

Year 4 Home Learning Timetable - w/c Monday 14th June 2021

|  | Guided Reading | Writing (including Grammar and Punctuation) | Spelling and Handwriting | TTRS | Maths | Whole Class Reading | PE | Science and Foundation Subjects |
|---|--|---|-------------------------------------|----------------------------|---------------------------------|---------------------|---|--|
| Monday | <p>Beetle Boy Chapter 4</p> <p>What type of beetle is Baxter? What is Bartholomew obsessed with? What is your first impression of Lucretia Cutter and why?</p> <p><u>Inference Questions:</u></p> <p>Why would Baxter like Darkus's dad? Why do you think Max is initially dubious about the beetle? What is Max pondering alone?</p> | LO: I can explore and use fronted adverbials. | Apostrophes for possession | 15 minutes | Recognise tenths and hundredths | Beetle Boy | 15 mins Go Noodle | <p>Music: Mr King - glockenspiels</p> <p>PE: To develop communication skills and work effectively with a partner.</p> |
| Tuesday | <p>The Sacred Scarab: Egyptian Chronicles book 3: https://www.lovereadings4kids.co.uk/extract/5000/The-Sacred-Scarab-Egyptian-Chronicles-book-3-by-Gill-Harvey.html</p> <p>Read pages 1-6.</p> <p>Use a dictionary to define the meaning of the words below: Rehearse, nonsense, scolding, mingled, clutch</p> | LO: I can use inverted commas. | Handwriting joins | 15 minutes | Tenths as decimals | Beetle Boy | 15 mins Go Noodle | <p>Science: I can identify common appliances that run on electricity.</p> <p>RE: I can compare different faith beliefs about how the universe began.</p> |
| Wednesday | <p>The Sacred Scarab: Egyptian Chronicles book 3: https://www.lovereadings4kids.co.uk/extract/5000/The-Sacred-Scarab-Egyptian-Chronicles-book-3-by-Gill-Harvey.html</p> <p>Read pages 7-14.</p> <p>Which character/s shows compassion within the text? Explain how they do this.</p> | LO: I can generate ideas and vocabulary. | Apostrophes for possession (plural) | 15 minutes | Tenths on a place value grid | Beetle Boy | 15 mins Dance Fitness | <p>ICT I can change the composition of an image.</p> <p>MFL: I can listen for specific words and phrases</p> |
| Thursday | <p>The Sacred Scarab: Egyptian Chronicles book 3: https://www.lovereadings4kids.co.uk/extract/5000/The-Sacred-Scarab-Egyptian-Chronicles-book-3-by-Gill-Harvey.html</p> <p>Read pages 15-19.</p> <p>What do the words underlined show about the characters? 'Hopi nodded <u>glumly</u>' 'It was an odd time for visitors. <u>Frowning</u>, Hopi went to see who it was'</p> | LO: I can contribute to a class shared write. | Handwriting joins | 15 minutes | Tenths on a number line | Beetle Boy | 15 mins Body Coach | <p>History: I can discover facts about Ancient Egyptian Gods and Goddesses.</p> <p>Design and Technology: I can use appropriate tools to perform practical tasks. I can understand how to strengthen, stiffen and reinforce more complex structures.</p> |
| Friday | <p>Beetle Boy Chapter 7</p> <p>What is Pickering's middle name? How did Lucretia get the beetles? Who else is in Lucretia's car? Why does Pickering slam the door?</p> <p>Predict whether Lucretia Cutter will be back for the beetles.</p> | LO: I can edit and improve my work. | Spellings Statutory words | 15 minutes | Divide 1-digit by 10 | Beetle Boy | 15 mins Kids Circuit Workout | <p>PSHE: I can correctly label the internal and external parts of male and female bodies that are necessary for making a baby. I can understand that having a baby is a personal choice and express how I feel about having children when I am an adult.</p> <p>PE: To play different roles in a game and begin to think tactically about each role.</p> |