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|  | | **Year 4 Home Learning Timetable - w/c Monday 16th November 2020** | | | | | | | |
| Rokeby Park Primary School Logo | **Guided Reading** | | **Writing (including Grammar and Punctuation)** | **Spelling and Handwriting** | **TTRS** | **Maths** | **Whole Class Reading** | **PE** | **Science and  Foundation Subjects** |
| **Monday** | **Boudica’s Army**  Retrieval Questions | | [LO: I can build knowledge of the historical context of the unit.](https://classroom.thenational.academy/lessons/to-build-knowledge-of-the-historical-context-of-the-unit-6nk32d) | [LO: I can investigate more suffixes for the past and present tense.](https://classroom.thenational.academy/lessons/to-investigate-more-suffixes-past-and-present-tense-cnh30t) | [15 minutes](https://play.ttrockstars.com/auth/school/student/67022) | LO: I can subtract a 3-digit number from a 3-digit number – exchange.  [Teaching Video](https://vimeo.com/463345973)  [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y3-Autumn-Block-2-WO16-Subtract-a-3-digit-number-from-a-3-digit-number-exchange-2019.pdf) | Boudica’s Army by Hilary McKay | 15 mins  [Just Dance](https://www.youtube.com/user/justdancegame) | **Music**    **L.O: I can explore 3 beats in a bar.**    [**Beats in a bar**](https://classroom.thenational.academy/lessons/exploring-3-beats-in-a-bar-ccukcc)    **How did you identify the beats? How did you keep in time?** |
| **Tuesday** | **My New Creepy House** Vocabulary Clarification | | [LO: I can investigate suffixes: plurals.](https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-chh3jc) | Joined letter connections for *de* and *ed* | [15 minutes](https://play.ttrockstars.com/auth/school/student/67022) | LO: I can subtract two 4-digit numbers - one exchange.  [Teaching Video](https://vimeo.com/463378320)  [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Autumn-Block-2-WO6-Subtract-two-4-digit-numbers-one-exchange-2019.pdf) | Boudica’s Army by Hilary McKay | 15 mins  [Go Noodle](https://www.youtube.com/user/GoNoodleGames) | **Science:**  **L.O I can learn how different sounds are made.**  [**How are sounds made?**](https://classroom.thenational.academy/lessons/how-are-different-sounds-produced-6nj3et)  **How are different sounds produced?** |
| **Wednesday** | **A Good Day** Retrieval | | [LO: I can identify the features of a diary entry.](https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-diary-entry-cngp6d) | [LO: I can practise and apply my knowledge of more suffixes.](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-suffixes-past-and-present-tense-including-test-ctj68c) | [15 minutes](https://play.ttrockstars.com/auth/school/student/67022) | LO: I can subtract two 4-digit numbers - more than one exchange.  [Teaching Video](https://vimeo.com/465337176)  [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Autumn-Block-2-WO7-Subtract-two-4-digit-numbers-more-than-one-exchange-2019.pdf) | Boudica’s Army by Hilary McKay | 15 mins  [Joe Wicks Body Coach](https://www.youtube.com/playlist?list=PLyCLoPd4VxBvExeOQmoCvr2RrXfvIJKjV) | **Computing:**  **L.O: I can learn how variables are updated.**  [**Variables in programming**](https://classroom.thenational.academy/lessons/variables-in-programming-cmtpad) **What is the importance of naming variables correctly?** |
| **Thursday** | **Plinny the Elder’s Diary Entry**  Looking, Inference and Thinking Questions | | [LO: I can generate emotional vocabulary.](https://classroom.thenational.academy/lessons/to-generate-vocabulary-emotions-6ww6cd) | Joined letter connections for *fa* and *fi* | [15 minutes](https://play.ttrockstars.com/auth/school/student/67022) | LO: I can use strategies for efficient subtraction.  [Teaching Video](https://vimeo.com/465337207)  [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Autumn-Block-2-WO8-Efficient-subtraction-2019.pdf) | Boudica’s Army by Hilary McKay | 15 mins  [Saskia’s Dansschool](https://www.youtube.com/user/saskiasdansschool) | **Geography:**  **L.O: I can describe how some places are similar and dissimilar in relation to their human and physical features.**    [What are the human features of Europe?](https://classroom.thenational.academy/lessons/what-are-some-of-europes-most-important-human-characteristics-chhkat)    **Can you name some of the important landmarks across Europe?** |
| **Friday** | **Boudica’s Army**  Prediction | | [LO: I can develop a rich understanding of words.](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-stressed-or-scared-6gv3gd) | Joined letter connections for *ge* and *he* | [15 minutes](https://play.ttrockstars.com/auth/school/student/67022) | LO: I can estimate answers.  [Teaching Video](https://vimeo.com/465337284)  [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Autumn-Block-2-WO9-Estimate-answers-2019.pdf) | Boudica’s Army by Hilary McKay | 15 mins  [Kids Circuit Workout](https://www.youtube.com/results?search_query=kids+circuit+workout) | **PSHE LO: I can question why I think what I do about other people.**   * Work through the lesson 2 powerpoint and complete activities with a family member at home. Reflect upon your learning by completing the puzzle piece to answer the following question:   **What is the strongest influence when you meet someone new?** |