

Year 4 Home Learning Timetable - w/c Monday 21<sup>st</sup> June 2021

	Guided Reading	Writing (including Grammar and Punctuation)	Spelling and Handwriting	TTRS	Maths	Whole Class Reading	PE	Science and Foundation Subjects
Monday	<p><b>Beetle Boy Chapter 8</b></p> <p>Why had Darkus gone back to school? What has Darkus named the yard? How does Virginia know what type of beetle Baxter is?</p> <p><u>True or False Statements:</u></p> <p>Lucretia Cutter is a famous actress. Lucretia Cutter is known as the Mad Scientist of Fashion. Lucretia Cutter owns the House of Scarabs fashion brand. Lucretia Cutter is a genius and a powerful businesswoman.</p>	LO: I can explore and use subordinating conjunctions.	Homophones  Affect/effect Bawl/ball Berry/bury Brake/break Fair/fare	<a href="#">15 minutes</a>	Divide 2-digits by 10	Beetle Boy	15 mins <a href="#">Go Noodle</a>	<p><b>Music: Mr King - glockenspiels</b></p> <p><b>PE:</b> To develop trust and team work. To be able to follow and give instructions.</p>
Tuesday	<p><b>The Deathstalker: The Egyptian Chronicles book 4</b> <a href="https://www.lovereading4kids.co.uk/extract/5193/The-Deathstalker-The-Egyptian-Chronicles-book-4-by-Gill-Harvey.html">https://www.lovereading4kids.co.uk/extract/5193/The-Deathstalker-The-Egyptian-Chronicles-book-4-by-Gill-Harvey.html</a></p> <p>Read pages 5-6. Text-mark to 'note the text' to comment on language used.</p>	LO: I can generate ideas and vocabulary.	Handwriting joins	<a href="#">15 minutes</a>	Hundredths	Beetle Boy	15 mins <a href="#">Go Noodle</a>	<p><b>Science:</b> I can construct and name the basic parts of a simple series circuit, including cells, wires, bulbs, switches and buzzers.</p> <p><b>RE:</b> I can give reasons why people of faith have a sense of awe and wonder about the Earth.</p>
Wednesday	<p><b>The Deathstalker: The Egyptian Chronicles book 4</b> <a href="https://www.lovereading4kids.co.uk/extract/5193/The-Deathstalker-The-Egyptian-Chronicles-book-4-by-Gill-Harvey.html">https://www.lovereading4kids.co.uk/extract/5193/The-Deathstalker-The-Egyptian-Chronicles-book-4-by-Gill-Harvey.html</a></p> <p>Read pages 7-11.</p> <p>Page 8 – Why is Menna jealous? Page 10 – How will Menna show kindness and perseverance?</p>	LO: I can contribute to a class shared write.	Homophones  Affect/effect Bawl/ball Berry/bury Brake/break Fair/fare	<a href="#">15 minutes</a>	Hundredths as decimals	Beetle Boy	15 mins <a href="#">Dance Fitness</a>	<p><b>ICT</b> I can describe how images can be changed for different uses.</p> <p><b>MFL:</b> I can listen for specific words and phrases</p>
Thursday	<p><b>The Deathstalker: The Egyptian Chronicles book 4</b> <a href="https://www.lovereading4kids.co.uk/extract/5193/The-Deathstalker-The-Egyptian-Chronicles-book-4-by-Gill-Harvey.html">https://www.lovereading4kids.co.uk/extract/5193/The-Deathstalker-The-Egyptian-Chronicles-book-4-by-Gill-Harvey.html</a></p> <p>Read pages 12-20. Think about the different characters and their roles within the story. Who is your favourite character and why?</p>	LO: I can edit and improve my writing.	Handwriting joins	<a href="#">15 minutes</a>	Hundredths on a place value grid	Beetle Boy	15 mins <a href="#">Body Coach</a>	<p><b>History:</b> I can understand the contrast between the lives of pharaoh, slaves and ordinary people in Egyptian times.</p> <p><b>History:</b> I can discover who Howard Carter was and why he was so important.</p>
Friday	<p><b>Beetle Boy Chapter 11</b></p> <p>What type of bug is in Bertolt's hair? Why doesn't Bertolt mind the firefly? Why had Uncle Max been worried? Find evidence that Uncle Max may have had beetles in the flat.</p> <p>Summarise Darkus's thoughts at the end of this chapter.</p>	LO: I can write my own narrative.	Spellings Statutory words  occasionally, ordinary, knowledge, library, medicine	<a href="#">15 minutes</a>	Divide 1 or 2-digits by 100	Beetle Boy	15 mins <a href="#">Kids Circuit Workout</a>	<p><b>PSHE:</b> I can describe how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this. I know that I have strategies to help me cope with the physical and emotional changes I will experience during puberty.</p> <p><b>PE:</b> To develop the bowling action and learn the rules of bowling.</p>

