

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children in EYFS will be set up on Tapestry and are able to access appropriate activities via the school website. In KS1 and KS2 children will use Microsoft Teams to access their remote learning for core and foundation subjects. Resources will also be accessible via the school website for Week 1 and Week 2.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in science, design and technology and PE we will be using video and other virtual resources to replace practical sessions.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	KS1 – 3 hours per day. KS2 – 4 hours per day.
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Accessing remote education

How will my child access any online remote education you are providing?

EYFS will be able to use the Tapestry app by the end of Week 1.

In KS1 and KS2, pupils use Microsoft Teams. Overviews for the week will be available on the school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

As far as possible, the school will issue or lend laptops to pupils. Should internet access be an issue, we may be able to offer further support with this through the loan of a dongle or through applying for data increases.

Where issues still arise, printed materials will be provided directly to families.

Staff will always be available via ClassDojo, Microsoft Teams and their school email during the day.

Please contact the school office for further information on how to access any of the above services.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The remote teaching approaches we may use include:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. White Rose Maths
- worksheet/ prepared materials to support learning in particular areas
- short-term project work and/or internet research activities based on our thematic approach in school.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils will be expected to engage with remote education and to complete the daily activities set for them (as far as circumstances will allow).

Parents should try to encourage their children as far as possible to engage, establishing routines which suit their family circumstances.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will make weekly contact with families via telephone to offer any necessary support/ guidance with accessing remote learning and engagement. A daily remote learning engagement register will be completed and monitored by the Remote Learning Champion. Insights on Microsoft Teams will provide further detail. Staff will be available during school hours to respond to emails or messages from parents or pupils on ClassDojo, Microsoft Teams, Tapestry or email.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In EYFS, staff will engage with pupils using Tapestry. Families will be able to use the app to share their children's learning and staff will comment appropriately. Learning may also be shared via email and ClassDojo which again staff will respond to.

In KS1 and KS2, learning will be handed in using Microsoft Teams. Staff will provide feedback to pupils via the platform, using quizzes and the 'Feedback' option once an assignment has been turned in. Learning may also be shared via email and ClassDojo which staff will respond to. Staff will assess learning on a regular basis throughout the day and activities may be changed/added to support/extend children.

At the end of each week, learning will be celebrated by the school with a weekly special mention via the school's Twitter page.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For pupils with SEND, staff will ensure activities set remotely are differentiated and suited to their individual needs.

In individual cases where further support is necessary, the school SENCO and class teacher will work closely with families to offer support and guidance.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils self-isolating will be taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.

In EYFS this will be provided through Tapestry, ClassDojo or via the school website.

In KS1 and KS2 this will be provided through Microsoft Teams or ClassDojo.

Feedback for all children will be provided using the online platforms/ email and regular contact will be made with families by telephone.