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|  | | | **Year 5 Home Learning Timetable - w/c Monday 30th November 2020** | | | | | | |
| Rokeby Park Primary School Logo | **Guided Reading** | **Writing (including Grammar and Punctuation)** | | **Spelling and Handwriting** | **TTRS** | **Maths** | **Whole Class Reading** | **PE** | **Science and  Foundation Subjects** |
| **Monday** | **Anchor Novel: Harry Potter and the Philosopher’s Stone**  ***Recap up to the end of chapter 5.*** Quick Start Retrieval  Which pub does Hagrid take Harry to? What speech impediment does Professor Quirrell have?  What is Diagon Alley?  Which vault does Dumbledore have something stored in?  What is quidditch?  Which house was Voldemort in?  What does Hagrid get Harry for his birthday?  Where can you buy wands? | [LO: I can plan instructions](https://classroom.thenational.academy/lessons/to-plan-a-first-set-of-instructions-ctgk2c) | | LO: I can practise using suffixes in past and present tense[Spelling lesson link](https://classroom.thenational.academy/lessons/to-investigate-more-suffixes-past-and-present-tense-cnh30t) | [15 minutes](https://play.ttrockstars.com/auth/school/student/67022) | L.O: I can multiply by 10, 100, 1000  [Teaching video](https://vimeo.com/474985075)  [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-WO7-Multiply-by-10-100-and-1000-2019-1.pdf) | Harry Potter and the Philosophers Stone  By J.K Rowling | 15 mins  [Just Dance](https://www.youtube.com/user/justdancegame) | **Computing:** LO: I know what to do if I see inappropriate content (including pop-ups)    [**BBC Teaching materials**](https://www.bbc.co.uk/bitesize/topics/zv63d2p/articles/zcmbgk7) |
| **Tuesday** | **Nevermoor by Jessica Townsend.**  <https://www.lovereading4kids.co.uk/book/15034/Nevermoor-The-Trials-of-Morrigan-Crow-by-Jessica-Townsend.html?cb=5754>  Predict  Based on the blurb, what type of genre could this book be? Why?  **Infer**  How might Morrigan Crow feel about her fate? | [LO: I can practise using suffixes](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ic-al-and-ity-tion-ness-including-test-65jk6d) | | ll, lw, cl, al, mb, mp   joining of letters | [15 minutes](https://play.ttrockstars.com/auth/school/student/67022) | LO: I can divide by ten  [Teaching video](https://vimeo.com/475398155)  [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO3-Divide-by-10-2019.pdf) | Harry Potter and the Philosophers Stone  By J.K Rowling | 15 mins  [Go Noodle](https://www.youtube.com/user/GoNoodleGames) | **Science:**  LO: I can describe the effect a magnet has on some metals  [**BBC Teaching video**](https://www.bbc.co.uk/bitesize/topics/zyttyrd/articles/zpvcrdm)  **Complete the BBC magnets quiz** |
| **Wednesday** | **Harry Potter trailer.**  <https://www.youtube.com/watch?v=VyHV0BRtdxo>  **Infer**  How do you think Harry felt when he learnt he was a wizard? Why?  **Thinking**  Why did the producer decide to introduce Hogwarts castle to the viewer using a night time setting? | [LO: I can write instructions](https://classroom.thenational.academy/lessons/to-write-a-first-set-of-instructions-74ukje) | | Spelling quiz[Spelling Quiz Link](https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-suffixes-past-and-present-tense-including-test-ctj68c) | [15 minutes](https://play.ttrockstars.com/auth/school/student/67022) | LO: I can divide by 100  [Teaching video](https://vimeo.com/475823716)  [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO4-Divide-by-100-2019.pdf) | Harry Potter and the Philosophers Stone  By J.K Rowling | 15 mins  [Joe Wicks Body Coach](https://www.youtube.com/playlist?list=PLyCLoPd4VxBvExeOQmoCvr2RrXfvIJKjV) | **History:** LO: I can explain what life was like in Viking Britain  I can explain how the Viking period has impacted on life today  [**Teaching materials**](https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/ztqbr82)  Draw a comparison table – life now versus life in Viking times |
| **Thursday** | **Do You Believe In Magic? by My Lovin Spoonful.**  <https://www.youtube.com/watch?v=JnbfuAcCqpY>  Text marking activity | [LO: I can plan a second set of instructions](https://classroom.thenational.academy/lessons/to-plan-a-second-set-of-instructions-chk3je) | | om, im, mf, ms, ng, nt  joining of letters | [15 minutes](https://play.ttrockstars.com/auth/school/student/67022) | LO: I can divide by 10, 100 and 1000  [Teaching video](https://vimeo.com/475824080)  [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-WO8-Divide-by-10-100-and-1000-2019.pdf) | Harry Potter and the Philosophers Stone  By J.K Rowling | 15 mins  [Saskia’s Danceschool](https://www.youtube.com/user/saskiasdansschool) | |  |  | | --- | --- | | 3 Key Questions - History | | | http://ts1.mm.bing.net/th?&id=HN.608052917020065839&w=300&h=300&c=0&pid=1.9&rs=0&p=0 | What was life like for a Viking? | | http://images.clipartpanda.com/idea-light-bulb-clip-art-black-and-white-MTLEnkBTa.jpeg | Why do you think Viking life still has an impact on our life today? | | Image result for diamond clip art | Viking  Farmer  Longhouse | |
| **Friday** |  | [LO: I can write a second set of instructions](https://classroom.thenational.academy/lessons/to-write-a-second-set-of-instructions-6gu66c) | | [L.O: I can investigate homophones](https://classroom.thenational.academy/lessons/to-investigate-homophones-6wuk6c) | [15 minutes](https://play.ttrockstars.com/auth/school/student/67022) | L.O: I can identify factors  [Teaching video](https://vimeo.com/468941522)  [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-WO2-Factors-2019.pdf) | Harry Potter and the Philosophers Stone  By J.K Rowling | 15 mins  [Kids Circuit Workout](https://www.youtube.com/results?search_query=kids+circuit+workout) | **PSHE**  I have rights  LO: I can identify people who help in my local community  [**Teaching video**](https://classroom.thenational.academy/lessons/help-is-on-hand-cgtpat) |