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|  | | **Year 4 Home Learning Timetable - w/c Monday 23rd November 2020** | | | | | | | |
| Rokeby Park Primary School Logo | **Guided Reading** | | **Writing (including Grammar and Punctuation)** | **Spelling and Handwriting** | **TTRS** | **Maths** | **Whole Class Reading** | **PE** | **Science and  Foundation Subjects** |
| **Monday** | **Boudica’s Army**  Retrieval Questions | | [LO: I can explore fronted adverbials.](https://classroom.thenational.academy/lessons/to-explore-fronted-adverbials-71h64t) | [LO: I can investigate suffixes -ful and -less.](https://classroom.thenational.academy/lessons/to-investigate-suffixes-ful-and-less-suffixes-6gwp8d) | [15 minutes](https://play.ttrockstars.com/auth/school/student/67022) | LO: I can check strategies.  [Teaching Video](https://vimeo.com/465356812)  [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Autumn-Block-2-WO10-Checking-strategies-2019.pdf) | Boudica’s Army by Hilary McKay | 15 mins  [Just Dance](https://www.youtube.com/user/justdancegame) | **Music**    **L.O: I can explore 6 beats in a bar.**    [**Beats in a bar**](https://classroom.thenational.academy/lessons/exploring-6-beats-in-a-bar-c5jpce)    **How did you identify the beats? How did you keep in time?** |
| **Tuesday** | **The Roman Empire** Fact Find | | [LO: I can practise and apply knowledge of suffixes.](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plurals-including-test-c8u3jd) | Joined letter connections for *in* and *is* | [15 minutes](https://play.ttrockstars.com/auth/school/student/67022) | L.O: I can add multiples of 10 to a 3 digit number.    [Video](https://teachers.thenational.academy/lessons/adding-multiples-of-10-to-3-digit-numbers-cgwp6d)  [Worksheet](https://teachers.thenational.academy/lessons/adding-multiples-of-10-to-3-digit-numbers-cgwp6d) | Boudica’s Army by Hilary McKay | 15 mins  [Go Noodle](https://www.youtube.com/user/GoNoodleGames) | **Science:**  **L.O I can explore pitch and frequency.**  [**What are pitch and frequency?**](https://classroom.thenational.academy/lessons/what-are-pitch-and-frequency-6gr64t)  **What are sound waves? How are they affected by pitch and frequency?** |
| **Wednesday** | **The Roman Soldier** Poetry | | [LO: I can write the opening of a diary entry.](https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-diary-entry-cmt3er) | [LO: I can practise and apply suffixes -ful and -less.](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ful-and-less-suffixes-including-test-c9h6ar) | [15 minutes](https://play.ttrockstars.com/auth/school/student/67022) | L.O: I can subtract multiples of 10 from a 3 digit number.    [Video](https://teachers.thenational.academy/lessons/subtracting-multiples-of-10-from-3-digit-numbers-61k34t)  [Worksheet](https://teachers.thenational.academy/lessons/subtracting-multiples-of-10-from-3-digit-numbers-61k34t) | Boudica’s Army by Hilary McKay | 15 mins  [Joe Wicks Body Coach](https://www.youtube.com/playlist?list=PLyCLoPd4VxBvExeOQmoCvr2RrXfvIJKjV) | **Computing:**  **L.O: I can experiment with changing variables.**  [**Improving a game**](https://classroom.thenational.academy/lessons/improving-a-game-70wkcd) **How can variables be displayed in different ways?** |
| **Thursday** | **Boudica and The Roman Invasion**  Developing understanding | | [LO: I can plan the main body of my diary entry.](https://classroom.thenational.academy/lessons/to-plan-the-main-body-of-my-diary-entry-74v3jd) | Joined letter connections for *jo* and *ju* | [15 minutes](https://play.ttrockstars.com/auth/school/student/67022) | L.O: I can add and subtract multiples of 10/100.    [Video](https://teachers.thenational.academy/lessons/adding-and-subtracting-multiples-of-100-tofrom-3-digit-numbers-crw62d)  [Worksheet](https://teachers.thenational.academy/lessons/adding-and-subtracting-multiples-of-100-tofrom-3-digit-numbers-crw62d) | Boudica’s Army by Hilary McKay | 15 mins  [Saskia’s Dansschool](https://www.youtube.com/user/saskiasdansschool) | **History:**  **L.O: I can give an overview of the Roman Empire by 42AD and the power of its army.**  [**How did the Roman Empire become so powerful?**](https://classroom.thenational.academy/lessons/how-did-the-roman-empire-become-so-powerful-74u62t)    **What is an Empire? How did the Roman Empire first begin?** |
| **Friday** | **Boudica’s Army**  Summary | | [LO: I can write the main body of a diary entry.](https://classroom.thenational.academy/lessons/to-write-the-main-body-of-a-diary-entry-69h64r) | Joined letter connections for *ke* and *ki* | [15 minutes](https://play.ttrockstars.com/auth/school/student/67022) | L.O: I can apply rounding for estimating.    [Video](https://teachers.thenational.academy/lessons/applying-rounding-for-estimating-adding-65j62r)  [Worksheet](https://teachers.thenational.academy/lessons/applying-rounding-for-estimating-adding-65j62r) | Boudica’s Army by Hilary McKay | 15 mins  [Kids Circuit Workout](https://www.youtube.com/results?search_query=kids+circuit+workout) | **PSHE LO: I understand what a community is.**    [**Video**](https://teachers.thenational.academy/lessons/community-care-cctp8c)    **Draw and label some of the important people in your community.** |