

Year 3 Guided reading Autumn MTP

	Looking	Inference	Thinking	Clarification	Noting the text	Visualisation	Summarising	Prediction
Autumn 1: Stig of the Dump								
	Anchor Novel			Related texts			Anchor Novel	
Week 1					<p>The Dot Read The Dot and discuss story and main points. What can we learn from it?</p> <p>Retrieval questions What lesson had Vashti been in at school? True or false. Her paper was empty. What does Vashti say she can't do? What had the teacher done the next week with Vashti's picture? What was on display at the art show? Who was looking up at Vashti?</p>	<p>The Dot Re-read the story and recap main events. Look at different pages of the story and discuss how Vashti is feeling at these points.</p> <p>Look at page 4, 6, 12 and 13 of the week 1 PPT. discuss how Vashti is feeling and create a mind map of vocabulary.</p> <p>Children write words around the stickers to show how Vashti is feeling at these points. MA- Write words in sentences and explain for example Vashti is feeling angry because...</p>	<p>The Dot Re-read the story. Why do you think Vashti did not draw anything on her paper in her art class? How is she feeling?</p> <p>Retrieval and thinking questions Who are the characters in the story? Why does her teacher say 'A polar bear in a snow storm'? Why is some writing in capital letters 'I JUST CAN'T DRAW!'? How does Vashti feel at the beginning of the story? How does Vashti feel at the end of the story?</p>	
Week 2	<p>Chapter 1 Retrieval questions- orally What will happen if you go near the edge of the chalk pit? Who tells Barney this? Name 2 people. Complete the sentences. Barney has nothing to _____, nothing to _____ and nowhere to _____ . What is another name for the chalk pit?</p> <p>Retrieval questions How is the fence described? Why does Barney go through the fence? What is in the bottom of the pit?</p>			<p>Retrieval questions Where is Barney lying? Name 2 things Barney can see through the hole. What creatures are dropping through the roof? Why can't Barney move his legs?</p> <p>Inference questions What do we know about the Stig so far? Write words to describe what we</p>	<p>Retrieval question Create a mind map of as many things as you can that Stig has lying about in his den.</p> <p>Clarification questions What do these words from the story mean? Use a dictionary to help you find the meaning and write a definition. Gloomy</p>	<p>Retrieval questions- as a class Where did Barney fall into? Who did he meet there? What did Stig give to Barney? Who is Barney staying with? What does Stig wear?</p> <p>Thinking/ inference questions</p>	<p>Chapter 2 Retrieval questions What season is it? What has made the grass wet? What time of day is it? What is Barney's grandmother drinking?</p> <p>Thinking/ inference questions Why is Barney beginning to think that Stig might not be real? What does Barney mean when he says 'funny things happen when you bang your head'?</p>	

	<p>How does Barney move through the grass? How is the grass described? What two words are used to describe the earth at the top of the pit? What colour are the sides of the pit?</p>	<p>know about him and what he could be like.</p>	<p>Flint Shelter Rustling Muffled</p>	<p>Why does Lou, Barney's sister, say he has been playing 'cave men'? Why does Barney wish he could always stay at Grandma's house? Why does Barney sleep with the flint under his pillow? Why does Barney want to visit Stig again?</p>	<p>Why does the flint make Barney believe Stig was real again?</p>
<p>Week 3</p>	<p>Retrieval in books- Chapter 3 What does Barney find hidden in one of the holes? What was covering the grass? What were the birds waiting for? The flint is compared to a lump of _____</p> <p>Inference questions What have Barney and Stig done? What words or phrases tell us that the tree has fallen down? Why is Barney gasping? Why does Barney say the tree is firewood?</p> <p>GD- Why do you think the author has used the words gasped, gaping and great in the final paragraph?</p>	<p>Cave baby</p> <p>Retrieval questions- Name three animals Cave Baby lives with. What is his mum good at? Why is Cave Baby lonely? What is dad busy doing? What does Cave Baby find in the corner of the cave?</p> <p>Thinking questions Why is Cave Baby suddenly not bored when he finds the paint and pot? Why are mum and dad cross with Cave Baby? How do we know mum and dad are cross- what do they say and do? Why does dad say ' a mammoth will throw you to the big brown bear'?