

## w.c. 19.4.21 Phonics Planning

Mrs Hewson's Group:	<b><u>RWI Comprehension Module: 4</u></b> Below is a timetable of daily tasks that your child should complete as they work through their comprehension module books.						
Ryan Taulant Tilly Steven Ruby							
Day of the week	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Task 7
<b>Monday</b>	Speed Sounds <i>Page 2</i>	The Big question and introduction. <i>Page 2</i>	Vocabulary Check <i>Page 2</i>	Adult read aloud text 1 <i>Page 3-7</i>	Hold a sentence: 1-2	Spell Green Words <i>Page 11</i>	Spell suffixes <i>Page 11</i>
<b>Tuesday</b>	Vocabulary Check <i>Page 2</i>	Re-read text 1 and quick check <i>Page 3-7</i>	Discuss questions to talk	Questions to write about <i>Page 3-7</i>	Spell Red Words <i>Page 11</i>	Red Rhythm – Spelling Red Words	
<b>Wednesday</b>	Hold a sentence: 3	Adult read aloud text 2 <i>Page 8</i>	Thinking about Vocabulary: Activity 1 <i>Page 8</i>	Think about Grammar: 1-3 <i>Page 9-10</i>	Spell Check <i>Page 11</i>		
<b>Thursday</b>	Vocabulary Catch <i>Page 9</i>	Mind Pictures <i>Page 8</i>	Build a picture <i>Page 9</i>	Think About Grammar: 4-6 <i>Page 9-10</i>	Spell Test		
<b>Friday</b>	Composition <i>Page 9</i>	Punctuation Proofread	Spelling Proofread	Review the Big Question			

<b>Daily Speed Sounds lesson:</b>					<b>Fred Finger Spelling in books</b>	<b>Mrs Clark's Group</b>			
	<b>Teach: Set 3</b>	<b>Review sounds:</b>	<b>Green and Alien words</b>	<b>Speedy Green words:</b>	<b>Practise:</b> words containing today's sound  <b>Review</b> spelling previously taught green words.	<b>Story book: Grey Bk 4</b>		<b>Story book: Yellow Bk 5</b>	
						<b>Esmail</b> <b>Archie</b> <b>Jessica</b> <b>Leo</b> <b>Alicja</b>	<b>Sophia</b> <b>Alicja</b> <b>Lilly</b> <b>Laila</b>	<b>Gracie</b> <b>River</b> <b>Maleiki</b> <b>River</b>	<b>Lewis</b> <b>Alesha</b> <b>Jolie</b>
<b>Monday</b>	<b>o-e - phone home</b>	<b>Set 2</b>	hope, phone, spoke, home  Alien words x2	<b>1.7 words x3</b>	phone, spoke, home  1.7 words x3	Story green & Red words -> Partner Practise -> Story intro -> 1 <sup>st</sup> read -> Teacher read -> spell red words			
<b>Tuesday</b>	<b>u-e huge brute</b>	<b>Set 2</b>	June, tune, rude, huge  Alien words x2	<b>1.7 words x3</b>	tune, rude, huge  1.7 words x3	Story green & Red words -> Partner Practise -> 2 <sup>nd</sup> read -> Fred Finger Green words -> spell red words -> Hold a sentence 1			
<b>Wednesday</b>	<b>aw - yawn at dawn</b>	<b>Set 2</b>	paw, saw, yawn, dawn  Alien words x2	<b>1.7 words x3</b>	saw, yawn, dawn  1.7 words x3	Story green & Red words -> Partner Practise -> 3 <sup>rd</sup> read -> Hold a sentence 2 -> Questions to talk about			
<b>Thursday</b>	<b>are – share and care</b>	<b>Set 2</b>	care, share, scare, square  Alien words x2	<b>1.7 words x3</b>	care, share, scare  1.7 words x3	Story Green & Red Words -> Partner Practise -> 4 <sup>th</sup> Read -> Questions To Read And Answer In Partners			
<b>Friday</b>	<b>ur – nurse with a purse</b>	<b>Set 2</b>	burn, turn, spurt, nurse, purse, hurt  Alien words x2	<b>1.7 words x3</b>	nurse, purse, hurt  1.7 words x3	Story green & Red words -> Partner Practise -> 5 <sup>th</sup> read -> spell red words -> Questions to read and answer in books			

