

Theme

Our theme this term is based upon a historical theme looking at the impact World War 2 had on Hull, why it started and why evacuation and rationing had to occur. We will be looking at bomb maps of Hull, looking at which areas of the city were affected the most and using the Hull Curriculum to look at personal accounts of evacuation. As part of our RE unit, we will link this to the Jewish faith.

English

In English, we start the term focusing on diary entries inspired by the Diary of Anne Frank and other texts we are exploring over the course of the term. We will then move onto persuasive advertisements looking at inventing spy gadgets, using Emma Carroll's 'Letters from the Lighthouse' as inspiration. We will then create poems inspired by the animation 'Beyond the Lines'.

In guided reading, we will be reading 'Goodnight Mister Tom' by Michelle Magorian' and 'Once' by Morris Leitzman. We will continue to read a variety of related texts and video clips in our daily guided reading lessons.

Maths

In maths we are continuing to embed our understanding of place value and the four operations. We will be completing our unit on fractions before moving onto the relationship between decimals, percentages and fractions. We will also explore position and direction in four quadrants, translating and reflecting shapes in axis. We will also begin to look at algebra. A focus on developing arithmetical proficiency will continue this term.

Recovery Curriculum

We are now in our third phase of our Recovery Curriculum, reintroducing all of our foundation subjects but still ensuring gaps in knowledge and understanding from the last academic year are addressed. We will also continue to focus on building relationships, resilience and self-esteem over this term.

Computing

In computing, we will become literate in using Microsoft Teams, exploring the concept of variables in programming through games in Scratch as well as celebrating Safer Internet Day deepening our understanding of how to stay safe online.

Year 6 Term 2

Bullets, Bombs and Blitz

R.E.

In R.E, we will focus upon 'Living a faith' as we learn about Christianity, Hinduism and Sikhism. We will investigate religious and secular ways of giving a sense of identity and belonging.

Art and DT

In art and DT, we will be creating WW2 pop-art inspired by the artists Andy Warhol and Roy Lichtenstein. We will develop our use of colour and painting techniques. In DT, we will apply our understanding of rationing to creating healthy but wholesome dishes.

P.E.

In PE, we will be looking at setting personal goals for our fitness and working to improve our fitness levels over spring one. We will also be developing our dancing skills choreographing our own routines to music. The class will continue to develop leadership skills, leading warm-up exercises, critiquing their own performances and evaluating others'.

Science

In science, we will be learning about light, exploring the way that light behaves, including light sources, reflection and shadows. The children will work scientifically and make predictions. In spring 2, we will be looking at electricity. We will be constructing simple series circuits, helping the children answer questions about what happens when they try different components. We will be representing simple circuits using recognised symbols.

History

In history, we will be looking at WW2, why it started, axis and allied forces, the impact of WW2 on Hull, rationing, evacuation of children and the dehumanisation of the Jewish people.

French

In French, we will be developing our reading, writing, speaking and listening skills. We will be learning about days of the week, colours and numbers. We will also be looking at the names of countries and giving opinions in French.