</p> <p>Prediction GD- Why do you think the mammoth is giving cave baby the paintbrush? What could he do next?</p>	<p>Cave baby</p> <p>Retrieval questions- How do the mammoths say goodbye? Where does the mammoth take Cave Baby back to? What time of day is it? Name two things cave baby dreams about.</p> <p>Thinking questions How does Cave Baby feel at these different points in the story? How do you know?</p> <p>GD- how do we know how Cave Baby is feeling? Consider the words and phrases the author has used which give us clues about how Cave Baby is feeling at these points in the story.</p>	<p>Cave baby Cave Baby by Julia Donaldson - Children's Story Read Aloud by This Little Piggy - YouTube</p> <p>Retrieval questions What comes sneaking in to the cave? What does Cave Baby see in the forest? What does Cave Baby hear in the bushes? What does he hear in the bracken? What does he see in the hillside?</p> <p>Summarise Using the pictures from the story to help you, can you summarise the story Cave Baby?</p>	<p>Retrieval questions- chapter 3</p> <ol style="list-style-type: none"> Where did Barney put the spear? Who was eating crumpets? Where did Granny think Barney had been? What does Barney say sorry for? Where does Granny say Barney has been all this time? <p>Summarise Summarise what we know about Stig from the story so far. Think about where he lives, what he does, what he looks like.</p> <p>GD- Compare Stig and Barney from what we know about them so far in the story. Think about what is similar and different about their lives.</p>

<p>Week 4</p>	<p>Stig of the dump, chapter 4 Retrieval questions How did Barney move through the paddock? What could he smell in the copse? What was floating in the bottom of the entrance to the pit? How is the fire described? What did Stig do when he recognised Barney?</p> <p>Inference and thinking questions Why did Barney not say anything to Stig this time? Why does Stig stop and look around? How do we know the hunters are getting closer? Why does Barney think the huntsmen might be angry if they find them?</p>	<p>I was born in the stone age, Michael Rosen (poetry)</p> <p>Read the poem in groups- no title. What could the title of this poem be? Why do you suggest that?</p> <p>Retrieval questions Name 3 things they didn't have at school. What did they write on their rocks with? What is another noun used in the poem for this? Where did they sleep? How did they know the stone age was over?</p> <p>Summarising Can you summarise the poem? Challenge- Summarise in less than 20 words.</p> <p>GD- Compare I was born in the stone age and Journey through the stone age. What is similar/ different? What do you notice about the language used? Is the purpose of the poems the same? Is the structure of the poems the same?</p>	<p>I was born in the Stone age, Michael Rosen (poetry)</p> <p>Retrieval Name three things that were made of rocks in the poem. How long did they stare at the rock for? Where is the stone age on the timeline? Name three other 'ages' the poet writes about?</p> <p>Noting the text Comment on the structure and presentation- text marking.</p>	<p>Fossils and my Brother (poetry) https://www.youtube.com/watch?v=to7avsUowqw</p> <p>Retrieval (first minute of video) What job does his brother do? Where does he do his job? What is his brother called? What does he say the fossils will not do? What does he contrast looking after the fossils to?</p> <p>How does this poem compare to I was born in the stone age? Consider their similarities and differences in</p> <ul style="list-style-type: none"> • Language used • Length • Information given • Topic 	<p>Stig of the dump, chapter 4 Retrieval Why does Stig hold Barney's spear? Which two words describe how the fox walked to Barney and Stig? What phrase is used to explain that Barney nearly started crying? What does Barney say you are supposed to do with foxes?</p> <p>Prediction- What could happen next? Use the information you have read so far in chapter 4 to back up your ideas.</p> <p>GD- use evidence from the text.</p>
