how phrases and words are used to grab the reader's attention and imagination.</p> <p>How do the following phrases impact the reader? Why do you think the author has used them?</p> <p>From it's mouth comes fire, a blast of hatred that ignites all</p>	<p>Quick Quiz: Why did Lucius go into the kitchen? What did Isidora ask to make more of? Who are the brutes and why are they called that?</p> <p>The Charioteer of Delphi by Caroline Lawrence https://www.lovereading4kids.co.uk/extract/1693/Charioteer-Of-Delphi-by-Caroline-Lawrence.html</p> <p>Read pages 3-7 as a class. Introduce the children to different themes within stories.</p> <p>Chn to identify themes in stories within the extract of the text.</p>	<p>Quick Quiz: What would he do to hurt people? How was Lucius feeling when his 'hackles were rising'? Who was he talking about?</p> <p>The Charioteer of Delphi by Caroline Lawrence https://www.lovereading4kids.co.uk/extract/1693/Charioteer-Of-Delphi-by-Caroline-Lawrence.html</p> <p>Chn to read pages 8-10 of the text. Identify unfamiliar words. Check meaning within a dictionary and use within sentences of their own.</p>	<p>Quick Quiz (end of chapter 6): What is a tiro and who will become one? How was Lucius feeling when he turned and walked away? How do you know? Who was Lucius worrying about and why?</p> <p>Anchor: What do you think Lucius will do to stop his brother from fighting again? Chn to make a prediction based on what they already know about the characters within the story.</p>
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before it. After six weeks of broken nights, she was tired. Jonathan snorted with disgust.

Week 6

(Read chapters 7 and 8 – 52 pages in total – read 13 pages a day)

Quick Quiz (chapter 7)
What made Lucius come out of the barracks?
How was Lucius feeling? How do you know?
What would happen to Isidora if they were caught?

Anchor:

Thinking Questions:
Why do you think his Dad didn't believe that inflicting pain was a good way of controlling people?

Why do you think Lucius was unsure about finding out about Isidora's real feelings?

How do you think Quin would feel if he knew what people were saying about him?

Quick Quiz:
What did he want the children to remember?
Why did Quin's face fall at the mention of Rufus?
Explain what a 'thraex' is.

The Slave Girl from Jerusalem by Caroline Lawrence

<https://www.lovereading4kids.co.uk/extract/3907/Slave-Girl-From-Jerusalem-by-Caroline-Lawrence.html>

Read pages 1-7 together as a class.
Chn to identify themes within he

Quick Quiz:
Why did Lucius wake up quickly?
Why would Valeria not listen to him?
Who was Lucius' obvious choice? Why do you think?

The Slave Girl from Jerusalem by Caroline Lawrence

<https://www.lovereading4kids.co.uk/extract/3907/Slave-Girl-From-Jerusalem-by-Caroline-Lawrence.html>

Read pages 8-11. Chn to answer the following inference questions.
How do you know that Mirium hated the attention?

Quick Quiz:
What could be heard from the arena?
Find and copy the adverb used to describe how Crassus smiled.
What was Uncle doing and why?

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Read pages 12-14. Chn to ask questions about

Quick Quiz (end of chapter 8):
Who put their hand on Lucius' shoulder?
Why did Lucius want to check everyone in school?
Why had Lucius never been to see the games before?

Anchor:
Summarise the main events from within chapter 8. Detail what happened and how this impacted on the main characters.

		extract and explain how they know.	What is Lupus trying to say by actioning across his throat? Why did the man not want anybody to know what he had done?	the mystery to help develop their understanding.	
<p>Week 7</p> <p>(Read chapters 9 and 10 – read 14 pages a day)</p>	<p>Quick Quiz (chapter 9)</p> <p>What made Ruga appear unbeatable? Explain why Lucius shook his head. What would Quin have to say about Rufus?</p> <p>Anchor:</p> <p>Why does Quin want something heroic engraved on his armour? Why did Lucius say nothing to his brother? Why did Lucius fold his arms and clench his fists?</p>	<p>Quick Quiz:</p> <p>Explain how Lucius was feeling when he arrived back at the school. Why did the school seem quiet? Why was the bang from the study suspicious?</p> <p>Horrible histories: Rotten Romans: https://www.youtube.com/watch?v=6dohpfFPi6U</p> <p>Chn to watch the video. Chn to do a fact dump activity to note down all the facts that they didn't already know.</p>	<p>Quick Quiz:</p> <p>Where did the stairs lead to? How did Isidora find Ravilla's room? What did Isidora retrieve from the darkness?</p> <p>Paolo – Emperor of Rome https://www.lovereadin.g4kids.co.uk/extract/16937/Paolo-Emperor-of-Rome-by-Mac-Barnett.html</p> <p>Chn to read through the text together as a class. Answer the questions independently: 1) Why did Paolo like to look out of the window? 2) How did Signora describe Paolo? Why? 3) How do you think Paolo felt when he</p>	<p>Quick Quiz:</p> <p>What does he mean by saying Secundus will start thundering? Why did Isidora gasp? What did the light reveal in the darkness?</p> <p>The Evil Emperors song: https://www.youtube.com/watch?v=qWwAC9dOTCE</p>	

			<p>made his escape? Explain your thinking. 4) How was Palo feeling when he was in the Colosseum?</p>		
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