

Year 4 Home Learning Timetable - w/c Monday 4<sup>th</sup> January 2021

	Guided Reading	Writing (including Grammar and Punctuation)	Spelling and Handwriting	TTRS	Maths	Whole Class Reading	PE	Science and Foundation Subjects
Monday	Teacher training day							
Tuesday	Teacher training day							
Wednesday	<p><b>Podkin One Ear</b> Ask the children to look at the front cover. <i>What do you think the book will be about?</i> <i>What things can you see on the front cover?</i> <i>What sort of story will it be?</i> <i>Who might enjoy it?</i> Now read the blurb – were any of your predictions correct? What is a ‘legend’? What other legendary stories can you think of? What would be the disadvantages of having one ear?</p>	<p>LO: I can discuss the text (The Miraculous Journey of Edward Tulane)</p>	<p>LO: I can spell words starting with g/gu</p> <p>Words to practise guide guitar guard guidebook guest guarantee guess</p> <p>Pyramid words</p>	<p><a href="#">15 minutes</a></p>	<p>LO: I can revise place value</p> <p><a href="#">Teaching video</a></p>	<p>Podkin One Ear Read Chap 1 and 2 over the week</p>	<p>15 mins <a href="#">Joe Wicks</a> <a href="#">Body Coach</a></p>	<p><b>Art:</b> I have an understanding of British artists throughout history and am able to link my work to them</p> <p><b>Research and appraise and evaluate the art work of William Morris</b></p>
Thursday	<p><b>Podkin One Ear Chapter 1</b> Quick Quiz  <ol style="list-style-type: none"> <li>What animal is the main character?</li> <li>What is his job?</li> <li>What does he use to help him walk?</li> <li>What is he wearing?</li> <li>Where was he travelling to?</li> <li>What special day was it?</li> </ol> <i>Crunch, crunch, crunch.</i> Why do you think the author keeps repeating this throughout the first chapter?</p>	<p>LO: I can create a toolkit (a recount in the form of a letter)</p>	<p><i>ac, aw, da, oa, ia, ob</i></p> <p>joining of letters</p>	<p><a href="#">15 minutes</a></p>	<p>LO: I can multiply by 10 and 100</p> <p><a href="#">Teaching video</a></p> <p><a href="#">Worksheet</a></p>	<p>Podkin One Ear</p>	<p>15 mins <a href="#">Saskia's Danceschool</a></p>	<p><b>Computing:</b></p> <p>LO: I understand how to be respectful and responsible online as well as offline</p> <p><a href="#">Should I trust everything on the internet?</a></p> <p>Create a e safety poster for Y3.</p>
Friday	<p><b>Podkin One Ear</b> Chapter 2 is called <b>‘The Worst Bramblemas Ever’</b></p> <p><i>Based on what you have read in the first chapter, write a prediction about what will happen in the next chapter.</i></p> <p><b>Tip:</b> make sure your predictions are plausible by using what you know about the characters so far, to think about what they could be doing next and what will happen at Bramblemas.</p>	<p>LO: I can annotate a model text</p>	<p>LO: I can spell words starting with g/gu</p> <p>Words to practise guide guitar guard guidebook guest guarantee guess</p> <p>Backwards words</p>	<p><a href="#">15 minutes</a></p>	<p>LO: I can divide by 10 and 100</p> <p><a href="#">Teaching video</a></p> <p><a href="#">Worksheet</a></p>	<p>Podkin One Ear</p>	<p>15 mins <a href="#">Kids Circuit Workout</a></p>	<p><b>PSHE</b></p> <p>LO: I can tell you about some of my hopes and dreams</p> <p>LO: I know how it feels to have hopes and dreams</p> <p>Write a letter about your hopes and dreams for this year, we will open these at the end of the year.</p>