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<p>Week 5</p>	<p>1.What happened to Barney’s heart when he saw the man going in the house? 2.What did Barney think the man might take? 3.Where did Barney land when he got down from the tree? 4.Which verb is used to describe how Barney moves so that he can't be seen?</p> <p>GD 1. What is meant by smashed to splinters? 2. What is meant by the word ‘speckled’? 3. When talking about the cattle, what does ‘grazing’ mean?</p>	<p>1.How does Barney feel when Stig lets him have the bow and arrows? 2.What sort of emotions will Barney be feeling in this extract? 3.What do the words ‘without thinking’ tell us about Barney? 4.What do you think Barney will do next? Explain why you think that.</p>	<p>Mary Anning 1. What happened to Mary Anning? 2. What job did dad have? 3. Name two things Mary Anning did that might surprise the reader. 4. Why was dad amazed?</p> <p>1. What happened to Mary Anning? 2. What job did dad have? 3. Name two things Mary Anning did that might surprise the reader. 4. Why was dad amazed?</p>	<p>Poetry Day – The Owl and the Pussycat Which instrument does the owl play? What time of day is it when they are in the boat? What is unusual about the two characters in the poem? What was the pig wearing? How much did the pig sell the ring for?</p>	<p>Predict what Barney and Stig will do next. Predict what the men will do next.</p> <p>GD – use evidence from the text with quotation marks.</p>
<p>Week 6</p>	<p>1. Why is Lou hissing at Barney? 2. Why is it a bad idea to be going out at midnight? 3. What might Barney be thinking when it says, ‘Perhaps it would be better with two’? 4. Why does Lou gasp when Barney says he is going to see Stig? 5. Why are Lou’s eyes wide open?</p> <p>1. Which word is used to describe the noise the gas makes? 2. What colour is the ash? 3. Write 3 verbs the author uses to describe the way the lava moves. 4. How many years ago did the volcano erupt? 5. Why is there nothing living on land?</p> <p>1. What time of day is it? 2. What type of dog does Barney’s gran have? 3. How is Barney feeling when he thinks of Stig? 4. What is Barney wearing?</p>	<p>Skara Brae facts for kids National Geographic Kids (natgeokids.com)</p> <p>What do these words from the story mean? Use a dictionary to help you find the meaning and write a definition. Hollow Anxious Poise Rhythm Challenge: Write each word in a sentence.</p>	<p>The-Pebble-in-my-Pocket-Text.pdf (lancsngfl.ac.uk)</p> <p>Write 6 questions you want to know about volcanoes.</p> <p>GD – Now research the Qs.</p>	<p>Cave Baby</p> <p>1. Who does Cave Baby live with? 2. Why are mum and dad furious? 3. Who takes Cave Baby away? 4. Name 3 animals Cave Baby sees.</p> <p>Write 6 questions you want to know about the story.</p>	<p>Summarise the paragraphs we read by answering these Qs: 1. What do we find out? 2. How is Stig feeling? 3. Who is Stig with? 4. What is Stig doing? 5. Why is Stig being sulky? 6. What hit Stig on the head?</p> <p>GD questions</p>

<p>Week 7</p>	<p>Stig of the dump, Chapter 9 Retrieval in books</p> <ol style="list-style-type: none"> 1. What were the people pointing at Barney at Lou? 2. Who appeared from the shadows? 3. Complete the sentence. Stig made a few strange _____. 4. What did Stig do finally? 5. Where does Barney think they are invited to? <p>Looking and thinking</p> <ol style="list-style-type: none"> 1. Write two words used to describe the cave men's homes. 2. What had they used to make their shelters? 3. What are the men doing? 4. What are the women doing? 5. What are the children doing? 6. Why do you think Lou says they had better not play with the children? 7. What did Barney take out of his hair? 8. Why do you think he decided not to try and tidy his hair up? <p>GD- Why do Barney and Lou compare what they are doing now, to when they were at a wedding?</p>	<p>Stone age rampage Digital Fortress (lovereading4kids.co.uk)</p> <p>Retrieval</p> <p>Where is Zuma sitting? What does Tom say they do not have in England? Who was driving the car? What kind of look did Dad give Tom? What can they see whizzing past?</p> <p>Thinking</p> <p>Why is Tom the only person who can see or hear Zuma? Why does Zuma say 'that was close'? Why does Tom stammer? Why does Tom sigh with relief when Dad turns back to focusing on the road?</p>	<p>Stone age rampage Digital Fortress (lovereading4kids.co.uk)</p> <p>Retrieval</p> <p>How does Zuma describe the tent? What two animals does Zuma think will attack them? Where does Zuma want to go back to? How does she describe Tom's house?</p> <p>Clarification</p> <p>Use a dictionary to find the meaning of the following words. grasping stern sheepishly muttered flailing</p> <p>GD- Read more widely. Visit library/ reading area.