

### **Theme**

Our theme this term is based upon a historical theme and inspired by Berlie Doherty's novel Street Child. We will look at how Queen Victoria's reign helped shape the UK today. We will then look at Reckitt and Coleman and consider how these local men had a global impact.

### **English**

In English, we start the term focusing on some PSHE texts that will help to support us with our mental health and well-being after a turbulent year. We move on to covering a wide range of fiction, non-fiction, poetry and songs that are all linked to our main theme. Our class will be learning the skills needed to write play scripts, evaluation of play scripts and poetry

In guided reading, we will be reading 'Wonder' by R.J. Palacio alongside a range of linked texts developing our inference and understanding of authorial intent.

### **Maths**

In maths we are learning fractions, decimals and percentages. We will look at the connection between these different mathematical concepts and apply this knowledge to reasoning and problem-solving activities. There will be lots of cross curricular maths opportunities through our science lessons as we use our data and statistics skills.

### **PSHE**

We feel it is important for our class to continue to build on their friendships and school connections after periods of remote learning.. We will therefore begin this second half term looking at friendships and relationships.

We will then explore self-esteem and think about how our bodies start to change as we go through puberty.

In addition, we are going to take part in more well-being activities using a cross-curricular approach.

### **P.E.**

In PE, we will be developing our throwing and catching skills in Rounders and Volleyball. We will be spending as much time as possible outside as we think about what makes a good team and how to motivate others in sports.

### **Science**

In science, we will first be learning about living things and their environment. We will look at how animals and plants reproduce and will compare life-cycles. We will also use our scientific skills to answer the question 'can you clone a potato?'

We will then move onto looking at animals including humans. We will explore the human life-cycle including puberty and old age. We will use our scientific skills to investigate whether gestation terms affect the size of offspring.

## **Year 5 Summer 2**

### **Up the chimneys, down the mines**

### **R.E.**

In R.E, we will focus upon 'pilgrimages' as we learn about Christianity, Muslim and Sikhism. We will compare religious pilgrimages and plan our own pilgrimage based on our own beliefs and values.

### **Art and DT**

In art and DT, we will be designing our very own moving fairground ride using electrical components. We will first explore what is currently on the market, before designing and creating our own mock-up ride. We will then evaluate its design and purpose and make our own fairground exhibit.

### **Computing**

In computing we will learn about how computer networks work and what they can be used for. We will look at digital systems and components and consider how these work using electronic components.

### **History**

In history, we will continue to explore the Victorians. We will consider how Victorians spent their leisure time and explore the original fairgrounds.