

Year 5 Home Learning Timetable - w/c Monday 4th January 2021

	Guided Reading	Writing (including Grammar and Punctuation)	Spelling and Handwriting	TTRS	Maths	Whole Class Reading	PE	Science and Foundation Subjects
Monday	Teacher training day							
Tuesday	Teacher training day							
Wednesday	<p>Anchor Novel: <i>Explore front cover and blurb</i></p> <p>What do you think the book will be about? What things can you see on the front cover? What sort of story will it be? Who might enjoy it?</p> <p>Read the blurb</p> <p>Were any of your predictions correct? What is a phoenix? What do we know about them?</p>	<p>LO: I can understand the features of a persuasive letter</p> <p>Features of a persuasive letter lesson link</p>	<p>LO: I can spell words ending in 'ant' and 'ent'</p> <p>Spelling lesson</p>	<p>15 minutes</p>	<p>LO: I can work out the perimeter of rectilinear shapes</p> <p>Teaching video</p> <p>Worksheet</p>	<p>Phoenix By S.F. Said</p>	<p>15 mins Joe Wicks Body Coach</p>	<p>Art:</p> <p>LO: I can research and develop the techniques of great artists and designers throughout history and apply this in my own work.</p> <p>Access the Art PowerPoint on the school's website</p>
Thursday	<p>I Lived On The Moon. https://www.literacyshed.com/the-sci---fi-shed.html</p> <p>If these are the answers, what are the questions</p> <ol style="list-style-type: none"> 1). Orange aliens 2). The tree grew 3). It was an alien <p>Infer</p> <p>Think about the author's choice of music, how does this impact on how you view the clip? Why has the author chosen to use cold, grey tones in the clip? How does this impact on the viewer?</p>	<p>LO: I can explore pronouns</p> <p>Pronouns lesson link</p>	<p><i>om, im, mf, ms, ng, nt</i></p> <p>joining of letters</p>	<p>15 minutes</p>	<p>LO: I can calculate perimeter</p> <p>Teaching video</p> <p>Worksheet</p>	<p>Phoenix By S.F. Said</p>	<p>15 mins Saskia's Danceschool</p>	<p>Computing:</p> <p>LO: I understand how to be respectful and responsible online as well as offline</p> <p>Computing lesson link</p>
Friday	<p>Quick start retrieval</p> <p>What is a constellation? What does Lucky often dream about? Where does Lucky live? What does mum make for Lucky on days where she has to go to work before he wakes up?</p>	<p>LO: I can generate point to use in my persuasive letter</p> <p>English lesson link</p>	<p>L.O: I can investigate homophones</p>	<p>15 minutes</p>	<p>LO: I can calculate area by counting squares</p> <p>Teaching video</p> <p>Worksheet</p>	<p>Phoenix By S.F. Said</p>	<p>15 mins Kids Circuit Workout</p>	<p>PSHE</p> <p>LO: I understand that I will need money to help me achieve some of my dreams</p> <p>LO: I can identify what I would like my life to be like when I am grown up</p> <p>PSHE Lesson link</p>

Summarise

Fact dump:

Write down all the facts you can remember about Lucky so far. The person with the most facts at the end of three minutes wins.

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