</p>	<p>Stone age comic Retrieval</p> <ol style="list-style-type: none"> 1. How many years ago did the first people come to Britain? 2. Name two ways humans found food during the Stone Age? 3. What did they do to flint stones? 4. What did they use flint stones for? 5. What year did people begin to farm? <p>History KS2: Middle Stone Age (animation) - BBC Teach</p> <p>Note the text- Create notes from the video in a mind map</p>	<p>Stig of the dump Retrieval</p> <ol style="list-style-type: none"> 1. What words are used to describe the chief's voice? 2. Where does the chief raise his arms? 3. Where does the chief wave his hands? 4. What is the chief doing to the children and the rest of the tribe? 5. What does Barney say it is their turn to do? <p>Summarise</p> <p>Summarise the paragraphs from the story, using bullet points, in order</p> <p>GD- Understand new words in context</p> <p>Swig Gnawed Seized</p>
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	Looking Inference Thinking	Clarification	Noting the text	Visualisation	Summarising	Prediction
Autumn 2 Iron Man						
	Anchor Novel	Related texts			Anchor Novel	
Week 1	<p>The Iron Man Chapter 1 Prediction- front cover Looking questions What was the Iron Man at the top of? How tall is the Iron Man? What is his head compared to? What can he hear? What can he see for the first time?</p> <p>Prediction- What could happen after the CRASH! GD- make reference to the story so far.</p>	<p>My robot's misbehaving</p> <p>Looking questions What is misbehaving? What will the robot not put away? What does the robot never make? What does the robot shake? What does the robot neglect to clean?</p> <p>Clarification Look through the poem for new/ unknown words. Check their meaning by reading around. Then clarify in a dictionary.</p>	<p>The robot and the bluebird</p> <p>Looking questions What had the robot broken? Where was the robot sent to sit? What else was on the scrap heap? What did the robot look up at? What was the weather in autumn?</p> <p>Thinking How does the robot feel at the different points in the story? Explain why.</p> <p>GD- Read around an area of interest. Read more picture books by David Lucas- share thoughts on the story.</p>	<p>The robot and the bluebird</p> <p>Looking questions Where does the Bluebird wish he could live? What does Bluebird say he will die of? What will the robot shelter the bird from? How are the mountains described? What were the robot's joints doing?</p> <p>Inference and thinking 1.How would you feel if you were thrown on the scrap heap like the robot? Explain why. 2.What could the robot be saying to the Bluebird at this point in the story? 3. Why does the robot appear to be singing and dancing?</p> <p>GD- What do these illustrations show us about how the robot's life has changed throughout the story?</p>	<p>The Iron Man Chapter 2 Retrieval questions What was the boy called? What job did his dad do? Where was he fishing? What bird could he hear in the wood? What noise was the sea making?</p> <p>Thinking/ inference questions 1. How do we know how the boys family are feeling? 2. Why are the sentences in this first paragraph short? What is the author trying to achieve? 3. Why does the second farmer say 'Nonsense!' 4. Why did the farmer bolt his door? 5. Why did he jump in the car and drive as fast as he could?</p> <p>GD- find meaning beyond the literal. What type of character do you think Hogarth's father is? How do you know? Pick out key words and phrases from the story which give you clues.</p>	
Week 2	<p>Iron Man- Chapter 2 Retrieval •Which word describes how the farmers were talking? •What had the Iron Man stolen?</p>	<p>Stonehenge https://www.bbc.co.uk/bitesize/topics/z82hsbk/article/zg8q2hv</p>	<p>Stonehenge (English heritage) Retrieval There were two types of stones used to build</p>	<p>Poem- The Quarry Retrieval 1. What are they splashing through?</p>	<p>Iron Man 1. Who talked about filling the hole in? 2. Why did they think they should fill the hole in?</p>	

