

MFL Key Content Autumn MTP 2021-2022

YEAR 3	Y3 Autumn 1	Land before time			Key Concepts		3 Key Questions	
	Unit of work	Phonetics I'm learning French			Finding France and other French speaking countries Asking and answering simple questions Numbers 1-10 French colours		Language Angels End of Unit Assessment	
	Suggested lessons	Lesson 1 Find France on a map and locate the capital city of France. Find another country that speaks French on a map. Learn how to say my name is.	Lesson 2 Learn how to ask how are you and how to respond to the question 'Ca va?'	Lesson 3 Learn how to ask 'What is your name?' and how to respond.	Lesson 4 Learn how to count to 10 Learn French colours	Lesson 5 Consolidate colours by playing games such as bingo.	Lesson 6 Children to complete 'I can do' grids and mini assessment of the unit.	
	Key Content	I can locate France and French speaking countries						
		I can ask and answer a simple question.						
		I can count to 10.						
		I can name 5 colours in French.						
	Second order concepts	Pronunciation – children should be able to pronounce words that they learn accurately.						
		Inter-cultural understanding – to know where France is and locate other French speaking countries.						
	Autumn 2	Land before time			Key Concepts		3 Key Questions	
	Unit of work	Animals			Animals Simple sentences using I am		Language Angels End of Unit Assessment	
	Suggested lessons	Lesson 7 Introduce lion, bird, horse, rabbit and sheep.	Lesson 8 Revise the names and spellings of the 5 animals from last week.	Lesson 9 Introduce sheep, monkey, duck, pig and mouse.	Lesson 10 Learn how to write the names of the animals.	Lesson 11 Extend vocabulary by introducing '@Je suis' (I am).	Lesson 12 Revise language covered in this unit. Children to complete 'I can do' grids and mini assessment of the unit.	
	I know the names of 10 animals in French.							

	Key Content	I can write a simple sentence in French using 'I am.'						
		I can write simple words in French.						
	Second order concepts	Pronunciation – children should be able to pronounce words that they learn accurately.						
YEAR 4	Autumn 1	Empire strikes back!			Key Concepts		3 Key Questions	
	Unit of work	Les fruits			Fruits Singular and plurals I like/dislike Ask a simple question		Language Angels End of Unit Assessment	
	Suggested lessons	Lesson 1 Learn what 'les fruits' means and learn how to accurately pronounce the first 5 fruits on the PPT.	Lesson 2 Learn how to accurately pronounce the next 5 fruits on the PPT.	Lesson 3 Understand singular and plural fruits.	Lesson 4 To use 'j'aime' (I like) with the names of some fruits.	Lesson 5 To use 'je n'aime pas' (I dislike) and ask 'est-ce que tu aimes?' (What do you like)	Lesson 6 Revise language covered in this unit. Children to complete 'I can do' grids and mini assessment of the unit.	
	Key Content	I can pronounce 10 fruits in French.						
		I understand how to write fruits singularly and plural.						
		I can use I like when talking about a topic.						
		I can ask and answer a simple question.						
		I can write a sentences about what I like in French.						
	Second order concepts	Pronunciation – children should be able to pronounce words that they learn accurately.						
	Autumn 2	Empire strikes back!			Key Concepts		3 Key Questions	
Unit of work	Les legumes			Vegetables How to say an amount of How to say I would like The use of and		Language Angels End of Unit Assessment		
Suggested lessons	Learn what 'les legumes' means and learn how to accurately pronounce the first 5 vegetables on the PPT.	Learn how to accurately pronounce the next 5 vegetables on the PPT.	Revisit all 10 fruits and learn how to say 'a kilo of' in French.	Learn how to say I would like (je voudrais) alongside a vegetable and an amount. E.g. Je voudrais cinq carottes.	Introduce how to say and (et) so that children can list which vegetables they would like.	Revise language covered in this unit. Children to complete 'I can do' grids and mini assessment of the unit.		
	I can pronounce 10 vegetables in French.							

