


Year 6 Home Learning Timetable - w/c Monday 14<sup>th</sup> June 2021

	Guided Reading	Writing (including Grammar and Punctuation)	Spelling	TTRS	Maths	Whole Class Reading	PE	Science and Foundation Subjects	
<b>Monday</b>	<b>Black Powder</b> <b>Explanation Task</b>	L.O: I can write the opening to a diary	L.O: I can spell Year 5/6 homophones	<a href="#">15 minutes</a>	L.O: I can read and interpret pie charts with percentages	Black Powder	15 mins <a href="#">Just Dance</a>	<b>Science:</b> L.O: I recognise that light appears to travel in straight lines I draw conclusions, explain and evaluate my methods and findings I can observe patterns in the depth of shadows	
<b>Tuesday</b>	<b>Black Powder</b> <b>Summary Task</b>	L.O: I can plan the main body of a diary	L.O: I can spell Year 5/6 homophones	<a href="#">15 minutes</a>	L.O: I can draw pie charts	Black Powder	15 mins <a href="#">Go Noodle</a>	<b>Computing:</b> L.O: I can explain what an item of data is I can apply an appropriate number format to a cell	<b>PE:</b> L.O: I can play competitive games to agreed rules I can explain rules to others I can communicate a plan to my team I can apply basic principles suitable for attacking and defending
<b>Wednesday</b>	<b>Black Powder</b> <b>Book Report</b>	L.O: I can write the main body of a diary	L.O: I can spell words with double letters	<a href="#">15 minutes</a>	L.O: I can interpret the mean	Black Powder	15 mins <a href="#">Joe Wicks Body Coach</a>	<b>PE:</b> L.O: I can play competitive games to agreed rules I can explain rules to others I can communicate a plan to my team I can apply basic principles suitable for attacking and defending	<b>RE:</b> L.O I can explore the concept of forgiveness I can explore faith members who have demonstrated forgiveness
<b>Thursday</b>	<b>Holes</b> <b>Prediction Task</b>	L.O: I can edit and improve my writing	L.O: I can spell words with double letters	<a href="#">15 minutes</a>	L.O: I can interpret the mean	Holes	15 mins <a href="#">Saskia's Dansschool</a>	<b>History:</b> L.O: I understand the chronology of key events in periods I am studying and how this time relates to other key periods in history I can place a non-European civilisation on a timeline along with major historical periods of the same time including British and European history	<b>History:</b> L.O: I can undertake research in order to find similarities and differences between two or more periods of history
<b>Friday</b>	<b>Holes</b> <b>Explanation Task</b>	L.O: I can write a diary entry	L.O: I can spell words with double letters	<a href="#">15 minutes</a>	L.O: I can solve problems involving statistics	Holes	15 mins <a href="#">Kids Circuit Workout</a>	<b>PSHE:</b> L.O: I can explain how girls' and boys' bodies change during puberty and understand the importance of looking after myself physically and emotionally I can express how I feel about the changes that will happen to me during puberty	