

Year 3 Set 3 - Phonics Planning

<p>w.c 11.1.21</p>	<p>Sound Watch the YouTube films below. Ask your child to join in with the lessons. The daily films teach your child the speed sounds in the same way as we do at our school.</p>	<p>Write: spellings These words are today's spellings. Say the word, ask your child to hide their fingers and then ask them to show you how many sounds are in the word. Encourage your child to pinch the sounds on their fingers. Tell your child to write it down.</p>	<p>Read: Ask your child to read the speed sounds, green words and red words at the beginning of the book.</p>	<p>Write: hold a sentence Tell your child the sentence below. Practise saying it over and over again until your child knows it well. Ask your child to tell you the sentence. Model writing the sentence down and ask your child to tell you the sounds in the word and the next word as you write it. Remember to remind your child about finger spaces, capital letters and full stops. Once finished cover the modelled sentence and ask your child to write it down.</p>
<p>Day of the week</p>			<p>Story book 6: Lost</p>	
<p>Monday ow https://www.youtube.com/watch?v=gDS4RiV53SU&list=PLRcKuSX1hb5qngp2mGmcA_sT1gYZf6VSc&index=9</p>		<p>Green words: now, down, brown, howl, cow, town, crowd, drown, gown Red words: son, love, come,</p>	<p>First read: Ask your child to read the story to you out loud. Next read the story to your child modelling expression.</p>	<p>There was a brown cow</p>
<p>Tuesday ai https://www.youtube.com/watch?v=ASjxvt6nwY&list=PLRcKuSX1hb5qngp2mGmcA_sT1gYZf6VSc&index=8</p>		<p>Green words: paid, snail, tail, drain, paint, Spain, chain, train, rain, stain Red words: watch, some, said</p>	<p>Second read: Ask your child to read the story to you out loud.</p>	<p>I went to Spain on a train.</p>
<p>Wednesday oa https://www.youtube.com/watch?v=4yQ1x8vt3Bk&list=PLRcKuSX1hb5qngp2mGmcA_sT1gYZf6VSc&index=7</p>		<p>Green words: toad, oak, road, cloak, throat, roast, toast, loaf, coat, coal, coach Red words: what, call, tall,</p>	<p>Third read: Ask your child to read the story to you out loud. Encourage their story teller voice.</p>	<p>The toad was on the road.</p>
<p>Thursday ew https://www.youtube.com/watch?v=MxZe9lctSys&list=PLRcKuSX1hb5qngp2mGmcA_sT1gYZf6VSc&index=6</p>		<p>Green words: new, chew, stew, knew, flew, blew, few, crew, newt, screw, drew, grew Red words: your, there, ball</p>	<p>Fourth read: Ask your child to read the story to you out loud. Encourage their story teller voice. Discuss the question about what they have read.</p>	<p>The newt grew big.</p>

<p>Friday ire https://www.youtube.com/watch?v=2-kir1BcN64&list=PLRcKuSX1hb5qngp2mGmcA_sT1gYZf6VSc&index=5</p>	<p>Green words: fire, hire, wire, spire, bonfire, inspire, conspire</p> <p>Red words: water, was, are</p>	<p>Fifth read: Ask your child to read the story to you out loud. Encourage their story teller voice.</p> <p>Discuss the question about what they have read.</p>	<p>The bonfire was on fire.</p>
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