	<ul style="list-style-type: none"> •Why couldn't they call the police? •What did the men at the bottom of the hill? •Name two adjectives used to describe the hole which mean 'big'. <p>Inference/ thinking Why are the farmers excited? How do we know the Iron Man had not come? Why do the farmers keep coming to check the trap? Why did the farmers think the Iron Man would not come again?</p>	<p>Retrieval. Circle the correct answer. . Stonehenge is a famous _____ . 2. The giant stones can be seen from _____ around. 3. Work began in the _____ Age. 4. Over the next _____ years. 5. We may never know why Stonehenge was _____ .</p> <p>Retrieval What was Stonehenge used to study the movements of? When could special ceremonies have been held at Stonehenge? Explain what 'Midwinter's day' is. What religious ceremony do people believe was held at Stonehenge? How many other stone circle have been found, and where are they located?</p> <p>GD- Understand unfamiliar words in context What is a 'place of healing'? What is a 'sacred site'? What is a 'grand procession'?</p>	<p>Stonehenge. Name the larger stone. How much did the large stones weigh? What shape were the sarsen stones arranged in? How many years ago were the stones added? Which part of the monument were the stones set up in?</p> <p>Retrieval How were the stones shaped? Which verb describes how the stone was hit? What was used to dig holes in the chalk? Name two objects that could have been used to pull the stones upright. What was the hole filled with?</p> <p>GD- Read around the subject/ area of interest. Other books about Stonehenge.</p>	<p>2. What is he doing all alone? 3. Why do they have to be quiet? 4. The hunters have to sit tight and _____ . 5. What will he do if he gets the scent?</p> <p>Clarification 1. What is meant by 'tamping through deep ravines'? 2. What is a 'wrinkled hide'? 3. What does 'grasp those boulders' mean? 4. Why is the word kill repeated three times? 5. What is meant by 'our prey is doomed'?</p> <p>GD- How does the presentation and structure of the poem add to its meaning?</p>	<p>3. What were the two reasons they did not want to fill the hole in? 4. What did they write on the notice? 5. What size was the notice?</p> <p>Inference and thinking 1. What does Hogarth think could happen when he taps the nail and knife together? 2. Why does Hogarth's idea frighten him? 3. Why is Hogarth pressing close to the tree trunk? 4. Why is the earth shaking? 5. Why does Hogarth want to run? 6. What does it mean by 'searching for the taste of metal'?</p> <p>GD- Prediction about what could happen next.</p>
<p>Week 3</p>	<p>Iron Man- Chapter 3 Retrieval Where was the Iron Man? How is the earth moving? What glared up at Hogarth from the pit? What are the Iron Man's insides doing? Where does Hogarth run?</p>	<p>Poem- I smell an invasion Retrieval Where did the tribes live? What season is it? Where are the guards? What is the shepherd called?</p>	<p>https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z874kqt The Bronze Age Retrieval What three metals did people learn to work with?</p>	<p>https://fizzyfunnyfuzzy.com/poem/my_robot My Robot- poem Retrieval True or false? The robot cannot talk.</p>	<p>Iron Man- Chapter 3 Retrieval What does Hogarth want the Iron Man to stop eating? What does Hogarth say sorry for? What does Hogarth tell the Iron Man he can have to eat?</p>

	<p>Visualisation Read the extract from the text. What do you imagine the Iron Man looks like at this point? How is he feeling. Record words around an image of the Iron Man.</p> <p>GD- Varied vocabulary.</p>	<p>Who pushed the gate?</p> <p>Clarification Explain the meaning of these words and phrases from the poem.</p> <ol style="list-style-type: none"> 1. 'food for their slingshots' 2. 'straining to see' 3. 'breaths were all bated' 4. 'the enemy advanced' 5. 'the enemy gasped and quaked' <p>GD- Read around the topic to find out more.</p>	<p>What were people mining? Which continent did the trading ships travel to? Who was in charge of the Beaker clans? What did the Beaker people do at stone circles?</p> <p>Retrieval How is the pattern on the cape described? What is the cape made of? What type of person may have worn the cape? Which county was the beaker found in? What would the beaker have been used for? What is in picture three? Name two adjectives used to describe the dagger? Who would have used the dagger and when?</p> <p>GD- Read non-fiction book and find 3 facts about another Bronze Age artefact.</p>	<p>The robot goes on the slide. The robot is silver. The robot is learning to play a musical instrument. The robot folds up pants.</p> <p>Retrieval and clarification 1. What do the following words and phrases mean? Tickle your sides 2. Spin a good story 3. Unbolt his head 4. Why has the author used exclamation marks in the poem? 5. Write three adjectives used to describe the robot. 