

Year 3 Set 3 - Phonics Planning

w.c 4.1.21	Sound Watch the YouTube films below. Ask your child to join in with the lessons. The daily films teach your child the speed sounds in the same way as we do at our school.	Write: spellings These words are today's spellings. Say the word, ask your child to hide their fingers and then ask them to show you how many sounds are in the word. Encourage your child to pinch the sounds on their fingers. Tell your child to write it down.	Read: Ask your child to read the speed sounds, green words and red words at the beginning of the book.	Write: hold a sentence Tell your child the sentence below. Practise saying it over and over again until your child knows it well. Ask your child to tell you the sentence. Model writing the sentence down and ask your child to tell you the sounds in the word and the next word as you write it. Remember to remind your child about finger spaces, capital letters and full stops. Once finished cover the modelled sentence and ask your child to write it down.
Day of the week			Story book 4: The gingerbread man	
Monday ea https://www.youtube.com/watch?v=tKczo7RetxU&list=PLRcKuSX1hb5qngp2mGmcA_sT1gYZf6VSc&index=19		Green words: real, clean, seat, scream, seat, dream Red words: there, I, you	First read: Ask your child to read the story to you out loud. Next read the story to your child modelling expression.	I had to clean my room.
Tuesday oi https://www.youtube.com/watch?v=O9cDf58N_DI&list=PLRcKuSX1hb5qngp2mGmcA_sT1gYZf6VSc&index=18		Green words: join, coin, voice, choice, noise Red words: bought, thought, the	Second read: Ask your child to read the story to you out loud.	The pound coin is in my purse.
Wednesday a-e https://www.youtube.com/watch?v=IJAL7IoBcQI&list=PLRcKuSX1hb5qngp2mGmcA_sT1gYZf6VSc&index=17b		Green words: make, shake, cake, name, same, game, save, brave, late, date. Red words: what, they, through	Third read: Ask your child to read the story to you out loud. Encourage their story teller voice.	I can make a cake.
Thursday i-e https://www.youtube.com/watch?v=7uQkKmqg0fQ&list=PLRcKuSX1hb5qngp2mGmcA_sT1gYZf6VSc&index=16		Green words: shine, white, fine, hide, smile, nice, wide, like, mine, time Red words: does, many, who	Fourth read: Ask your child to read the story to you out loud. Encourage their story teller voice. Discuss the question about what they have read.	The girl had a nice smile.
Friday o-e https://www.youtube.com/watch?v=FO_PYvc1-WE&list=PLRcKuSX1hb5qngp2mGmcA_sT1gYZf6VSc&index=15		Green words: home, hope, rose, spoke, note, broke, stole, rope, those Red words: said, was, are	Fifth read: Ask your child to read the story to you out loud. Encourage their story teller voice. Discuss the question about what they have read.	The boy broke the rope.