


Year 6 Home Learning Timetable - w/c Monday 22nd March 2021

	Guided Reading	Writing (including Grammar and Punctuation)	Spelling and Handwriting	TTRS	Maths	Whole Class Reading	PE	Science and Foundation Subjects	
Monday	<p>Then</p> <p>Three Key Questions</p>	<p>L.O: I can write the build up of my tale of fear</p>	<p>L.O: I can spell Y5/6 words</p>	<p>15 minutes</p>	<p>L.O: I can find a rule (one-step)</p>	<p>Then by Morris Gleitzman</p>	<p>15 mins Just Dance</p>	<p>Science:</p> <p>L.O: I can use simple apparatus to construct and control a series circuit, and describe how the circuit may be affected when changes are made to it</p> <p>I can use recognised symbols when representing a simple circuit in a diagram.</p> <p>I record data and results using scientific diagrams and labels</p>	
Tuesday	<p>Vera Lynn – We'll Meet Again</p> <p>Thinking Question</p>	<p>L.O: I can edit and improve my writing</p>	<p>ll, lw, cl, al, mb, mp</p> <p>joins</p>	<p>15 minutes</p>	<p>L.O: I can find a rule (two-step)</p>	<p>Then by Morris Gleitzman</p>	<p>15 mins Go Noodle</p>	<p>Computing:</p> <p>L.O I can select, use and combine software on a range of different devices</p> <p>I can use a range of technology for a specific project</p>	
Wednesday	<p>Nazi Germany Surrenders</p> <p>Retrieval and Thinking Question</p>	<p>L.O: I can box-up my problem, resolution and ending</p>	<p>L.O: I can spell Y5/6 words</p>	<p>15 minutes</p>	<p>L.O: I can form expressions</p>	<p>Then by Morris Gleitzman</p>	<p>15 mins Joe Wicks Body Coach</p>	<p>Science:</p> <p>L.O: I can use simple apparatus to construct and control a series circuit, and describe how the circuit may be affected when changes are made to it</p> <p>I can use recognised symbols when representing a simple circuit in a diagram.</p> <p>I raise further questions that could be investigated, based on data and observations</p>	
Thursday	<p>Winston Churchill</p> <p>Retrieval Practice</p>	<p>L.O: I can write the problem, resolution and ending of my tale of rear</p>	<p>om, im, mf, ms, ng, nt</p> <p>joins</p>	<p>15 minutes</p>	<p>L.O: I can use substitution</p>	<p>Then by Morris Gleitzman</p>	<p>15 mins Saskia's Dansschool</p>	<p>History:</p> <p>L.O: I am aware of some pivotal events and people in modern British history</p> <p>I can use a range of information, including my research, to present a historical argument</p>	
Friday	<p>Then</p> <p>Thinking Question</p>	<p>L.O: I can write a tale of fear</p>	<p>L.O: I can spell Y5/6 words</p>	<p>15 minutes</p>	<p>L.O: I can write formulae</p>	<p>Then by Morris Gleitzman</p>	<p>15 mins Kids Circuit Workout</p>	<p>RE:</p> <p>L.O: I can discuss the Easter story</p>	<p>PSHE:</p> <p>L.O: I understand what it means to be emotionally well and can explore people's attitudes towards mental health</p> <p>I know how to help myself feel emotionally well and can recognise when I need help with this.</p>