6. Name three things the robot is good at doing.</p> <p>GD- I can comment on the structure and presentation of a text. Text mark the poem so show features the author has used in the language and presentation of the poem.</p>	<p>What were the Iron Man's cogs doing? Who was the Iron Man marching behind?</p> <p>Clarification What words does the author use which tell us the Iron Man is enjoying eating the metal? Why are the Iron Man's eyes crackling with joy? Why does the author compare the black stove to a toffee? What is meant by 'Never before had the Iron Man eaten such delicacies'? Why does the author repeat the word 'ate, ate, ate, ate'?</p> <p>GD- Clarify words by reading and understanding the text.</p>
<p>Week 4</p>	<p>Iron Man - Chapter 4 Retrieval 1.What is threatening the world? 2.What was Iron Man eating? 3.Name three things the other people are calling the star. 4.Which word describes the sound of Iron Man's voice? 5.What was Iron Man's idea?</p> <p>Visualisation – read an extract of the text and mind map what it makes you think of.</p> <p><u>GD – I can comment on language of the text.</u> 1.Why has the author repeated the word happen three times? 2.Why has the author used lots of simple sentences? What effect do these have?</p>	<p>The Wild Robot Retrieval 1.Name three types of weather in this extract. 2.What happened to the cargo ship? 3.How many crates were left after the hurricane? 4.Which two verbs does the author use to describe how the waves move?</p>	<p>The Wild Robot Retrieval What was different about the last crate? 2.What time of day is it? How do you know? 3.Which continent did the trading ships travel to? 4.How did the otters creep over to the robots? 5.How do the otters feel when they touch the robots?</p>	<p>Poem- Colossal fossil Retrieval – true or false? 1.The diplodocus is small. 2.Dinosaur lungs contain water. 3.Fish eat the dinosaur when it is dead. 4.A microphone is used to examine the dinosaur. 5.The person discovers dinosaur teeth in a fossil</p> <p>Dictionary work to check meanings of words.</p>	<p>Iron Man Retrieval What is happening to the star each day? What colour is its star? Which animal is the star compared to? Which adverb is used to describe the moon? Where did the star land?</p> <p>Summarise chapter 4 in 5 sentences or less. GD – summarise chapter 4 in less than 30 words.</p>

	<p>3. Why is the word 'hung' a good choice of word? What does this tell us about the star?</p> <p>4. 'On the second night this speck was seen to be wriggling, and much bigger.' How does the author want the reader to feel and why?</p>	<p>5. What was inside the crates?</p> <p>Text Marking.</p>	<p>Summarise main ideas:</p> <ol style="list-style-type: none"> 1. Why did the otters freeze? 2. Why were the otters cautious? 3. Why do you think only the big otter touched the robot? 4. Why are the otters happy? 	<p>Murky Limp Gnaw Sediment</p>	
Week 5	<p>Iron Man Retrieval</p> <ol style="list-style-type: none"> 1. Why did Iron Man take himself apart? 2. Name two other countries that ships had come from. 3. What does the loser of the challenge have to do? 4. Which adverb is used to describe the flames? <p>Imagine you are Iron Man, complete the speech bubbles to show what he might say based on what we've read. GD to explain reasons for what they've written.</p>	<p>Retrieval https://www.bbc.co.uk/bitesize/topics/z82hsbk/article/z8bkwmn Write 5 Qs they want to know about the text. Then answer retrieval.</p> <ol style="list-style-type: none"> 1. Who do the clans belong to? 2. Where did people live at the end of the Iron Age? 3. What is wattle and daub? 4. What were meals cooked in? 5. Name four animals that people kept. 	<p>The Tin Forest</p> <p>Read the first two pages and then draw what the Tin Forest might look like.</p> <p>THEN answer retrieval Qs after drawing:</p>	<p>The Tin Forest</p> <p>True or false questions. The man lives alone. The man has a pet dog. The man is a vicar. The man is always happy.</p> <p>Chn to use the images to make inferences about how the main character is feeling and explain why.</p>	<p>Iron Man</p> <p>Prediction – What will happen in the Iron Man challenge? GD – refer to the text using quotes.</p>
Week 6	Iron Man	The Iron Woman	The Iron Woman	The Iron Woman	Iron Man
Week 7	Iron Man	No bot, the robot with no bottom			Iron Man