Daily Speed Sounds lesson:					Fred Finger Spelling in books	Miss Waudby's Group
	<b>Teach:</b> Set = 3	<b>Review sounds:</b>	<b>Green and Alien words</b>	<b>Speedy Green words:</b>	<b>Practise:</b> words containing today's sound	<b>Story book:</b> <b>Orange Bk 10-12</b>
					<b>Review</b> spelling previously taught words.	Harley Kelcie Henry
<b>Monday</b>	ur – nurse with a purse	Set 2	burn, turn, spurt, nurse, purse, hurt  Alien words x2	1.7 words x3	nurse, purse, hurt  1.7 words x3	<b>Bk 10</b> Think about the story -> 3 <sup>rd</sup> read -> spell red words -> Questions to talk about -> questions to answer in books
<b>Tuesday</b>	er – better letter	Set 2	never, better, weather, after, proper, corner.  Alien words x2	1.7 words x3	after, proper, corner.  1.7 words x3	<b>Bk 11</b> Story green & Red words -> Partner Practise -> Story intro -> 1 <sup>st</sup> read -> Teacher read -> Hold a sentence -1
<b>Wednesday</b>	ow – brown cow	Set 2	brown cow howl down town crowd  Alien words x2	1.7 words x3	drwon gown now  1.7 words x3	<b>Bk 11</b> Story green & Red words -> Partner Practise -> 2nd read -> Hold a sentence 2 -> Build a sentence orally
<b>Thursday</b>	ai – snail in the rain	Set 2	snail rain tail drain pain train  Alien words x2	1.7 words x3	drain pain train  1.7 words x3	<b>Bk 11</b> Think about the story -> 3 <sup>rd</sup> read -> spell red words -> Questions to talk about -> questions to answer in books
<b>Friday</b>	oa – goat in a boat	Set 2	toad, oak, road, cloak, throat,  Alien words x2	1.7 words x3	roast, toast, loaf,  1.7 words x3	<b>Bk 12</b> Story green & Red words -> Partner Practise -> Story intro -> 1 <sup>st</sup> read -> Teacher read -> Hold a sentence -1

Daily Speed Sounds lesson:					Fred Finger Spelling in books  Practise: words containing today's sound  Review spelling previously taught words.	Mrs Harvatt's Group
	Teach: Set 2	Review sounds:	Green and Alien words	Speedy Green words:		Story book: Green Bk 8 - 10 McKenzie Rakhai Marshall Tommy
Monday	oo – poo at the zoo	Set 1 special friends	Spoon, pool, zoo, too,  Alien words x2	1.7 words x3	too, spoon, pool  1.7 words x2	<b>Bk 8</b> Think about the story -> 3 <sup>rd</sup> read -> spell red words -> Questions to talk about -> questions to answer in books
Tuesday	oo – look at a book	Set 1 special friends	Shook, foot, book, took,  Alien words x2	1.7 words x3	foot, book, took,  1.7 words x2	<b>Bk 9</b> Story green & Red words -> Partner Practise -> Story intro -> 1 <sup>st</sup> read -> Teacher read -> Hold a sentence -1
Wednesday	ar – start the car	Set 1 special friends	Start, sharp, hard, car,  Alien words x2	1.7 words x3	Start, sharp, hard  1.7 words x2	<b>Bk 9</b> Story green & Red words -> Partner Practise -> 2 <sup>nd</sup> read -> Hold a sentence 2 -> Build a sentence orally
Thursday	or - shut the door	Set 1 special friends	Sport, snort short, fork, door  Alien words x2	1.7 words x3	Sport, snort short,  1.7 words x2	<b>Bk 9</b> Think about the story -> 3 <sup>rd</sup> read -> spell red words -> Questions to talk about -> questions to answer in books
Friday	air – it's not fair	Set 1 special friends	fair, hair, lair, stair, air, chair  Alien words x2	1.7 words x3	stair, air, chair  1.7 words x2	<b>Bk 10</b> Think about the story -> 3 <sup>rd</sup> read -> spell red words -> Questions to talk about -> questions to answer in books