YEAR 5	Key Content	I know how to ask for a kilo of and then a vegetable.					
		I can say what I would like to order in French.					
		I can use and in written sentences to extend.					
	Second order concepts	Pronunciation – children should be able to pronounce words that they learn accurately.					
	Autumn 1	Up the chimneys and down the mines			Key Concepts		3 Key Questions
	Unit of work	Core Vocab			Colours Days of the week Months of the year Number 1-20 Classroom Commands		Language Angels End of Unit Assessment
	Suggested lessons	Lesson 1 Colours – chn will learn at least 5 colours in French.	Lesson 2 Days of the week – children will learn to write 'aujourd'hui c'est...' (Today is...) in French.	Lesson 3 Months of the year – learn at least 6 months of the year in French. Play bingo.	Lesson 4 Learn numbers 1-20. Learn what 'J'ai ... ans' means (I am ... years old)	Lesson 5 Classroom commands – verbal lesson rehearsing common classroom commands such as open your books.	Lesson 6 Revise language covered in this unit. Children to complete 'I can do' grids and mini assessment of the unit.
	Key Content	I can pronounce at least 5 colours in French.					
		I can say and write days of the week.					
		I can say and write at least 6 months of the year.					
		I know numbers to 20.					
		I understand some classroom commands such as open your book.					
	Second order concepts	Pronunciation – children should be able to pronounce words that they learn accurately.					
	Autumn 2	Up the chimneys and down the mines			Key Concepts		3 Key Questions
	Unit of work	Vegetables			Vegetables How to say an amount of How to say I would like The use of and		Language Angels End of Unit Assessment
Suggested lessons	Learn what 'les legumes' means and learn how to accurately pronounce the first 5 fruits on the PPT.	Learn how to accurately pronounce the next 5 vegetables on the PPT.	Revisit all 10 fruits and learn how to say 'a kilo of' in French.	Learn how to say I would like (je voudrais) alongside a vegetable and an amount. E.g. Je voudrais cinq carottes.	Introduce how to say and (et) so that children can list which vegetables they would like.	Revise language covered in this unit. Children to complete 'I can do' grids and mini assessment of the unit.	

	Key Content	I can pronounce 10 vegetables in French.					
		I know how to ask for a kilo of and then a vegetable.					
		I can say what I would like to order in French.					
		I can use and in written sentences to extend.					
	Second order concepts	Pronunciation – children should be able to pronounce words that they learn accurately.					
YEAR 6	Autumn 1				Key Concepts	3 Key Questions	
	Unit of work	Core Vocabulary			Numbers 1-20 Numbers – multiples of 10 Classroom commands	Language Angels End of Unit Assessment	
	Suggested lessons	Lesson 1 – French culture – The Carnival of Nice. Write in English why this is special to French people.	Lesson 2 – French culture – Bastille Day. Research Bastille Day and answer reading comprehension style questions.	Lesson 3 Learn numbers 1-20. Learn what 'J'ai ... ans' means (I am ... years old)	Lesson 4 Learn numbers 20-100 (only the multiples of 10)	Lesson 5 Classroom commands – verbal lesson rehearsing common classroom commands such as open your books.	Lesson 6 Revise language covered in this unit. Children to complete 'I can do' grids and mini assessment of the unit.
	Key Content	I can say numbers 1-20.					
		I recognise numbers 20-100 (multiples of 10)					
		I understand some classroom commands such as open your book.					
	Second order concepts	Inter-cultural understanding – Knowing which festivals are important to French people.					
		Pronunciation – children should be able to pronounce words that they learn accurately.					
	Autumn 2	Around the World in 80 Days			Key Concepts	3 Key Question	
	Unit of work	I'm Presenting Myself			Asking and responding to questions (What is your name? and how old are you?) Saying where I live Numbers to 20	Language Angels End of Unit Assessment	
	Suggested lessons	Find France on a map and locate the capital city of France.	Learn how to ask 'What is your name?' and how to respond.	Learn how to ask how old are you (quel age as-tu?) and learn how to respond with their age.	Learn what tu habites ou? (where do you live) means and learn how to respond.	Revise counting to 20. Introduce je suis anglais(e) and je suis francais(e)	Create mini ID card with the following (written in French) My name is...

	Find another country that speaks French on a map.						<p>I am ... years old I am...nationality I live in Hull.</p> <p>Children to complete 'I can do' grids and mini assessment of the unit.</p>
Key Content	I can locate France and other French speaking countries.						
	I can ask a simple question e.g. Tu t'appelles comment?						
	I can respond to a simple question.						
	I know numbers to 20.						
	I can present myself in French using simple written sentences.						
Second order concepts	Pronunciation – children should be able to pronounce words that they learn accurately.						
	Inter-cultural understanding – to know where France is and other French speaking countries.						