

## Year 4 Home Learning Timetable - w/c Monday 12<sup>th</sup> July 2021

 ROKEBY PARK PRIMARY SCHOOL	<b>Guided Reading</b>	<b>Writing (including Grammar and Punctuation)</b>	<b>Spelling and Handwriting</b>	<b>TTRS</b>	<b>Maths</b>	<b>Whole Class Reading</b>	<b>PE</b>	<b>Science and Foundation Subjects</b>
<b>Monday</b>	<b>Beetle Boy - Quick Quiz Chapter 19</b> Why didn't the beetles damage the floor of the kitchen or the supporting wall between the shop and the kitchenette? What time did they finish moving all the mugs to their new home? What excuses did Bertolt and Virginia give their parents to explain them being out all night? How does the cliffhanger at the end of this chapter affect the reader? Explain and give reasons for your answer.	LO: I can write the quotes paragraph of newspaper report.	Homophones and near-homophones	<a href="#">15 minutes</a>	Line graphs	Beetle Boy	15 mins <a href="#">Go Noodle</a>	<b>Music:</b> <a href="#">Mr King - glockenspiels</a> <b>PE:</b> To develop trust and accept support. To be able to listen to others and follow instructions.
<b>Tuesday</b>	<b>Deliver us - (Prince of Egypt)</b> <a href="https://www.youtube.com/watch?v=s2A3LaYDIHM">https://www.youtube.com/watch?v=s2A3LaYDIHM</a> Give examples of 'good vs evil' within the clip. Detail other themes found within the clip and explain how you know. Provide examples.	LO: I can edit and improve my writing.	Handwriting joins	<a href="#">15 minutes</a>	Line graphs	Beetle Boy	15 mins <a href="#">Go Noodle</a>	<b>Science:</b> I can recognise and can explain why materials are good conductors and insulators. I can use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.  <b>RE:</b> I can share thoughts on how and why religions treat the world with respect.
<b>Wednesday</b>	<b>Deliver us - (Prince of Egypt)</b> <a href="https://www.youtube.com/watch?v=s2A3LaYDIHM">https://www.youtube.com/watch?v=s2A3LaYDIHM</a> How is the woman within the clip thinking and feeling? How do you know? Why do you think she sends her baby away?	LO: I can write the closing paragraph of a newspaper report.	Homophones and near-homophones	<a href="#">15 minutes</a>	Turns and angles	Beetle Boy	15 mins <a href="#">Dance Fitness</a>	<b>ICT</b> I can evaluate how changes can improve an image.  <b>MFL:</b> I can listen for specific words and phrases
<b>Thursday</b>	<b>Deliver us - (Prince of Egypt)</b> <a href="https://www.youtube.com/watch?v=s2A3LaYDIHM">https://www.youtube.com/watch?v=s2A3LaYDIHM</a> What do you think will happen to the baby? Make a prediction for what will happen next.	LO: I can edit and improve my writing.	Handwriting joins	<a href="#">15 minutes</a>	Right angles in shapes	Beetle Boy	15 mins <a href="#">Body Coach</a>	<b>Art and Design:</b> I can refine techniques and record observations in a sketch book.  <b>Art and Design:</b> I can use and explore a wide range of materials.
<b>Friday</b>	<b>Beetle Boy- Quick Quiz Chapter 21</b> Why does Humphrey groan? Why can't Pickering walk? Why does Pickering need Humphrey to wake up quickly? Give two reasons. Summarise Bertolt's feelings at the end of this chapter in three words and explain your choice of words.	LO: I can gather information and evidence.	Spellings Statutory words	<a href="#">15 minutes</a>	Compare angles	Beetle Boy	15 mins <a href="#">Kids Circuit Workout</a>	<b>PSHE:</b> I can identify what I am looking forward to when I move to a new class. I can reflect on the changes I would like to make next year and can describe how to go about this.  <b>PE:</b> To develop batting technique and an understanding of where to hit the ball.